



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **MINEOLA HIGH SCHOOL**  
 District **MINEOLA UNION FREE SCHOOL  
DISTRICT**  
 School ID **28-04-10-03-0006**  
 Principal **EDWARD ESCOBAR**  
 Telephone **(516) 237-2600**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	193	97%	92%	42%	162	98%	96%	51%	31	90%	71%	0%
	2005-06	195	97%	91%	36%	195	97%	91%	36%	0			
	2004-05	184	93%	83%	26%	156	95%	88%	30%	28	82%	54%	0%
<b>Mathematics A</b>	2006-07	231	92%	89%	39%	189	94%	92%	45%	42	86%	76%	12%
	2005-06	221	91%	84%	43%	221	91%	84%	43%	0			
	2004-05	229	97%	92%	48%	191	98%	95%	56%	38	89%	76%	8%
<b>Mathematics B</b>	2006-07	132	95%	95%	48%	127	96%	95%	50%	5	80%	80%	0%
	2005-06	197	98%	92%	31%	197	98%	92%	31%	0			
	2004-05	86	92%	86%	41%	86	92%	86%	41%	0			
<b>Global History and Geography</b>	2006-07	210	90%	84%	37%	175	94%	89%	43%	35	71%	57%	6%
	2005-06	197	92%	84%	52%	196	—	—	—	1	—	—	—
	2004-05	207	94%	85%	48%	169	98%	92%	59%	38	79%	53%	3%
<b>U.S. History and Government</b>	2006-07	187	100%	95%	60%	159	100%	97%	64%	28	100%	82%	39%
	2005-06	190	98%	93%	69%	190	98%	93%	69%	0			
	2004-05	182	92%	87%	51%	154	96%	92%	58%	28	71%	64%	14%
<b>Living Environment</b>	2006-07	220	90%	82%	27%	182	94%	88%	32%	38	74%	50%	3%
	2005-06	195	94%	83%	28%	195	94%	83%	28%	0			
	2004-05	210	93%	79%	32%	171	96%	87%	37%	39	82%	46%	8%
<b>Physical Setting/Earth Science</b>	2006-07	126	94%	84%	25%	102	96%	90%	30%	24	83%	58%	4%
	2005-06	127	91%	82%	26%	127	91%	82%	26%	0			
	2004-05	137	89%	77%	16%	108	93%	85%	20%	29	76%	48%	0%
<b>Physical Setting/Chemistry</b>	2006-07	113	96%	79%	23%	110	—	—	—	3	—	—	—
	2005-06	119	100%	98%	34%	119	100%	98%	34%	0			
	2004-05	142	99%	87%	19%	136	99%	89%	20%	6	83%	33%	0%
<b>Physical Setting/Physics</b>	2006-07	59	90%	86%	24%	58	—	—	—	1	—	—	—
	2005-06	38	71%	47%	3%	38	71%	47%	3%	0			
	2004-05	48	83%	58%	6%	47	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **MINEOLA HIGH SCHOOL**  
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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	16	100%	100%	88%	16	100%	100%	88%	0	—	—	—
	2004-05	13	100%	100%	77%	13	100%	100%	77%	0	—	—	—
<b>Comprehensive German</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2006-07	19	100%	95%	58%	19	100%	95%	58%	0	—	—	—
	2005-06	21	100%	100%	43%	21	100%	100%	43%	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2006-07	13	100%	100%	8%	8	100%	100%	13%	5	100%	100%	0%
	2005-06	5	100%	100%	0%	5	100%	100%	0%	0	—	—	—
	2004-05	16	100%	100%	13%	10	100%	100%	20%	6	100%	100%	0%
<b>Comprehensive Spanish</b>	2006-07	113	100%	99%	75%	110	—	—	—	3	—	—	—
	2005-06	120	100%	100%	69%	120	100%	100%	69%	0	—	—	—
	2004-05	133	99%	99%	77%	123	99%	99%	78%	10	100%	100%	70%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	6	83%	1	—	5	—
	2005-06	2	—	2	—	0	—
	2004-05	0	—	0	—	0	—
<b>Science</b>	2006-07	3	—	0	—	3	—
	2005-06	5	60%	4	—	1	—
	2004-05	9	33%	2	—	7	—
<b>Reading</b>	2006-07	4	—	0	—	4	—
	2005-06	7	43%	6	—	1	—
	2004-05	2	—	0	—	2	—
<b>Writing</b>	2006-07	1	—	0	—	1	—
	2005-06	5	100%	4	—	1	—
	2004-05	2	—	0	—	2	—
<b>Global Studies</b>	2006-07	7	29%	0	—	7	29%
	2005-06	5	60%	5	60%	0	—
	2004-05	4	—	1	—	3	—
<b>U.S. History and Government</b>	2006-07	2	—	0	—	2	—
	2005-06	6	0%	5	—	1	—
	2004-05	7	57%	1	—	6	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	5	100%	5	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	22	100%	22	100%	0	
	2005-06	38	100%	38	100%	0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	7	43%	3	—	4	—
	2005-06	14	86%	14	86%	0	
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	27	4%	22%	44%	30%	22	5%	27%	41%	27%	5	0%	0%	60%	40%	
	2005-06	45	7%	31%	33%	29%	44	—	—	—	—	1	—	—	—	—	
	2004-05	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2006-07	27	4%	52%	30%	15%	22	5%	41%	36%	18%	5	0%	100%	0%	0%	
	2005-06	45	7%	40%	20%	33%	44	—	—	—	—	1	—	—	—	—	
	2004-05	0					0					0					

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	189	3%	38%	51%	159	2%	35%	60%	30	7%	53%	3%
<b>U.S. History and Government</b>	189	3%	21%	67%	159	2%	15%	76%	30	7%	53%	20%
<b>Science</b>	189	5%	56%	33%	159	2%	56%	38%	30	23%	53%	7%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MINEOLA HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	165		143		22	
	2005-06	158		158		0	
	2004-05	204		193		11	
<b>Receiving a Regents Diploma</b>	2006-07	148	90%	136	95%	12	55%
	2005-06	141	89%	141	89%	0	
	2004-05	179	88%	170	88%	9	82%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	115	70%	111	78%	4	18%
	2005-06	87	55%	87	55%	0	
	2004-05	80	39%	80	41%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	7	1%	7	1%	0	
	2005-06	0		0		0	
	2004-05	8	1%	8	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	7	1%	7	1%	0	
	2005-06	0		0		0	
	2004-05	8	1%	8	1%	0	

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	103	62%	95	66%	8	35%
<b>To 2-year College</b>	55	33%	43	30%	12	52%
<b>To Other Post-secondary</b>	1	1%	0		1	4%
<b>To the Military</b>	4	2%	4	3%	0	
<b>To Employment</b>	2	1%	0		2	9%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	1	1%	1	1%	0	

# More Information about the School

School **MINEOLA HIGH SCHOOL**  
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District **MINEOLA UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$25,118
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.