

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CARLE PLACE MIDDLE SENIOR HIGH SCHOOL

District CARLE PLACE UNION FREE SCHOOL
DISTRICT
School ID 28-04-11-03-0003

Principal NEIL CONNOLLY
Telephone (516) 622-6433
Grades 7-12, US

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ige of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	111	98%	95%	66%	90	99%	99%	74%	21	95%	81%	29%
	2005-06	114	98%	97%	82%	103	100%	100%	87%	11	82%	73%	36%
	2004-05	108	97%	97%	68%	82	99%	99%	79%	26	92%	92%	31%
Mathematics A	2006-07	125	100%	96%	58%	103	100%	98%	62%	22	100%	86%	36%
	2005-06	130	98%	98%	57%	108	99%	99%	64%	22	95%	91%	23%
	2004-05	145	100%	99%	65%	124	100%	99%	70%	21	100%	95%	33%
Mathematics B	2006-07	101	85%	73%	29%	99	_	_	-	2	_	_	-
	2005-06	91	91%	88%	30%	86	95%	92%	31%	5	20%	20%	0%
	2004-05	82	82%	67%	22%	80	_	_	_	2	_	_	-
Global History	2006-07	123	92%	84%	41%	103	95%	88%	49%	20	75%	60%	5%
and Geography	2005-06	127	91%	86%	47%	99	95%	91%	58%	28	79%	68%	11%
	2004-05	117	97%	91%	53%	103	99%	95%	60%	14	79%	57%	0%
U.S. History	2006-07	117	96%	90%	63%	96	99%	97%	71%	21	81%	57%	29%
and Government	2005-06	116	100%	97%	71%	100	100%	98%	77%	16	100%	88%	31%
	2004-05	135	96%	91%	54%	108	99%	97%	63%	27	85%	67%	19%
Living Environment	2006-07	133	98%	93%	41%	109	98%	94%	49%	24	100%	92%	8%
	2005-06	135	99%	94%	31%	116	100%	95%	35%	19	95%	89%	5%
	2004-05	130	97%	91%	36%	106	97%	92%	43%	24	96%	88%	4%
Physical Setting/	2006-07	110	99%	95%	53%	103	99%	95%	54%	7	100%	100%	29%
Earth Science	2005-06	120	98%	94%	53%	111	99%	95%	56%	9	89%	78%	11%
	2004-05	108	98%	95%	60%	103	99%	96%	61%	5	80%	80%	40%
Physical Setting/Chemistry	2006-07	114	91%	74%	7%	96	94%	77%	8%	18	78%	56%	0%
	2005-06	110	95%	82%	32%	93	98%	89%	38%	17	76%	41%	0%
	2004-05	112	94%	79%	14%	92	97%	86%	17%	20	80%	45%	0%
Physical Setting/Physics	2006-07	75	91%	69%	16%	74	-	-	-	1	-	-	-
	2005-06	64	97%	86%	27%	60	_	-	_	4	_	-	-
	2004-05	72	88%	72%	28%	72	88%	72%	28%	0			

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Regents Exams in Languages Other Than English

School CARLE PLACE MIDDLE SENIOR HIGH SCHOOL School ID 28-04-11-03-0003

District CARLE PLACE UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	tal Percentagested scoring at			Total Tested	Percenta scoring a	nge of stud		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	16	100%	100%	69%	16	100%	100%	69%	0				
	2005-06	30	100%	100%	73%	30	100%	100%	73%	0				
	2004-05	15	100%	100%	47%	15	100%	100%	47%	0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	63	100%	100%	65%	62	-	-	-	1	_	-	_	
	2005-06	60	100%	97%	52%	59	_	_	_	1	_	_	_	
	2004-05	73	96%	90%	52%	70	_	_	_	3	_	_	_	

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Regents Competency Tests

School CARLE PLACE MIDDLE SENIOR HIGH SCHOOL School ID 28-04-11-03-0003

District CARLE PLACE UNION FREE SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	21	90%	0		21	90%
	2005-06	18	78%	1	_	17	_
	2004-05	19	89%	0		19	89%
Science	2006-07	14	79%	0		14	79%
	2005-06	2	_	0		2	_
	2004-05	8	75%	0		8	75%
Reading	2006-07	21	100%	0		21	100%
	2005-06	22	91%	0		22	91%
	2004-05	13	85%	0		13	85%
Writing	2006-07	20	100%	0		20	100%
	2005-06	21	100%	0		21	100%
	2004-05	13	85%	0		13	85%
Global Studies	2006-07	5	40%	0		5	40%
	2005-06	4	_	0		4	_
	2004-05	10	30%	0		10	30%
U.S. History	2006-07	3	_	0		3	-
and Government	2005-06	0		0		0	
	2004-05	7	100%	0		7	100%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	19	100%	18	_	1	-	
	2005-06	19	100%	19	100%	0		
	2004-05	15	100%	15	100%	0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	69	100%	67	_	2	_	
	2005-06	86	99%	80	99%	6	100%	
	2004-05	84	98%	80	_	4	_	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
 Listening	2006-07	14	7%	7%	36%	50%	6	17%	17%	17%	50%	8	0%	0%	50%	50%
and Speaking	2005-06	7	0%	29%	57%	14%	5	_	_	_	_	2	_	_	_	_
(Grades 7-8)	2004-05	6	17%	67%	17%	0%	6	17%	67%	17%	0%	0				
Reading	2006-07	14	7%	21%	57%	14%	6	17%	17%	33%	33%	8	0%	25%	75%	0%
and Writing	2005-06	7	29%	14%	43%	14%	5	_	_	_	_	2	_	_	_	_
(Grades 7-8)	2004-05	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0				
Listening	2006-07	16	6%	25%	31%	38%	14	_	_	_	_	2	_	_	_	_
and Speaking	2005-06	11	0%	27%	64%	9%	10	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	7	0%	57%	43%	0%	6	_	_	_	_	1	_	_	_	_
Reading	2006-07	17	6%	29%	29%	35%	15	_	_	_	_	2	_	_	_	_
and Writing	2005-06	11	0%	9%	36%	55%	10	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	7	0%	43%	14%	43%	6	_	_	_	_	1	_	_	_	_
			0 70	. 5 7 0	_ 170	.575	Ŭ									

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Other Assessments

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District CARLE PLACE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents	dents				General-Education Students				Stude	Students with Disabilities				
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	0						0					0				
Middle Level	105	0%	3%	48%	50%		88	0%	3%	42%	55%	17	0%	0%	76%	24%

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		Gen	General-Education Students				Students with Disabilities					
	Percentage of students scoring:				Cohort					Cohort Enrollment	Percentag			
		55-64	65-84	85-100		55-6	4 6	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	101	4%	36%	59%	91	19	%	33%	66%	10	30%	60%	0%	
U.S. History and Government	101	3%	21%	76%	91	19	%	18%	81%	10	20%	50%	30%	
Science	101	0%	46%	54%	91	09	%	40%	60%	10	0%	100%	0%	

New York State Alternate Assessments (NYSAA) 2006-07

	Total Number of students scoring						
	Tested a	t Level:					
		1	2	3	4		
Elementary Level	"						
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	1	-	-	_	_		
Mathematics	1	-	-	_	-		
Social Studies	1	-	-	_	-		
Science	1	-	_	_			
NOTE							

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District CARLE PLACE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	102		93		9		
	2005-06	124		97		27		
	2004-05	110		96		14		
Receiving a Regents Diploma	2006-07	95	93%	91	98%	4	44%	
	2005-06	118	95%	96	99%	22	81%	
	2004-05	96	87%	89	93%	7	50%	
Receiving a Regents Diploma	2006-07	66	65%	66	71%	0		
with Advanced Designation	2005-06	75	60%	72	74%	3	11%	
	2004-05	51	46%	51	53%	0		
Receiving an	2006-07	1	N/A	0		1	N/A	
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	3	1%	3	1%	0		
	2005-06	4	1%	0		4	5%	
	2004-05	2	0%	1	0%	1	1%	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	3	1%	3	1%	0		
	2005-06	4	1%	0		4	5%	
	2004-05	8	2%	2	1%	6	7%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	70	68%	67	72%	3	30%	
To 2-year College	22	21%	20	22%	2	20%	
To Other Post-secondary	3	3%	0		3	30%	
To the Military	1	1%	1	1%	0		
To Employment	6	6%	5	5%	1	10%	
To Adult Services	1	1%	0		1	10%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School CARLE PLACE MIDDLE SENIOR HIGH SCHOOL School ID 28-04-11-03-0003

District CARLE PLACE UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$23,768	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.