

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District NORTH SHORE CENTRAL SCHOOL
DISTRICT
District ID 28-05-01-06-0000
Superintendent ED MELNICK
Telephone (516) 277-7801
Grades K-12, UE, US

Regents Exams

•		All Students			Gener	General-Education Students				idents with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	ed scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	227	99%	93%	63%	193	100%	97%	72%	34	91%	71%	15%
	2005-06	200	99%	93%	68%	176	99%	95%	75%	24	100%	75%	17%
	2004-05	187	95%	90%	51%	157	96%	94%	57%	30	90%	67%	20%
Mathematics A	2006-07	317	98%	95%	50%	266	100%	98%	55%	51	90%	78%	22%
	2005-06	254	98%	92%	60%	206	100%	97%	70%	48	92%	73%	17%
	2004-05	108	97%	94%	60%	95	99%	99%	68%	13	85%	54%	0%
Mathematics B	2006-07	178	90%	81%	35%	169	91%	82%	36%	9	78%	67%	22%
	2005-06	197	83%	77%	41%	183	86%	80%	43%	14	43%	36%	14%
	2004-05	148	93%	87%	32%	135	95%	88%	36%	13	77%	77%	0%
Global History	2006-07	209	93%	85%	37%	173	94%	88%	44%	36	89%	69%	3%
and Geography	2005-06	240	95%	89%	49%	196	96%	92%	56%	44	86%	77%	18%
	2004-05	200	97%	91%	50%	178	97%	93%	53%	22	91%	73%	18%
U.S. History	2006-07	224	96%	90%	67%	191	97%	94%	76%	33	91%	70%	15%
and Government	2005-06	210	98%	93%	72%	185	98%	94%	78%	25	100%	84%	28%
	2004-05	198	94%	87%	54%	166	94%	89%	58%	32	97%	81%	28%
Living Environment	2006-07	226	99%	96%	50%	189	100%	98%	54%	37	95%	84%	30%
	2005-06	190	100%	98%	57%	157	100%	99%	65%	33	100%	94%	18%
	2004-05	232	98%	97%	55%	195	99%	98%	59%	37	92%	89%	30%
Physical Setting/	2006-07	200	96%	91%	43%	183	96%	91%	45%	17	100%	82%	24%
Earth Science	2005-06	227	96%	91%	52%	204	98%	94%	56%	23	83%	65%	9%
	2004-05	168	95%	89%	43%	167	_	-	_	1	_	_	_
Physical Setting/Chemistry	2006-07	171	96%	84%	21%	152	97%	88%	23%	19	95%	53%	5%
	2005-06	207	93%	86%	30%	183	95%	87%	34%	24	79%	71%	4%
	2004-05	168	97%	89%	22%	159	97%	90%	23%	9	100%	67%	11%
Physical Setting/Physics	2006-07	99	92%	80%	27%	98	_	-	-	1	-	-	-
	2005-06	130	86%	75%	22%	128	_	-	_	2	_	_	_
	2004-05	102	91%	75%	13%	94	93%	74%	14%	8	75%	75%	0%

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Regents Exams in Languages Other Than English

District NORTH SHORE CENTRAL SCHOOL DISTRICT District ID 28-05-01-06-0000

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		3		3			Total Tested		ige of stud				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	17	100%	100%	82%	17	100%	100%	82%	0			
	2005-06	26	100%	96%	50%	25	_	_	_	1	_	_	_
	2004-05	29	97%	93%	72%	28	_	_	-	1	_	_	_
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	42	98%	98%	55%	39	-	_	-	3	-	_	-
	2005-06	30	100%	100%	50%	29	_	_	-	1	_	_	-
	2004-05	0				0				0			
Comprehensive Latin	2006-07	23	100%	100%	87%	23	100%	100%	87%	0			
	2005-06	35	100%	100%	63%	33	_	_	-	2	_	_	_
	2004-05	31	97%	97%	23%	29	_	_	-	2	_	_	_
Comprehensive Spanish	2006-07	79	100%	100%	76%	74	100%	100%	80%	5	100%	100%	20%
	2005-06	84	100%	95%	49%	79	100%	95%	52%	5	100%	100%	0%
	2004-05	92	100%	99%	66%	89	_	-	_	3	_	_	_

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Regents Competency Tests

District NORTH SHORE CENTRAL SCHOOL DISTRICT District ID 28-05-01-06-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	2	-	1	_	1	_	
	2005-06	5	100%	1	_	4	_	
	2004-05	3	_	1	_	2	_	
Science	2006-07	0		0		0		
	2005-06	2	_	0		2	_	
	2004-05	2	_	1	_	1	_	
Reading	2006-07	0		0		0		
	2005-06	4	_	1	_	3	_	
	2004-05	3	_	1	_	2	_	
Writing	2006-07	0		0		0		
	2005-06	4	_	1	_	3	_	
	2004-05	3	_	1	_	2	_	
Global Studies	2006-07	4	-	0		4	-	
	2005-06	7	71%	1	_	6	_	
	2004-05	3	_	0		3	_	
U.S. History	2006-07	2	-	0		2	_	
and Government	2005-06	3	_	1	_	2	_	
	2004-05	4	_	0		4	_	

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Second Language Proficiency Examinations

District NORTH SHORE CENTRAL SCHOOL DISTRICT District ID 28-05-01-06-0000

Second Language Proficiency Examinations

		All Students	;	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	31	100%	30	_	1	-	
	2005-06	29	100%	28	_	1	-	
	2004-05	22	100%	22	100%	0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	41	98%	40	-	1	-	
	2005-06	48	100%	46	_	2	_	
	2004-05	31	100%	31	100%	0		
Latin	2006-07	16	100%	16	100%	0		
	2005-06	17	100%	17	100%	0		
	2004-05	21	100%	21	100%	0		
Spanish	2006-07	90	100%	85	100%	5	100%	
	2005-06	99	99%	95	_	4	-	
	2004-05	86	94%	86	94%	0		

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English as a Second Language Achievement Test

District NORTH SHORE CENTRAL SCHOOL DISTRICT District ID 28-05-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Tested Te	ice level:
Listening 2006-07 16 0% 6% 50% 44% 16 0% 6% 50% 44% 0 and Speaking (Grades K-1) 2004-05 19 0% 11% 63% 26% 19 0% 11% 63% 26% 0 Reading 2005-06 20 55% 38% 38% 0% 16 25% 38% 38% 0% 0 and Writing 2005-06 20 55% 20% 10% 15% 19 1 1 (Grades K-1) 2004-05 19 32% 21% 32% 16% 19 32% 21% 32% 16% 0 Listening 2006-07 14 0% 0% 29% 71% 10 4 and Speaking 2005-06 17 0% 0% 47% 53% 13 4 Reading 2006-07 14 0% 7% 29% 64% 10 4 4 and Writing 2005-06 17 0% 35% 29% 35% 13 4 4	
and Speaking (Grades K-1) 2005-06 20 0% 15% 60% 25% 19 1 1 2004-05 19 0% 11% 63% 26% 19 0% 11% 63% 26% 0	
(Grades K-1) 2004-05 19 0% 11% 63% 26% 19 0% 11% 63% 26% 0 Reading 2006-07 16 25% 38% 38% 0% 16 25% 38% 38% 0% 0 and Writing 2005-06 20 55% 20% 10% 15% 19 - - - - 1 - - - - - 1 -	
Reading 2006-07 16 25% 38% 38% 0% 16 25% 38% 38% 0% 0 0 and Writing 2005-06 20 55% 20% 10% 15% 19 1 (Grades K-1) 2004-05 19 32% 21% 32% 16% 19 32% 21% 32% 16% 0 0 Listening 2005-06 17 0% 0% 47% 53% 13 4 (Grades 2-4) 2004-05 19 5% 5% 32% 58% 18 1 Reading 2005-06 17 0% 35% 29% 35% 13 4 4	
and Writing (Grades K-1) 2005-06 20 55% 20% 10% 15% 19 1 1 (Grades K-1) 2004-05 19 32% 21% 32% 16% 19 32% 21% 32% 16% 0 Listening 2006-07 14 0% 0% 29% 71% 10 4 and Speaking 2005-06 17 0% 0% 47% 53% 13 4 (Grades 2-4) 2004-05 19 5% 5% 32% 58% 18 1 Reading 2006-07 14 0% 7% 29% 64% 10 4 and Writing 2005-06 17 0% 35% 29% 35% 13 4 (Grades 2-4)	
(Grades K-1) 2004-05 19 32% 21% 32% 16% 19 32% 21% 32% 16% 0 Listening 2006-07 14 0% 0% 29% 71% 10 4 and Speaking 2005-06 17 0% 0% 47% 53% 13 4 (Grades 2-4) 2004-05 19 5% 5% 32% 58% 18 1 Reading 2006-07 14 0% 7% 29% 64% 10 4 and Writing 2005-06 17 0% 35% 29% 35% 13 4 (Grades 2-4)	
Listening 2006-07 14 0% 0% 29% 71% 10 4 and Speaking 2006-05 19 5% 5% 32% 58% 18 1	
and Speaking (Grades 2-4) 2005-06 17 0% 0% 47% 53% 13 4 4	
(Grades 2-4) 2004-05 19 5% 5% 32% 58% 18 1 Reading 2006-07 14 0% 7% 29% 64% 10 4 and Writing 2005-06 17 0% 35% 29% 35% 13 4 (Grades 2-4)	
Reading 2006-07 14 0% 7% 29% 64% 10 4 and Writing 2005-06 17 0% 35% 29% 35% 13 4 (Grades 2-4)	
and Writing 2005-06 17 0% 35% 29% 35% 13 4 (Grades 2-4)	
(Grades 2-4)	
(Grades 2-4) 2004-05 19 11% 16% 32% 42% 18 1	
Listening 2006-07 3 0	
and Speaking 2005-06 5 0% 0% 60% 40% 5 0% 0% 60% 40% 0	
(Grades 5-6) 2004-05 7 0% 29% 43% 29% 7 0% 29% 43% 29% 0	
Reading 2006-07 3 3 0	
and Writing 2005-06 5 20% 0% 40% 40% 5 20% 0% 40% 40% 0	
(Grades 5-6) 2004-05 7 0% 29% 43% 29% 7 0% 29% 43% 29% 0	
Listening 2006-07 2 2 0	
and Speaking 2005-06 2 2 0	
(Grades 7-8) 2004-05 1 1 0	
Reading 2006-07 2 2 0	
and Writing 2005-06 2 2 0	
(Grades 7-8) 2004-05 1 1 0	
Listening 2006-07 5 0% 20% 40% 40% 5 0% 20% 40% 40% 0	
and Speaking 2005-06 12 0% 50% 17% 33% 12 0% 50% 17% 33% 0	
(Grades 9-12) 2004-05 9 11% 22% 67% 0% 9 11% 22% 67% 0% 0	
Reading 2006-07 5 0% 60% 20% 20% 5 0% 60% 20% 20% 0	
and Writing 2005-06 12 8% 33% 17% 42% 12 8% 33% 17% 42% 0	
(Grades 9-12) 2004-05 9 11% 22% 33% 33% 9 11% 22% 33% 33% 0	

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Other Assessments

District NORTH SHORE CENTRAL SCHOOL DISTRICT
District ID 28-05-01-06-0000

Elementary/Middle-Level Social Studies 2006-07

	All Students				Gen	General-Education Students				Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	227	2%	4%	39%	55%	19	5 1%	3%	36%	61%	32	13%	16%	53%	19%
Middle Level	202	0%	9%	52%	39%	178	3 0%	4%	52%	43%	24	4%	42%	50%	4%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students				Students with Disabilities				
	Percentage of students scoring:				Cohort	THE Percentage of Students scoring:				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	200	3%	45%	50%	177	2%	42%	55%	23	9%	65%	13%	
U.S. History and Government	200	4%	19%	75%	177	2%	14%	82%	23	17%	52%	17%	
Science	200	3%	30%	64%	177	3%	25%	71%	23	0%	65%	9%	

New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	_					
Middle Level										
Social Studies	4	_	-	-	_					
Secondary Level										
English Language Arts	1	_	_	-	_					
Mathematics	1	_	-	-	-					
Social Studies	1	_	-	-	-					
Science	1	_	_	-						
			_	, , , , , , , , , , , , , , , , , , ,						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District NORTH SHORE CENTRAL SCHOOL DISTRICT District ID 28-05-01-06-0000

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	183		165		18		
	2005-06	175		149		26		
	2004-05	169		153		16		
Receiving a Regents Diploma	2006-07	174	95%	163	99%	11	61%	
	2005-06	161	92%	141	95%	20	77%	
	2004-05	159	94%	144	94%	15	94%	
Receiving a Regents Diploma	2006-07	126	69%	125	76%	1	6%	
with Advanced Designation	2005-06	114	65%	104	70%	10	38%	
	2004-05	118	70%	112	73%	6	38%	
Receiving an	2006-07	2	N/A	0		2	N/A	
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	12	1%	12	1%	0		
	2005-06	5	1%	4	1%	1	1%	
	2004-05	2	0%	1	0%	1	1%	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	12	1%	12	1%	0		
	2005-06	5	1%	4	1%	1	1%	
	2004-05	2	0%	1	0%	1	1%	

Post-secondary Plans of 2006-07 Graduates

	All Students	All Students		cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	146	79%	141	85%	5	25%	
To 2-year College	30	16%	19	12%	11	55%	
To Other Post-secondary	1	1%	0		1	5%	
To the Military	1	1%	0		1	5%	
To Employment	4	2%	4	2%	0		
To Adult Services	1	1%	0		1	5%	
To Other Known Plans	0		0		0		
Plan Unknown	2	1%	1	1%	1	5%	

More Information about the District

District NORTH SHORE CENTRAL SCHOOL DISTRICT District ID 28-05-01-06-0000

Financial Information

2005-06 District-wide Total	\$23,040	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••
Completers, Regardless of Gender, as of June 2006	0		••••
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.