



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **NORTH SHORE MIDDLE SCHOOL**
District **NORTH SHORE CENTRAL SCHOOL
DISTRICT**
School ID **28-05-01-06-0005**
Principal **MARC FERRIS**
Telephone **(516) 277-7301**
Grades **6-8, US**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--|---------|--------------|------------------------|------|-----|----------------------------|------------------------|------|-----|----------------------------|------------------------|-----|-----|
| | | Total | Percentage of students | | | Total | Percentage of students | | | Total | Percentage of students | | |
| | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2006-07 | 68 | 100% | 100% | 96% | 68 | 100% | 100% | 96% | 0 | | | |
| | 2005-06 | 93 | 100% | 100% | 96% | 92 | — | — | — | 1 | — | — | — |
| | 2004-05 | 63 | 100% | 100% | 95% | 63 | 100% | 100% | 95% | 0 | | | |
| Mathematics B | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 7 | 100% | 100% | 71% | 7 | 100% | 100% | 71% | 0 | | | |
| Global History and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 16 | 100% | 100% | 63% | 15 | — | — | — | 1 | — | — | — |
| U.S. History and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 2 | — | — | — | 2 | — | — | — | 0 | | | |
| | 2004-05 | 1 | — | — | — | 0 | | | | 1 | — | — | — |
| Physical Setting/ Earth Science | 2006-07 | 189 | 96% | 91% | 45% | 175 | 96% | 91% | 46% | 14 | 100% | 86% | 29% |
| | 2005-06 | 214 | 96% | 92% | 54% | 192 | 98% | 94% | 59% | 22 | 82% | 68% | 9% |
| | 2004-05 | 168 | 95% | 89% | 43% | 167 | — | — | — | 1 | — | — | — |
| Physical Setting/Chemistry | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 14 | 100% | 93% | 36% | 14 | 100% | 93% | 36% | 0 | | | |
| Physical Setting/Physics | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |

NOTE

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Regents Exams in Languages Other Than English

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|------------------------------|---------|--------------|------------------------|------|-----|----------------------------|------------------------|------|-----|----------------------------|------------------------|----|----|
| | | Total | Percentage of students | | | Total | Percentage of students | | | Total | Percentage of students | | |
| | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 2 | — | — | — | 2 | — | — | — | 0 | | | |
| Comprehensive German | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 3 | — | — | — | 3 | — | — | — | 0 | | | |
| Comprehensive Spanish | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 6 | 100% | 100% | 67% | 6 | 100% | 100% | 67% | 0 | | | |

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Regents Competency Tests

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

| | | All Students | | General-Education Students | | Students with Disabilities | |
|------------------------------------|---------|---------------------|------------------|-----------------------------------|------------------|-----------------------------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 1 | — | 0 | | 1 | — |
| Science | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| Reading | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| Writing | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| Global Studies | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| U.S. History and Government | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |

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Second Language Proficiency Examinations

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

| | | All Students | | General-Education Students | | Students with Disabilities | |
|----------------|---------|--------------|------------------|----------------------------|------------------|----------------------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2006-07 | 31 | 100% | 30 | — | 1 | — |
| | 2005-06 | 29 | 100% | 28 | — | 1 | — |
| | 2004-05 | 22 | 100% | 22 | 100% | 0 | — |
| German | 2006-07 | 0 | — | 0 | — | 0 | — |
| | 2005-06 | 0 | — | 0 | — | 0 | — |
| | 2004-05 | 0 | — | 0 | — | 0 | — |
| Italian | 2006-07 | 41 | 98% | 40 | — | 1 | — |
| | 2005-06 | 48 | 100% | 46 | — | 2 | — |
| | 2004-05 | 31 | 100% | 31 | 100% | 0 | — |
| Latin | 2006-07 | 16 | 100% | 16 | 100% | 0 | — |
| | 2005-06 | 17 | 100% | 17 | 100% | 0 | — |
| | 2004-05 | 21 | 100% | 21 | 100% | 0 | — |
| Spanish | 2006-07 | 90 | 100% | 85 | 100% | 5 | 100% |
| | 2005-06 | 99 | 99% | 95 | — | 4 | — |
| | 2004-05 | 86 | 94% | 86 | 94% | 0 | — |

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English as a Second Language Achievement Test

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|--------------------------------------|---------|--------------|-----------------------------|---------|------|-------|----------------------------|-----------------------------|---------|------|-------|----------------------------|-----------------------------|---------|------|-------|
| | | Total | Percent of students scoring | | | | Total | Percent of students scoring | | | | Total | Percent of students scoring | | | |
| | | Tested | in each performance level: | | | | Tested | in each performance level: | | | | Tested | in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades K-1) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2006-07 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| | 2005-06 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2004-05 | 3 | - | - | - | - | 3 | - | - | - | - | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2006-07 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| | 2005-06 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2004-05 | 3 | - | - | - | - | 3 | - | - | - | - | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2006-07 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2005-06 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2004-05 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2006-07 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2005-06 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2004-05 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |

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Other Assessments

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|-------------------------|--------------|------------------------|----|-----|-----|----------------------------|------------------------|----|-----|-----|----------------------------|------------------------|-----|-----|----|
| | Total | Percentage of students | | | | Total | Percentage of students | | | | Total | Percentage of students | | | |
| | Tested | scoring at level: | | | | Tested | scoring at level: | | | | Tested | scoring at level: | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 202 | 0% | 9% | 52% | 39% | 178 | 0% | 4% | 52% | 43% | 24 | 4% | 42% | 50% | 4% |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|-------------------------------------|-------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | |
| | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | |
| Science | 0 | | | | 0 | | | | 0 | | | |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | |
|-------------------------|--------------|----------------------------|---|---|---|
| | Total | Number of students scoring | | | |
| | Tested | at Level: | | | |
| | | 1 | 2 | 3 | 4 |
| Elementary Level | | | | | |
| Social Studies | 0 | | | | |
| Middle Level | | | | | |
| Social Studies | 1 | — | — | — | — |
| Secondary Level | | | | | |
| English Language Arts | 0 | | | | |
| Mathematics | 0 | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

More Information about the School

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Financial Information

| | |
|---|----------|
| 2005–06 School District-wide Total Expenditures per Pupil | \$23,040 |
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% |

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.