



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

Superintendent **CAROLE HANKIN**

Telephone **(516) 364-5605**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	589	99%	97%	67%	497	100%	100%	76%	92	95%	85%	20%
	2005-06	504	99%	99%	75%	430	100%	100%	83%	74	96%	92%	27%
	2004-05	546	99%	97%	71%	467	100%	99%	78%	79	94%	87%	29%
Mathematics A	2006-07	954	99%	97%	55%	783	100%	100%	64%	171	96%	87%	18%
	2005-06	1129	99%	97%	68%	978	100%	99%	76%	151	92%	81%	19%
	2004-05	480	98%	97%	70%	419	100%	100%	77%	61	87%	79%	26%
Mathematics B	2006-07	511	98%	95%	59%	480	98%	96%	62%	31	94%	77%	13%
	2005-06	464	95%	91%	44%	424	96%	92%	47%	40	88%	75%	13%
	2004-05	486	93%	87%	42%	457	93%	88%	44%	29	83%	72%	17%
Global History and Geography	2006-07	571	99%	97%	57%	485	99%	99%	64%	86	98%	86%	19%
	2005-06	583	98%	96%	72%	499	99%	99%	79%	84	92%	80%	31%
	2004-05	504	100%	99%	72%	427	100%	100%	79%	77	97%	92%	35%
U.S. History and Government	2006-07	593	99%	98%	76%	503	100%	100%	83%	90	94%	88%	37%
	2005-06	502	99%	98%	83%	428	100%	100%	91%	74	96%	89%	41%
	2004-05	544	98%	97%	76%	466	100%	99%	82%	78	87%	82%	38%
Living Environment	2006-07	582	100%	98%	48%	502	100%	98%	54%	80	99%	95%	10%
	2005-06	586	100%	98%	55%	501	100%	100%	62%	85	98%	91%	12%
	2004-05	485	99%	99%	56%	417	100%	100%	63%	68	96%	94%	16%
Physical Setting/Earth Science	2006-07	570	100%	98%	64%	498	100%	99%	69%	72	99%	92%	28%
	2005-06	600	99%	97%	64%	515	99%	98%	68%	85	94%	89%	39%
	2004-05	603	98%	95%	63%	517	100%	98%	70%	86	91%	76%	20%
Physical Setting/Chemistry	2006-07	514	98%	91%	29%	486	99%	93%	31%	28	93%	64%	0%
	2005-06	416	100%	96%	41%	387	100%	96%	43%	29	100%	93%	17%
	2004-05	462	99%	93%	38%	431	99%	94%	40%	31	94%	81%	10%
Physical Setting/Physics	2006-07	290	86%	76%	44%	281	85%	75%	46%	9	89%	78%	11%
	2005-06	276	95%	87%	42%	267	96%	87%	43%	9	78%	67%	11%
	2004-05	267	97%	91%	53%	262	97%	91%	54%	5	100%	100%	20%

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Regents Exams in Languages Other Than English

District **SYOSSET CENTRAL SCHOOL DISTRICT**
 District ID **28-05-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	62	100%	100%	85%	60	—	—	—	2	—	—	—
	2005-06	60	100%	98%	85%	57	—	—	—	3	—	—	—
	2004-05	50	100%	100%	76%	46	—	—	—	4	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	122	100%	100%	68%	114	100%	100%	69%	8	100%	100%	50%
	2005-06	73	100%	100%	92%	68	100%	100%	91%	5	100%	100%	100%
	2004-05	80	100%	100%	75%	75	100%	100%	75%	5	100%	100%	80%
Comprehensive Latin	2006-07	10	100%	100%	60%	10	100%	100%	60%	0			
	2005-06	5	80%	60%	20%	4	—	—	—	1	—	—	—
	2004-05	13	100%	100%	46%	13	100%	100%	46%	0			
Comprehensive Spanish	2006-07	332	100%	100%	85%	291	100%	100%	90%	41	100%	100%	51%
	2005-06	393	100%	98%	72%	354	100%	98%	76%	39	97%	95%	36%
	2004-05	317	99%	99%	80%	291	99%	99%	82%	26	100%	100%	50%

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Regents Competency Tests

District **SYOSSET CENTRAL SCHOOL DISTRICT**
 District ID **28-05-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	20	75%	2	—	18	—
	2005-06	1	—	0	—	1	—
	2004-05	7	86%	0	—	7	86%
Science	2006-07	5	80%	0	—	5	80%
	2005-06	4	—	0	—	4	—
	2004-05	2	—	0	—	2	—
Reading	2006-07	4	—	0	—	4	—
	2005-06	2	—	0	—	2	—
	2004-05	1	—	0	—	1	—
Writing	2006-07	4	—	0	—	4	—
	2005-06	3	—	0	—	3	—
	2004-05	2	—	0	—	2	—
Global Studies	2006-07	9	78%	0	—	9	78%
	2005-06	2	—	0	—	2	—
	2004-05	3	—	0	—	3	—
U.S. History and Government	2006-07	6	83%	0	—	6	83%
	2005-06	0	—	0	—	0	—
	2004-05	2	—	0	—	2	—

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Second Language Proficiency Examinations

District **SYOSSET CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	36	100%	36	100%	0	
	2005-06	46	98%	44	—	2	—
	2004-05	60	100%	58	—	2	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	112	99%	97	99%	15	100%
	2005-06	112	99%	95	100%	17	94%
	2004-05	129	100%	116	100%	13	100%
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	373	99%	324	100%	49	96%
	2005-06	360	99%	320	99%	40	95%
	2004-05	339	98%	291	99%	48	92%

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English as a Second Language Achievement Test

District **SYOSSET CENTRAL SCHOOL DISTRICT**
District ID **28-05-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	25	0%	20%	68%	12%	24	—	—	—	—	1	—	—	—	—
	2005-06	29	7%	3%	52%	38%	29	7%	3%	52%	38%	0	—	—	—	—
	2004-05	32	0%	6%	50%	44%	31	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	25	20%	24%	44%	12%	24	—	—	—	—	1	—	—	—	—
	2005-06	29	14%	34%	21%	31%	29	14%	34%	21%	31%	0	—	—	—	—
	2004-05	32	13%	31%	16%	41%	31	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	29	0%	14%	48%	38%	29	0%	14%	48%	38%	0	—	—	—	—
	2005-06	27	0%	26%	19%	56%	26	—	—	—	—	1	—	—	—	—
	2004-05	21	0%	14%	33%	52%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	29	0%	7%	41%	52%	29	0%	7%	41%	52%	0	—	—	—	—
	2005-06	27	4%	19%	30%	48%	26	—	—	—	—	1	—	—	—	—
	2004-05	21	0%	14%	43%	43%	20	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	13	15%	23%	54%	8%	13	15%	23%	54%	8%	0	—	—	—	—
	2005-06	12	0%	33%	8%	58%	11	—	—	—	—	1	—	—	—	—
	2004-05	12	8%	33%	50%	8%	12	8%	33%	50%	8%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	13	0%	38%	38%	23%	13	0%	38%	38%	23%	0	—	—	—	—
	2005-06	12	8%	33%	17%	42%	11	—	—	—	—	1	—	—	—	—
	2004-05	12	17%	8%	42%	33%	12	17%	8%	42%	33%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	13	0%	15%	46%	38%	13	0%	15%	46%	38%	0	—	—	—	—
	2005-06	16	0%	6%	50%	44%	15	—	—	—	—	1	—	—	—	—
	2004-05	13	0%	15%	31%	54%	13	0%	15%	31%	54%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	13	8%	31%	23%	38%	13	8%	31%	23%	38%	0	—	—	—	—
	2005-06	16	6%	13%	25%	56%	15	—	—	—	—	1	—	—	—	—
	2004-05	13	0%	0%	23%	77%	13	0%	0%	23%	77%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	23	0%	48%	35%	17%	21	—	—	—	—	2	—	—	—	—
	2005-06	26	4%	19%	23%	54%	24	—	—	—	—	2	—	—	—	—
	2004-05	31	6%	19%	35%	39%	29	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	23	4%	30%	35%	30%	21	—	—	—	—	2	—	—	—	—
	2005-06	26	0%	15%	19%	65%	24	—	—	—	—	2	—	—	—	—
	2004-05	31	6%	23%	19%	52%	29	—	—	—	—	2	—	—	—	—

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Other Assessments

District **SYOSSET CENTRAL SCHOOL DISTRICT**
District ID **28-05-02-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	566	0%	1%	22%	77%	480	0%	0%	21%	79%	86	0%	3%	30%	66%
Middle Level	557	0%	6%	49%	45%	473	0%	3%	48%	49%	84	2%	26%	52%	19%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	516	1%	26%	70%	436	0%	22%	76%	80	6%	51%	34%
U.S. History and Government	516	1%	15%	81%	436	0%	9%	89%	80	8%	44%	39%
Science	516	0%	34%	63%	436	0%	27%	71%	80	0%	73%	19%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	1	0	5
Middle Level					
Social Studies	5	1	0	3	1
Secondary Level					
English Language Arts	10	0	1	2	7
Mathematics	11	0	0	1	10
Social Studies	11	0	2	0	9
Science	11	0	1	2	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SYOSSET CENTRAL SCHOOL DISTRICT**
District ID **28-05-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	503		431		72	
	2005-06	534		455		79	
	2004-05	481		420		61	
Receiving a Regents Diploma	2006-07	485	96%	427	99%	58	81%
	2005-06	512	96%	451	99%	61	77%
	2004-05	452	94%	413	98%	39	64%
Receiving a Regents Diploma with Advanced Designation	2006-07	400	80%	381	88%	19	26%
	2005-06	430	81%	406	89%	24	30%
	2004-05	396	82%	381	91%	15	25%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	3	N/A	0		3	N/A
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	6	0%	3	0%	3	1%
	2005-06	8	0%	5	0%	3	1%
	2004-05	1	0%	0		1	0%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	6	0%	3	0%	3	1%
	2005-06	8	0%	5	0%	3	1%
	2004-05	2	0%	1	0%	1	0%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	455	90%	413	96%	42	57%
To 2-year College	35	7%	15	3%	20	27%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	4	1%	1	0%	3	4%
To Adult Services	0		0		0	
To Other Known Plans	10	2%	1	0%	9	12%
Plan Unknown	0		0		0	

More Information about the District

District **SYOSSET CENTRAL SCHOOL DISTRICT**
 District ID **28-05-02-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$21,632
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.