

The New York State School Report Card

School SOUTH WOODS MIDDLE SCHOOL District SYOSSET CENTRAL SCHOOL DISTRICT School ID 28-05-02-06-0012 Principal MICHELLE BURGET Telephone (516) 364-5621 Grades 6-8

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			Gener	al-Educ	ation St	udents	Students with Disabilities				
		5		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	256	99%	98%	64%	224	100%	100%	72%	32	94%	88%	13%
	2005-06	236	99%	98%	71%	206	100%	100%	78%	30	93%	87%	20%
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	1	-	_	-	1	-	_	-	0	-	_	-
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	134	100%	100%	93%	133	-	_	_	1	-	_	-
Earth Science	2005-06	103	100%	100%	96%	103	100%	100%	96%	0			
	2004–05	96	100%	100%	99%	96	100%	100%	99%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	25	100%	25	100%	0		
	2005-06	30	100%	29	-	1	-	
	2004-05	38	100%	37	-	1	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Italian	2006–07	62	98%	55	98%	7	100%	
	2005–06	55	98%	48	100%	7	86%	
	2004-05	63	100%	56	100%	7	100%	
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	152	99%	135	100%	17	88%	
	2005-06	146	97%	127	98%	19	89%	
	2004-05	142	99%	122	100%	20	95%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	General-Education Students						Students with Disabilities				
		Total Tested		Percent of students scoring in each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Intern	n. Adv.	Prof.	
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Listening	2006–07	3	-	-	-	-	3	-	_	-	-	0					
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5–6)	2004–05	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0					
Reading	2006–07	3	-	-	-	-	3	-	-	-	-	0					
and Writing	2005-06	1	-	_	_	_	1	-	_	_	_	0					
(Grades 5–6)	2004-05	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0					
Listening	2006–07	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0					
and Speaking	2005-06	7	0%	14%	43%	43%	6	-	_	_	_	1	-				
(Grades 7–8)	2004-05	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0					
Reading	2006–07	10	10%	30%	20%	40%	10	10%	30%	20%	40%	0					
and Writing	2005-06	7	14%	14%	14%	57%	6	-	_	_	_	1	-				
(Grades 7–8)	2004-05	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents	Gene	General-Education Students					Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	257	0%	6%	50%	44%	224	0%	3%	48%	49%	33	0%	24%	61%	15%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				ral-Education S	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q					
				Number of students scoring at Level:						
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District SYOSSET CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$21,632	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.