### Regents Exams

<table>
<thead>
<tr>
<th>Test</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students scoring at or above:</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td>55 65 85</td>
<td></td>
<td>55 65 85</td>
</tr>
<tr>
<td><strong>Comprehensive English</strong></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2004–05</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Mathematics A</strong></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2004–05</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Mathematics B</strong></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2004–05</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Global History and Geography</strong></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2004–05</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>U.S. History and Government</strong></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2004–05</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Living Environment</strong></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2004–05</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Physical Setting/Earth Science</strong></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2004–05</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Physical Setting/Chemistry</strong></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2004–05</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Physical Setting/Physics</strong></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2004–05</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## New York State English as a Second Language Achievement Test (NYSESLAT)

<table>
<thead>
<tr>
<th>Test Type</th>
<th>School ID</th>
<th>School Name</th>
<th>District Name</th>
<th>Total Tested</th>
<th>Percent of Students Scoring in Each Performance Level</th>
</tr>
</thead>
</table>
| **All Students**           | 28-05-03-06-0004 | LOCUST VALLEY ELEMENTARY SCHOOL | LOCUST VALLEY CENTRAL SCHOOL DISTRICT | 14 | 23%
| **General-Education Students** |           |                                    |                    | 18 | 22%
| **Students with Disabilities** |           |                                    |                    | 0 | 0%

### Listening and Speaking (Grades K–1)
- **2006–07**: 23 tested
  - Begin: 4%
  - Interim: 9%
  - Advanced: 26%
  - Proficient: 61%
- **2005–06**: 20 tested
  - Begin: 0%
  - Interim: 5%
  - Advanced: 65%
  - Proficient: 30%
- **2004–05**: 18 tested
  - Begin: 0%
  - Interim: 17%
  - Advanced: 56%
  - Proficient: 28%

### Reading and Writing (Grades K–1)
- **2006–07**: 23 tested
  - Begin: 48%
  - Interim: 22%
  - Advanced: 22%
  - Proficient: 9%
- **2005–06**: 20 tested
  - Begin: 40%
  - Interim: 40%
  - Advanced: 5%
  - Proficient: 15%
- **2004–05**: 18 tested
  - Begin: 61%
  - Interim: 17%
  - Advanced: 6%
  - Proficient: 17%

### Listening and Speaking (Grades 2–4)
- **2006–07**: 19 tested
  - Begin: 5%
  - Interim: 5%
  - Advanced: 26%
  - Proficient: 63%
- **2005–06**: 13 tested
  - Begin: 8%
  - Interim: 0%
  - Advanced: 54%
  - Proficient: 38%
- **2004–05**: 14 tested
  - Begin: 0%
  - Interim: 14%
  - Advanced: 43%
  - Proficient: 43%

### Reading and Writing (Grades 2–4)
- **2006–07**: 19 tested
  - Begin: 5%
  - Interim: 21%
  - Advanced: 37%
  - Proficient: 37%
- **2005–06**: 13 tested
  - Begin: 8%
  - Interim: 8%
  - Advanced: 46%
  - Proficient: 38%
- **2004–05**: 14 tested
  - Begin: 0%
  - Interim: 21%
  - Advanced: 43%
  - Proficient: 36%

### Listening and Speaking (Grades 5–6)
- **2006–07**: 3 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2005–06**: 2 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2004–05**: 6 tested
  - Begin: 0%
  - Interim: 17%
  - Advanced: 83%
  - Proficient: 0%

### Reading and Writing (Grades 5–6)
- **2006–07**: 3 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2005–06**: 2 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2004–05**: 6 tested
  - Begin: 0%
  - Interim: 17%
  - Advanced: 67%
  - Proficient: 17%

### Listening and Speaking (Grades 7–8)
- **2006–07**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2005–06**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2004–05**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%

### Reading and Writing (Grades 7–8)
- **2006–07**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2005–06**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2004–05**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%

### Listening and Speaking (Grades 9–12)
- **2006–07**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2005–06**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2004–05**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%

### Reading and Writing (Grades 9–12)
- **2006–07**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2005–06**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%
- **2004–05**: 0 tested
  - Begin: 0%
  - Interim: 0%
  - Advanced: 0%
  - Proficient: 0%

### NOTE
The ‒ symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
Other Assessments

Elementary/Middle-Level Social Studies 2006–07

<table>
<thead>
<tr>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Tested</td>
<td>Percentage of students scoring at level:</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Elementary Level</td>
<td>95</td>
<td>0%</td>
</tr>
<tr>
<td>Middle Level</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

2003 Total Cohort Performance on Regents Exams After Four Years

<table>
<thead>
<tr>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort Enrollment</td>
<td>Percentage of students scoring:</td>
<td>Cohort Enrollment</td>
</tr>
<tr>
<td></td>
<td>55–64</td>
<td>65–84</td>
</tr>
<tr>
<td>Global History and Geography</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Science</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

New York State Alternate Assessments (NYSAA) 2006–07

<table>
<thead>
<tr>
<th>All Students</th>
<th>Total Number of students scoring at Level:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Tested</td>
<td>1</td>
</tr>
<tr>
<td>Elementary Level</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Middle Level</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Secondary Level</td>
<td>English Language Arts</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>Social Studies</td>
</tr>
<tr>
<td></td>
<td>Science</td>
</tr>
</tbody>
</table>

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### Financial Information

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Expenditures per Pupil</td>
<td>$24,249</td>
<td>$16,212</td>
<td>1-10%</td>
</tr>
</tbody>
</table>

**NOTE**

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.