

The New York State School Report Card

School OYSTER BAY HIGH SCHOOL District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT School ID 28-05-06-06-0002 Principal DENNIS O'HARA Telephone (516) 624-6524 Grades 7-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All St	All Students C				General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	123	94%	92%	54%	104	95%	94%	63%	19	89%	79%	5%	
	2005-06	125	95%	93%	58%	110	95%	92%	62%	15	100%	100%	33%	
	2004–05	122	93%	85%	54%	109	94%	86%	57%	13	85%	77%	31%	
Mathematics A	2006–07	128	96%	89%	48%	109	95%	89%	54%	19	100%	89%	16%	
	2005-06	79	92%	87%	27%	71	92%	86%	28%	8	100%	100%	13%	
	2004–05	230	97%	96%	43%	200	98%	96%	45%	30	93%	93%	30%	
Mathematics B	2006–07	84	74%	67%	27%	77	78%	70%	30%	7	29%	29%	0%	
	2005-06	85	100%	87%	36%	83	-	-	_	2	-	_	-	
	2004–05	78	90%	82%	27%	74	-	-	_	4	-	_	-	
Global History	2006–07	102	82%	72%	34%	87	87%	77%	38%	15	53%	40%	13%	
and Geography	2005-06	128	98%	95%	53%	109	98%	96%	57%	19	95%	84%	32%	
	2004–05	125	98%	93%	64%	106	98%	95%	72%	19	95%	79%	21%	
U.S. History	2006–07	121	94%	89%	63%	103	94%	92%	70%	18	94%	72%	22%	
and Government	2005-06	121	97%	94%	72%	104	96%	93%	75%	17	100%	100%	53%	
	2004–05	125	95%	92%	53%	113	96%	92%	57%	12	92%	92%	17%	
Living Environment	2006–07	123	96%	94%	32%	106	95%	94%	34%	17	100%	94%	18%	
	2005-06	93	99%	98%	34%	84	99%	98%	37%	9	100%	100%	11%	
	2004–05	126	96%	91%	39%	102	98%	96%	47%	24	88%	71%	4%	
Physical Setting/	2006–07	93	97%	92%	47%	85	96%	92%	48%	8	100%	100%	38%	
Earth Science	2005-06	65	97%	89%	29%	47	98%	87%	30%	18	94%	94%	28%	
	2004–05	111	95%	89%	46%	97	96%	90%	51%	14	93%	86%	14%	
Physical Setting/Chemistry	2006–07	69	96%	88%	14%	68	-	-	-	1	-	_	-	
	2005-06	99	98%	98%	21%	93	99%	99%	20%	6	83%	83%	33%	
	2004–05	88	98%	97%	25%	85	-	-	_	3	-	_	-	
Physical Setting/Physics	2006–07	70	96%	86%	30%	68	-	_	_	2	-	-	-	
	2005-06	58	86%	83%	47%	56	-	-	_	2	-	_	-	
	2004–05	61	95%	87%	44%	56	95%	86%	46%	5	100%	100%	20%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stuc at or above		Total Tested		ige of stud at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	21	100%	100%	81%	21	100%	100%	81%	0				
	2005-06	34	100%	97%	62%	34	100%	97%	62%	0				
	2004–05	34	97%	97%	56%	33	-	_	_	1	-	_	-	
Comprehensive German	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006–07	47	100%	100%	62%	46	_	-	_	1	-	-	-	
	2005-06	65	100%	97%	49%	61	-	_	_	4	-	-	-	
	2004-05	68	97%	94%	65%	62	97%	94%	66%	6	100%	100%	50%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students G		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	12	92%	0		12	92%	
Science	2006–07	0		0		0		
	2005-06	6	67%	1	-	5	-	
	2004-05	3	_	0		3	-	
Reading	2006–07	0		0		0		
	2005-06	1	-	0		1	-	
	2004-05	1	-	0		1	-	
Writing	2006–07	0		0		0		
	2005-06	2	-	0		2	-	
	2004-05	0		0		0		
Global Studies	2006–07	6	67%	0		6	67%	
	2005-06	0		0		0		
	2004-05	1	-	0		1	-	
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	0		0		0		
	2004-05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	22	100%	22	100%	0		
	2005-06	0		0		0		
	2004-05	1	-	1	-	0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	73	100%	65	100%	8	100%	
	2005–06	0		0		0		
	2004-05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0				-	0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	9	11%	22%	11%	56%	9	11%	22%	11%	56%	0				
2005-06	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0				
2004-05	4	_	_	_	_	4	_	_	_	_	0				
2006–07	9	22%	0%	33%	44%	9	22%	0%	33%	44%	0				
2005-06	9	11%	11%	33%	44%	9	11%	11%	33%	44%	0				
2004–05	4	_	_	_	_	4	_	_	_	_	0				
2006-07	15	13%	33%	20%	33%	15	13%	33%	20%	33%	0				
2005-06	18	17%	11%	44%	28%	18	17%	11%	44%	28%	0				
2004-05	0					0					0				
2006-07	15	33%	20%	13%	33%	15	33%	20%	13%	33%	0				
2005-06	18	22%	17%	22%	39%	18	22%	17%	22%	39%	0				
-	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2005-06 0 2006-07 0 2005-06 0 2005-06 0 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 18 2005-06 18 2005-06 18 2005-06 18 2005-06 18 2005-06 18 2005-06 18 2005-06 18 2005-06	TotalPercent resterTotalPercent rester2006-0702004-0502006-0792006-0792006-0792006-0792006-0711%2006-0711%2006-0711%2006-0713%2006-071531%20%2006-07152006-07 <td>2006-0702005-0602004-0502006-0711%2006-0711%2006-0792006-0792006-0711%2006-0711%2006-0711%2006-0713%2006-0714%2006-0</td> <td>Total TestedPercent students students in each performance law in each performance law is each performance law BeginInterm Adv.2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-07911%22%33%2004-050III2006-07911%33%2004-054III2006-0715I3%33%20%2006-0715I3%33%20%2006-0715I3%33%20%2006-0715I3%33%20%2006-0715I3%33%20%2006-0715I3%I3%20%2006-0715I3%I3%20%2006-0715I3%I3%<!--</td--><td>Provide the series of the seri</td><td>Total restationed in each performance learning in each peri</td><td>Total TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal Tested2006-0700<td>Total Percent of students securesTotal Percent of students securesTotal Percent of studentsPercent Percent studentsStudentsPercent Percent studentsPercent Percent students2006-0700</td><td>Total Percent of students of students</td><td>Teal Percent of studeents scoring feated Percent of studeents scoring feated Begin Intern. Adv. Prot. Begin Intern. Adv. Prot. 2006-07 00 0 - - 00 - - Prot. 2005-06 00 0 - - 00 - - - 100 2004-05 00 0 - - 00 0 - - 100 2005-06 00 0 - - 00 0 - - 100 2005-06 00 0 - - 00 0 - - 00 2005-06 00 0 - - 00 0 - - 00 2005-06 00 0 - - 00 - - 00 2006-07 00 0 - 0 - - 0 - <</td><td>International problem in a constructional problem in a constructin problem in a constructional problem in a constructio</td><td>Total restet Percent of students scoring in accharged problem Tested Percent of students scoring in accharged problem Tested Percent of students scoring in accharged problem Tested Percent of students scoring 2006-07 0 Image: State score Poil Begin Intern. Adv. Poil Intern. Adv. Poil</td><td>Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students in each performance level: Total Percent of students in each performance level: Total Percent of students 2005-07 0 Image: level: Image: level: Begin Intern. Adv. Prof. Begin Intern.</td><td>Total restet Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total rested Percent of students scoring rested Percent of students scoring rested Total rested Percent of students scoring rested 2006-07 0 0 $$</td></td></td>	2006-0702005-0602004-0502006-0711%2006-0711%2006-0792006-0792006-0711%2006-0711%2006-0711%2006-0713%2006-0714%2006-0	Total TestedPercent students students in each performance law in each performance law is each performance law BeginInterm Adv.2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-070III2006-07911%22%33%2004-050III2006-07911%33%2004-054III2006-0715I3%33%20%2006-0715I3%33%20%2006-0715I3%33%20%2006-0715I3%33%20%2006-0715I3%33%20%2006-0715I3%I3%20%2006-0715I3%I3%20%2006-0715I3%I3% </td <td>Provide the series of the seri</td> <td>Total restationed in each performance learning in each peri</td> <td>Total TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal Tested2006-0700<td>Total Percent of students securesTotal Percent of students securesTotal Percent of studentsPercent Percent studentsStudentsPercent Percent studentsPercent Percent students2006-0700</td><td>Total Percent of students of students</td><td>Teal Percent of studeents scoring feated Percent of studeents scoring feated Begin Intern. Adv. Prot. Begin Intern. Adv. Prot. 2006-07 00 0 - - 00 - - Prot. 2005-06 00 0 - - 00 - - - 100 2004-05 00 0 - - 00 0 - - 100 2005-06 00 0 - - 00 0 - - 100 2005-06 00 0 - - 00 0 - - 00 2005-06 00 0 - - 00 0 - - 00 2005-06 00 0 - - 00 - - 00 2006-07 00 0 - 0 - - 0 - <</td><td>International problem in a constructional problem in a constructin problem in a constructional problem in a constructio</td><td>Total restet Percent of students scoring in accharged problem Tested Percent of students scoring in accharged problem Tested Percent of students scoring in accharged problem Tested Percent of students scoring 2006-07 0 Image: State score Poil Begin Intern. Adv. Poil Intern. Adv. Poil</td><td>Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students in each performance level: Total Percent of students in each performance level: Total Percent of students 2005-07 0 Image: level: Image: level: Begin Intern. Adv. Prof. Begin Intern.</td><td>Total restet Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total rested Percent of students scoring rested Percent of students scoring rested Total rested Percent of students scoring rested 2006-07 0 0 $$</td></td>	Provide the series of the seri	Total restationed in each performance learning in each peri	Total TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal Tested2006-0700 <td>Total Percent of students securesTotal Percent of students securesTotal Percent of studentsPercent Percent studentsStudentsPercent Percent studentsPercent Percent students2006-0700</td> <td>Total Percent of students of students</td> <td>Teal Percent of studeents scoring feated Percent of studeents scoring feated Begin Intern. Adv. Prot. Begin Intern. Adv. Prot. 2006-07 00 0 - - 00 - - Prot. 2005-06 00 0 - - 00 - - - 100 2004-05 00 0 - - 00 0 - - 100 2005-06 00 0 - - 00 0 - - 100 2005-06 00 0 - - 00 0 - - 00 2005-06 00 0 - - 00 0 - - 00 2005-06 00 0 - - 00 - - 00 2006-07 00 0 - 0 - - 0 - <</td> <td>International problem in a constructional problem in a constructin problem in a constructional problem in a constructio</td> <td>Total restet Percent of students scoring in accharged problem Tested Percent of students scoring in accharged problem Tested Percent of students scoring in accharged problem Tested Percent of students scoring 2006-07 0 Image: State score Poil Begin Intern. Adv. Poil Intern. Adv. Poil</td> <td>Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students in each performance level: Total Percent of students in each performance level: Total Percent of students 2005-07 0 Image: level: Image: level: Begin Intern. Adv. Prof. Begin Intern.</td> <td>Total restet Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total rested Percent of students scoring rested Percent of students scoring rested Total rested Percent of students scoring rested 2006-07 0 0 $$</td>	Total Percent of students securesTotal Percent of students securesTotal Percent of studentsPercent Percent studentsStudentsPercent Percent studentsPercent Percent students2006-0700	Total Percent of students	Teal Percent of studeents scoring feated Percent of studeents scoring feated Begin Intern. Adv. Prot. Begin Intern. Adv. Prot. 2006-07 00 0 - - 00 - - Prot. 2005-06 00 0 - - 00 - - - 100 2004-05 00 0 - - 00 0 - - 100 2005-06 00 0 - - 00 0 - - 100 2005-06 00 0 - - 00 0 - - 00 2005-06 00 0 - - 00 0 - - 00 2005-06 00 0 - - 00 - - 00 2006-07 00 0 - 0 - - 0 - <	International problem in a constructional problem in a constructin problem in a constructional problem in a constructio	Total restet Percent of students scoring in accharged problem Tested Percent of students scoring in accharged problem Tested Percent of students scoring in accharged problem Tested Percent of students scoring 2006-07 0 Image: State score Poil Begin Intern. Adv. Poil	Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students in each performance level: Total Percent of students in each performance level: Total Percent of students 2005-07 0 Image: level: Image: level: Begin Intern. Adv. Prof. Begin Intern.	Total restet Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total in each performance in rested Percent of students scoring rested Total rested Percent of students scoring rested Percent of students scoring rested Total rested Percent of students scoring rested 2006-07 0 0 $ $

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percentage of students scoring at level:				Total Tested	Percent scoring	5				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	110	1%	20%	48%	31%	95	0%	15%	51%	35%	15	7%	53%	33%	7%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students					Students with Disabilities			
	Cohort Enrollment	은 전 이 또 Students scoring:			Cohort	-	ercentage tudents sc				Cohort Enrollment	Percentag			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	118	2%	31%	64%	10	ō	1%	25%	70%		13	8%	77%	15%	
U.S. History and Government	118 :	3%	22%	73%	10	5	2%	18%	77%		13	8%	54%	38%	
Science	118	0%	40%	58%	10	5	0%	34%	64%		13	0%	85%	8%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Total Number of students scoring Tested at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	113		101		12		
	2005-06	116		102		14		
	2004-05	110		94		16		
Receiving a Regents Diploma	2006–07	111	98%	100	99%	11	92%	
	2005-06	107	92%	98	96%	9	64%	
	2004-05	105	95%	90	96%	15	94%	
Receiving a Regents Diploma	2006–07	73	65%	71	70%	2	17%	
with Advanced Designation	2005-06	62	53%	58	57%	4	29%	
	2004-05	66	60%	59	63%	7	44%	
Receiving an	2006–07	1	N/A	0		1	N/A	
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004–05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	6	1%	6	1%	0		
	2005-06	9	2%	8	2%	1	1%	
	2004-05	5	1%	5	1%	0		
Entered Approved High	2006–07	1	0%	1	0%	0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	7	1%	7	1%	0		
	2005-06	9	2%	8	2%	1	1%	
	2004-05	6	1%	6	1%	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	86	75%	79	78%	7	54%	
To 2-year College	19	17%	17	17%	2	15%	
To Other Post-secondary	1	1%	0		1	8%	
To the Military	1	1%	1	1%	0		
To Employment	4	4%	3	3%	1	8%	
To Adult Services	2	2%	0		2	15%	
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

More Information about the School

School OYSTER BAY HIGH SCHOOL School ID 28-05-06-06-0002

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$23,161	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.