

The New York State District Report Card

District JERICHO UNION FREE SCHOOL DISTRICT District ID 28-05-15-03-0000 Superintendent HENRY GRISHMAN Telephone (516) 203-3600 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Stu	All Students		General-Education Student				s Students with Disabilities					
		Total Tested		age of stu at or abov		Total Tested		age of stu		Total Tested	Total Percentage of st Tested scoring at or ab			
			55				scoring at or above: 55 65 85			55	65	85		
Comprehensive English	2006-07	319	100%	98%	75%	280	100%	99%	83%	39	100%	87%	21%	
	2005-06	267	100%	99%	71%	231	100%	99%	77%	36	97%	94%	28%	
	2004–05	260	100%	99%	76%	224	100%	100%	83%	36	100%	92%	33%	
Mathematics A	2006–07	317	99%	99%	92%	280	100%	100%	98%	37	95%	89%	51%	
	2005-06	273	100%	100%	88%	244	100%	100%	92%	29	100%	100%	48%	
	2004–05	311	99%	99%	81%	278	100%	100%	87%	33	94%	94%	33%	
Mathematics B	2006–07	283	97%	95%	66%	261	98%	96%	72%	22	86%	77%	5%	
	2005-06	314	96%	92%	55%	287	98%	96%	60%	27	74%	48%	4%	
	2004–05	298	97%	94%	51%	262	98%	95%	55%	36	89%	89%	25%	
Global History	2006–07	293	98%	96%	68%	258	100%	99%	74%	35	89%	74%	17%	
and Geography	2005-06	316	99%	97%	73%	280	100%	100%	79%	36	89%	81%	28%	
	2004–05	259	99%	96%	57%	226	99%	97%	62%	33	100%	91%	27%	
U.S. History	2006–07	319	99%	98%	78%	281	100%	99%	83%	38	95%	87%	39%	
and Government	2005-06	263	98%	97%	80%	227	99%	99%	85%	36	92%	89%	53%	
	2004–05	267	99%	97%	79%	228	100%	100%	83%	39	90%	85%	51%	
Living Environment	2006–07	304	100%	100%	74%	277	100%	100%	80%	27	96%	96%	11%	
	2005-06	261	100%	99%	73%	225	100%	100%	81%	36	97%	94%	22%	
	2004–05	309	100%	99%	72%	279	100%	100%	77%	30	97%	93%	27%	
Physical Setting/	2006–07	277	100%	99%	73%	242	100%	99%	79%	35	100%	94%	31%	
Earth Science	2005-06	316	99%	97%	75%	279	100%	99%	81%	37	95%	84%	32%	
	2004–05	252	98%	96%	75%	221	100%	99%	81%	31	84%	74%	32%	
Physical Setting/Chemistry	2006–07	253	100%	98%	48%	234	100%	99%	51%	19	100%	95%	5%	
	2005–06	294	99%	97%	59%	279	100%	98%	61%	15	93%	87%	7%	
	2004-05	286	100%	95%	40%	252	100%	96%	44%	34	97%	85%	12%	
Physical Setting/Physics	2006–07	160	100%	98%	58%	157	-	-	-	3	-	-	-	
	2005–06	134	99%	97%	54%	127	99%	97%	55%	7	100%	100%	43%	
	2004–05	128	98%	96%	57%	124	-	-	-	4	-	-	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students 0		Gener	General-Education Student				Students with Disabilities				
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	dents
		Tested	scoring a	at or abov	/e:	Tested	scoring at or above:		Tested	scoring at or above:		e:	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	41	100%	100%	98%	40	-	-	-	1	-	_	-
	2005–06	53	100%	100%	85%	52	-	-	-	1	-	-	-
	2004–05	27	100%	100%	96%	27	100%	100%	96%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	23	100%	100%	87%	19	-	-	-	4	-	-	-
	2005–06	21	100%	100%	95%	18	-	-	-	3	-	-	-
	2004–05	31	100%	97%	58%	29	-	_	-	2	-	_	-
Comprehensive Latin	2006–07	16	100%	100%	63%	16	100%	100%	63%	0			
	2005–06	11	100%	100%	45%	11	100%	100%	45%	0			
	2004–05	8	100%	100%	100%	8	100%	100%	100%	0			
Comprehensive Spanish	2006–07	214	100%	100%	95%	199	100%	100%	96%	15	100%	100%	73%
	2005–06	207	100%	100%	86%	189	100%	100%	91%	18	100%	100%	33%
	2004–05	178	100%	100%	90%	156	100%	100%	95%	22	100%	100%	55%

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	2	-	0		2	-
	2005-06	3	-	0		3	-
	2004-05	1	-	0		1	-
Science	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006–07	0		0		0	
	2005-06	1	-	0		1	-
	2004-05	2	-	0		2	-
Writing	2006–07	0		0		0	
	2005-06	1	-	0		1	-
	2004-05	2	-	0		2	-
Global Studies	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	-	0		3	-
U.S. History	2006–07	0		0		0	
and Government	2005-06	0		0		0	
	2004-05	2	_	0		2	-

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	31	100%	30	-	1	-	
	2005-06	52	100%	50	-	2	-	
	2004-05	43	100%	42	-	1	-	
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	1	-	1	-	0		
Italian	2006–07	30	100%	25	100%	5	100%	
	2005-06	32	100%	29	-	3	-	
	2004-05	27	100%	24	_	3	_	
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	213	100%	191	100%	22	100%	
	2005-06	227	100%	205	100%	22	100%	
	2004-05	231	99%	208	100%	23	91%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities Total Percent of students scoring			es		
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percen in each				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Р	rof.
Listening	2006–07	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0					
and Speaking	2005-06	11	0%	0%	36%	64%	11	0%	0%	36%	64%	0					
(Grades K-1)	2004-05	13	8%	15%	62%	15%	13	8%	15%	62%	15%	0					
Reading	2006–07	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0					
and Writing	2005-06	11	0%	18%	27%	55%	11	0%	18%	27%	55%	0					
(Grades K-1)	2004-05	13	8%	38%	46%	8%	13	8%	38%	46%	8%	0					
Listening	2006–07	17	0%	6%	65%	29%	13	_	_	_	_	4	_		_	_	_
and Speaking	2005-06	16	0%	0%	25%	75%	15	-	_	_	_	1	-		_	_	_
(Grades 2–4)	2004-05	17	0%	6%	35%	59%	16	_	_	_	_	1	_		_	_	_
Reading	2006–07	17	0%	12%	12%	76%	13	_	-	_	_	4	_		_	_	-
and Writing	2005-06	16	0%	13%	19%	69%	15	-	-	-	-	1	-		_	-	-
(Grades 2–4)	2004-05	17	0%	18%	29%	53%	16	-	_	_	_	1	-		_	_	_
Listening	2006–07	8	0%	38%	38%	25%	8	0%	38%	38%	25%	0					
and Speaking	2005-06	3	-	_	_	_	3	_	_	_	_	0					
(Grades 5–6)	2004-05	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0					
Reading	2006–07	8	13%	13%	75%	0%	8	13%	13%	75%	0%	0					
and Writing	2005-06	3	-	_	_	_	3	-	_	_	_	0					
(Grades 5–6)	2004-05	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0					
Listening	2006–07	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0					
and Speaking	2005-06	13	0%	8%	38%	54%	13	0%	8%	38%	54%	0					
(Grades 7–8)	2004-05	12	8%	8%	33%	50%	12	8%	8%	33%	50%	0					
Reading	2006–07	11	0%	45%	45%	9%	11	0%	45%	45%	9%	0					
and Writing	2005-06	13	0%	23%	15%	62%	13	0%	23%	15%	62%	0					
(Grades 7–8)	2004-05	12	8%	0%	25%	67%	12	8%	0%	25%	67%	0					
Listening	2006–07	24	0%	21%	50%	29%	24	0%	21%	50%	29%	0					
and Speaking	2005-06	18	0%	17%	44%	39%	18	0%	17%	44%	39%	0					
(Grades 9-12)	2004-05	26	0%	19%	19%	62%	26	0%	19%	19%	62%	0					
Reading	2006–07	24	0%	25%	38%	38%	24	0%	25%	38%	38%	0					
and Writing	2005-06	18	0%	22%	17%	61%	18	0%	22%	17%	61%	0					
(Grades 9-12)	2004-05	26	0%	23%	35%	42%	26	0%	23%	35%	42%	0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring a	-			Total Tested	Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	282	0%	0%	10%	90%	239	0%	0%	6%	94%	43	0%	0%	30%	70%
Middle Level	266	1%	3%	29%	67%	234	0%	1%	25%	74%	32	6%	19%	56%	19%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	ene	ral-Educa	ation St	udents	 Stude	tudents with Disabilities		ties	
	Cohort Enrollment	Percentage of students scoring:			Cohort	Percentage of			Cohort Enrollment	5	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	269	0%	39%	56%	23	39	0%	36%	60%	30	3%	67%	23%	
U.S. History and Government	269	1%	18%	79%	23	39	0%	16%	82%	30	7%	33%	57%	
Science	269	1%	19%	78%	23	39	1%	14%	84%	30	7%	60%	30%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students						
	Total Tested	al Number of students scoring red at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	2	-	-	-	-		
Mathematics	2	-	-	-	-		
Social Studies	2	-	-	-	-		
Science	2	-	-	-	-		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	269		239		30		
	2005–06	267		223		44		
	2004-05	252		219		33		
Receiving a Regents Diploma	2006–07	266	99%	239	100%	27	90%	
	2005-06	264	99%	223	100%	41	93%	
	2004–05	251	100%	218	100%	33	100%	
Receiving a Regents Diploma	2006–07	238	88%	224	94%	14	47%	
with Advanced Designation	2005–06	245	92%	215	96%	30	68%	
	2004-05	236	94%	210	96%	26	79%	
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	2	N/A	0		2	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	0%	1	0%	0		
	2005-06	1	0%	1	0%	0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004–05	0		0		0		
Total Noncompleters	2006–07	1	0%	1	0%	0		
	2005-06	1	0%	1	0%	0		
	2004-05	0		0		0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	249	93%	229	96%	20	67%	
To 2-year College	14	5%	7	3%	7	23%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	6	2%	3	1%	3	10%	

More Information about the District

District JERICHO UNION FREE SCHOOL DISTRICT District ID 28-05-15-03-0000

Financial Information

2005–06 District-wide Total	\$24,705	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••	••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.