



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

Superintendent **CHRISTINE P'SIMER**

Telephone **(516) 992-7455**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	293	97%	94%	52%	266	99%	98%	57%	27	78%	56%	0%
	2005–06	284	97%	94%	50%	262	98%	97%	54%	22	82%	68%	5%
	2004–05	276	96%	93%	50%	267	98%	95%	51%	9	56%	44%	11%
<b>Mathematics A</b>	2006–07	274	97%	93%	50%	240	99%	98%	56%	34	85%	59%	6%
	2005–06	287	97%	95%	44%	263	98%	98%	47%	24	83%	63%	13%
	2004–05	313	98%	94%	44%	291	98%	95%	47%	22	95%	86%	9%
<b>Mathematics B</b>	2006–07	289	83%	70%	18%	284	83%	69%	18%	5	100%	100%	0%
	2005–06	358	76%	64%	15%	353	77%	64%	15%	5	20%	20%	0%
	2004–05	350	60%	51%	16%	348	—	—	—	2	—	—	—
<b>Global History and Geography</b>	2006–07	310	91%	79%	21%	279	95%	84%	23%	31	55%	35%	0%
	2005–06	332	91%	83%	32%	296	95%	88%	35%	36	58%	44%	3%
	2004–05	313	94%	81%	34%	305	94%	83%	34%	8	75%	25%	0%
<b>U.S. History and Government</b>	2006–07	310	97%	93%	60%	281	99%	96%	65%	29	79%	59%	10%
	2005–06	283	96%	90%	61%	258	97%	93%	65%	25	80%	64%	20%
	2004–05	281	94%	90%	50%	272	96%	92%	51%	9	44%	33%	11%
<b>Living Environment</b>	2006–07	273	99%	95%	24%	241	100%	99%	27%	32	88%	63%	3%
	2005–06	301	98%	95%	34%	269	100%	97%	37%	32	84%	72%	9%
	2004–05	325	98%	92%	30%	295	99%	95%	33%	30	87%	63%	0%
<b>Physical Setting/Earth Science</b>	2006–07	319	95%	85%	37%	292	97%	88%	40%	27	78%	52%	4%
	2005–06	279	94%	85%	28%	274	94%	86%	28%	5	60%	60%	0%
	2004–05	357	97%	88%	31%	349	97%	89%	32%	8	100%	25%	0%
<b>Physical Setting/Chemistry</b>	2006–07	264	95%	77%	8%	258	95%	77%	8%	6	83%	50%	0%
	2005–06	270	95%	77%	16%	267	—	—	—	3	—	—	—
	2004–05	340	97%	78%	12%	336	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006–07	165	95%	80%	22%	165	95%	80%	22%	0			
	2005–06	160	87%	77%	21%	160	87%	77%	21%	0			
	2004–05	93	99%	94%	45%	92	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-18-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	15	100%	100%	93%	15	100%	100%	93%	0			
	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
	2004-05	1	—	—	—	1	—	—	—	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	43	100%	98%	72%	43	100%	98%	72%	0			
	2005-06	36	100%	100%	56%	36	100%	100%	56%	0			
	2004-05	38	100%	100%	87%	38	100%	100%	87%	0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	176	98%	97%	75%	176	98%	97%	75%	0			
	2005-06	179	100%	96%	57%	179	100%	96%	57%	0			
	2004-05	170	100%	100%	85%	168	—	—	—	2	—	—	—

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# Regents Competency Tests

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-18-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	7	57%	1	—	6	—
	2005-06	16	56%	4	—	12	—
	2004-05	14	50%	7	71%	7	29%
<b>Science</b>	2006-07	4	—	0	—	4	—
	2005-06	8	50%	2	—	6	—
	2004-05	14	64%	1	—	13	—
<b>Reading</b>	2006-07	9	100%	3	—	6	—
	2005-06	13	85%	4	—	9	—
	2004-05	12	75%	7	71%	5	80%
<b>Writing</b>	2006-07	8	75%	3	—	5	—
	2005-06	9	100%	2	—	7	—
	2004-05	14	100%	8	100%	6	100%
<b>Global Studies</b>	2006-07	15	27%	1	—	14	—
	2005-06	11	27%	2	—	9	—
	2004-05	11	55%	7	—	4	—
<b>U.S. History and Government</b>	2006-07	13	69%	5	40%	8	88%
	2005-06	10	40%	5	60%	5	20%
	2004-05	12	58%	7	57%	5	60%

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# Second Language Proficiency Examinations

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	16	100%	16	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	81	100%	81	100%	0	
	2005-06	62	100%	62	100%	0	
	2004-05	51	100%	51	100%	0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	182	99%	182	99%	0	
	2005-06	170	100%	170	100%	0	
	2004-05	167	99%	167	99%	0	

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# English as a Second Language Achievement Test

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	9	11%	22%	44%	22%	9	11%	22%	44%	22%	0				
	2005-06	9	0%	22%	22%	56%	8	—	—	—	—	1	—	—	—	—
	2004-05	15	7%	7%	47%	40%	15	7%	7%	47%	40%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	9	33%	56%	0%	11%	9	33%	56%	0%	11%	0				
	2005-06	9	22%	33%	0%	44%	8	—	—	—	—	1	—	—	—	—
	2004-05	15	7%	27%	27%	40%	15	7%	27%	27%	40%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	10	0%	10%	60%	30%	8	—	—	—	—	2	—	—	—	—
	2005-06	12	0%	8%	25%	67%	8	—	—	—	—	4	—	—	—	—
	2004-05	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	10	0%	60%	30%	10%	8	—	—	—	—	2	—	—	—	—
	2005-06	12	8%	17%	42%	33%	8	—	—	—	—	4	—	—	—	—
	2004-05	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	11	9%	36%	55%	0%	11	9%	36%	55%	0%	0				
	2005-06	9	0%	56%	22%	22%	9	0%	56%	22%	22%	0				
	2004-05	11	9%	55%	27%	9%	11	9%	55%	27%	9%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	11	18%	27%	18%	36%	11	18%	27%	18%	36%	0				
	2005-06	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0				
	2004-05	11	9%	64%	18%	9%	11	9%	64%	18%	9%	0				

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# Other Assessments

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	295	3%	4%	55%	38%	270	1%	3%	55%	40%	25	24%	8%	60%	8%
<b>Middle Level</b>	303	0%	11%	54%	35%	274	0%	6%	55%	38%	29	3%	52%	41%	3%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	276	5%	55%	37%	253	2%	55%	41%	23	35%	52%	0%
<b>U.S. History and Government</b>	276	4%	30%	63%	253	2%	28%	67%	23	17%	43%	22%
<b>Science</b>	276	3%	58%	37%	253	2%	58%	40%	23	17%	61%	9%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
English Language Arts		3	–	–	–
Mathematics		3	–	–	–
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
District ID **28-05-18-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	266		245		21	
	2005-06	269		262		7	
	2004-05	240		232		8	
<b>Receiving a Regents Diploma</b>	2006-07	247	93%	238	97%	9	43%
	2005-06	245	91%	243	93%	2	29%
	2004-05	217	90%	214	92%	3	38%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	168	63%	167	68%	1	5%
	2005-06	130	48%	130	50%	0	
	2004-05	127	53%	125	54%	2	25%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	2	N/A	0		2	N/A
	2004-05	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	3	0%	3	0%	0	
	2005-06	16	1%	14	1%	2	2%
	2004-05	5	0%	4	0%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	4	0%	4	0%	0	
<b>Total Noncompleters</b>	2006-07	3	0%	3	0%	0	
	2005-06	17	1%	15	1%	2	2%
	2004-05	11	1%	10	1%	1	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	174	65%	169	69%	5	24%
<b>To 2-year College</b>	68	26%	60	24%	8	38%
<b>To Other Post-secondary</b>	3	1%	0		3	14%
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	6	2%	4	2%	2	10%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	14	5%	11	4%	3	14%

# More Information about the District

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-18-03-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$15,779
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**  
 Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.