



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **PLAINEDGE SENIOR HIGH SCHOOL**
District **PLAINEDGE UNION FREE SCHOOL
DISTRICT**

School ID **28-05-18-03-0009**
Principal **ROBERT AMSTER**
Telephone **(516) 992-7550**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	291	98%	95%	52%	266	99%	98%	57%	25	84%	60%	0%
	2005-06	281	98%	95%	51%	261	99%	97%	54%	20	80%	65%	5%
	2004-05	276	96%	93%	50%	267	98%	95%	51%	9	56%	44%	11%
Mathematics A	2006-07	268	97%	94%	51%	238	99%	98%	57%	30	83%	60%	7%
	2005-06	287	97%	95%	44%	263	98%	98%	47%	24	83%	63%	13%
	2004-05	313	98%	94%	44%	291	98%	95%	47%	22	95%	86%	9%
Mathematics B	2006-07	289	83%	70%	18%	284	83%	69%	18%	5	100%	100%	0%
	2005-06	358	76%	64%	15%	353	77%	64%	15%	5	20%	20%	0%
	2004-05	350	60%	51%	16%	348	—	—	—	2	—	—	—
Global History and Geography	2006-07	305	91%	79%	21%	276	95%	84%	24%	29	59%	38%	0%
	2005-06	329	91%	83%	32%	295	95%	88%	36%	34	56%	41%	3%
	2004-05	311	94%	81%	34%	303	95%	83%	35%	8	75%	25%	0%
U.S. History and Government	2006-07	305	97%	93%	61%	278	99%	96%	66%	27	78%	59%	11%
	2005-06	278	96%	90%	62%	256	97%	93%	66%	22	82%	64%	18%
	2004-05	281	94%	90%	50%	272	96%	92%	51%	9	44%	33%	11%
Living Environment	2006-07	270	99%	95%	24%	240	100%	99%	27%	30	87%	63%	3%
	2005-06	298	99%	95%	35%	269	100%	97%	37%	29	86%	72%	10%
	2004-05	323	98%	93%	30%	294	99%	95%	33%	29	90%	66%	0%
Physical Setting/Earth Science	2006-07	30	80%	47%	3%	24	83%	54%	4%	6	67%	17%	0%
	2005-06	18	78%	67%	11%	15	—	—	—	3	—	—	—
	2004-05	78	95%	81%	8%	74	—	—	—	4	—	—	—
Physical Setting/Chemistry	2006-07	264	95%	77%	8%	258	95%	77%	8%	6	83%	50%	0%
	2005-06	270	95%	77%	16%	267	—	—	—	3	—	—	—
	2004-05	340	97%	78%	12%	336	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	165	95%	80%	22%	165	95%	80%	22%	0	—	—	—
	2005-06	160	87%	77%	21%	160	87%	77%	21%	0	—	—	—
	2004-05	93	99%	94%	45%	92	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **PLAINEDGE SENIOR HIGH SCHOOL**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	15	100%	100%	93%	15	100%	100%	93%	0			
	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
	2004-05	1	—	—	—	1	—	—	—	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	43	100%	98%	72%	43	100%	98%	72%	0			
	2005-06	36	100%	100%	56%	36	100%	100%	56%	0			
	2004-05	38	100%	100%	87%	38	100%	100%	87%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	176	98%	97%	75%	176	98%	97%	75%	0			
	2005-06	179	100%	96%	57%	179	100%	96%	57%	0			
	2004-05	170	100%	100%	85%	168	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	4	—	0	—	4	—
	2005-06	13	46%	4	—	9	—
	2004-05	12	50%	6	67%	6	33%
Science	2006-07	3	—	0	—	3	—
	2005-06	6	33%	2	—	4	—
	2004-05	13	62%	0	—	13	62%
Reading	2006-07	7	100%	3	—	4	—
	2005-06	11	82%	4	—	7	—
	2004-05	11	73%	6	67%	5	80%
Writing	2006-07	6	67%	3	—	3	—
	2005-06	8	100%	2	—	6	—
	2004-05	13	100%	7	100%	6	100%
Global Studies	2006-07	12	25%	0	—	12	25%
	2005-06	11	27%	2	—	9	—
	2004-05	10	60%	6	—	4	—
U.S. History and Government	2006-07	12	75%	4	—	8	—
	2005-06	9	33%	5	—	4	—
	2004-05	11	55%	6	50%	5	60%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	11	9%	36%	55%	0%	11	9%	36%	55%	0%	0				
	2005-06	9	0%	56%	22%	22%	9	0%	56%	22%	22%	0				
	2004-05	11	9%	55%	27%	9%	11	9%	55%	27%	9%	0				
Reading and Writing (Grades 9-12)	2006-07	11	18%	27%	18%	36%	11	18%	27%	18%	36%	0				
	2005-06	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0				
	2004-05	11	9%	64%	18%	9%	11	9%	64%	18%	9%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	263	5%	55%	39%	245	2%	55%	42%	18	44%	56%	0%
U.S. History and Government	263	3%	29%	66%	245	2%	27%	69%	18	22%	44%	22%
Science	263	3%	58%	38%	245	2%	57%	40%	18	17%	72%	6%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	257		239		18	
	2005-06	266		261		5	
	2004-05	240		232		8	
Receiving a Regents Diploma	2006-07	241	94%	234	98%	7	39%
	2005-06	245	92%	243	93%	2	40%
	2004-05	217	90%	214	92%	3	38%
Receiving a Regents Diploma with Advanced Designation	2006-07	166	65%	165	69%	1	6%
	2005-06	130	49%	130	50%	0	
	2004-05	127	53%	125	54%	2	25%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	2	N/A	0		2	N/A
	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	2	0%	0	
	2005-06	15	1%	14	1%	1	1%
	2004-05	5	0%	4	0%	1	2%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	4	0%	4	0%	0	
Total Noncompleters	2006-07	2	0%	2	0%	0	
	2005-06	16	1%	15	1%	1	1%
	2004-05	11	1%	10	1%	1	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	174	68%	169	71%	5	28%
To 2-year College	67	26%	60	25%	7	39%
To Other Post-secondary	2	1%	0		2	11%
To the Military	1	0%	1	0%	0	
To Employment	5	2%	3	1%	2	11%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	8	3%	6	3%	2	11%

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$15,779
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.