



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **FARMINGDALE UNION FREE SCHOOL
DISTRICT**

District ID **28-05-22-03-0000**

Superintendent **JOHN LORENTZ**

Telephone **(516) 752-6510**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	482	94%	87%	39%	421	96%	92%	43%	61	75%	54%	11%
	2005–06	491	95%	87%	37%	433	97%	91%	40%	58	76%	55%	9%
	2004–05	475	96%	90%	44%	420	99%	94%	48%	55	76%	58%	9%
Mathematics A	2006–07	541	94%	90%	43%	479	96%	94%	47%	62	79%	63%	11%
	2005–06	468	99%	95%	38%	402	100%	98%	42%	66	94%	79%	17%
	2004–05	463	97%	93%	35%	408	100%	98%	39%	55	73%	55%	11%
Mathematics B	2006–07	299	87%	72%	24%	286	87%	72%	23%	13	77%	69%	31%
	2005–06	317	90%	80%	18%	303	89%	80%	18%	14	93%	79%	21%
	2004–05	251	93%	85%	21%	247	—	—	—	4	—	—	—
Global History and Geography	2006–07	540	87%	76%	27%	466	89%	81%	31%	74	72%	45%	4%
	2005–06	520	88%	77%	34%	440	90%	82%	38%	80	75%	50%	13%
	2004–05	508	93%	83%	34%	439	95%	88%	38%	69	78%	54%	12%
U.S. History and Government	2006–07	484	96%	92%	50%	418	97%	94%	54%	66	89%	79%	21%
	2005–06	486	96%	92%	56%	428	98%	95%	59%	58	84%	66%	34%
	2004–05	472	92%	87%	50%	424	94%	91%	54%	48	71%	54%	17%
Living Environment	2006–07	470	97%	91%	31%	413	98%	94%	34%	57	91%	68%	5%
	2005–06	474	94%	87%	34%	414	95%	91%	37%	60	85%	62%	17%
	2004–05	490	95%	91%	31%	433	97%	94%	33%	57	82%	65%	11%
Physical Setting/ Earth Science	2006–07	504	89%	81%	31%	435	91%	84%	34%	69	71%	57%	7%
	2005–06	519	94%	87%	40%	451	96%	90%	45%	68	82%	60%	6%
	2004–05	500	93%	83%	36%	438	95%	87%	40%	62	76%	53%	11%
Physical Setting/Chemistry	2006–07	338	97%	76%	11%	320	97%	76%	12%	18	94%	72%	6%
	2005–06	345	97%	86%	13%	336	97%	85%	13%	9	100%	100%	33%
	2004–05	343	93%	74%	8%	336	93%	75%	9%	7	86%	43%	0%
Physical Setting/Physics	2006–07	124	90%	79%	19%	123	—	—	—	1	—	—	—
	2005–06	90	91%	82%	19%	90	91%	82%	19%	0			
	2004–05	82	88%	73%	18%	82	88%	73%	18%	0			

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Regents Exams in Languages Other Than English

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	18	100%	100%	83%	18	100%	100%	83%	0			
	2005-06	14	100%	100%	57%	13	—	—	—	1	—	—	—
	2004-05	32	97%	97%	78%	32	97%	97%	78%	0			
Comprehensive German	2006-07	16	100%	100%	63%	15	—	—	—	1	—	—	—
	2005-06	28	100%	100%	43%	27	—	—	—	1	—	—	—
	2004-05	24	100%	100%	63%	23	—	—	—	1	—	—	—
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	69	100%	100%	77%	68	—	—	—	1	—	—	—
	2005-06	73	100%	100%	86%	73	100%	100%	86%	0			
	2004-05	45	100%	100%	73%	44	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	165	100%	100%	73%	159	100%	100%	72%	6	100%	100%	83%
	2005-06	153	99%	99%	59%	148	99%	99%	61%	5	100%	100%	20%
	2004-05	161	99%	99%	66%	160	—	—	—	1	—	—	—

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Regents Competency Tests

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	53	62%	6	100%	47	57%
	2005-06	10	70%	2	—	8	—
	2004-05	3	—	0		3	—
Science	2006-07	39	62%	4	—	35	—
	2005-06	7	71%	1	—	6	—
	2004-05	2	—	0		2	—
Reading	2006-07	31	81%	4	—	27	—
	2005-06	6	100%	2	—	4	—
	2004-05	5	100%	0		5	100%
Writing	2006-07	13	85%	4	—	9	—
	2005-06	6	83%	2	—	4	—
	2004-05	7	86%	0		7	86%
Global Studies	2006-07	25	44%	6	67%	19	37%
	2005-06	10	50%	1	—	9	—
	2004-05	5	80%	0		5	80%
U.S. History and Government	2006-07	11	64%	4	—	7	—
	2005-06	5	80%	1	—	4	—
	2004-05	8	88%	0		8	88%

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Second Language Proficiency Examinations

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	29	86%	29	86%	0	—
	2005-06	67	99%	65	—	2	—
	2004-05	0		0		0	
German	2006-07	10	100%	8	—	2	—
	2005-06	22	100%	21	—	1	—
	2004-05	0		0		0	
Italian	2006-07	75	99%	67	99%	8	100%
	2005-06	210	95%	201	96%	9	67%
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	301	97%	284	98%	17	71%
	2005-06	489	93%	445	95%	44	77%
	2004-05	0		0		0	

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English as a Second Language Achievement Test

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	41	5%	20%	39%	37%	38	—	—	—	—	3	—	—	—	—
	2005-06	45	0%	16%	42%	42%	42	—	—	—	—	3	—	—	—	—
	2004-05	58	2%	14%	41%	43%	55	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	41	24%	44%	17%	15%	38	—	—	—	—	3	—	—	—	—
	2005-06	45	20%	31%	20%	29%	42	—	—	—	—	3	—	—	—	—
	2004-05	58	21%	31%	26%	22%	55	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	44	0%	11%	41%	48%	35	0%	6%	37%	57%	9	0%	33%	56%	11%
	2005-06	46	2%	20%	35%	43%	42	—	—	—	—	4	—	—	—	—
	2004-05	28	4%	11%	61%	25%	24	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	44	14%	20%	34%	32%	35	3%	20%	40%	37%	9	56%	22%	11%	11%
	2005-06	46	17%	11%	33%	39%	42	—	—	—	—	4	—	—	—	—
	2004-05	28	0%	25%	36%	39%	24	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0	—	—	—	—
	2005-06	12	17%	25%	17%	42%	10	—	—	—	—	2	—	—	—	—
	2004-05	24	17%	17%	42%	25%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	10	20%	30%	40%	10%	10	20%	30%	40%	10%	0	—	—	—	—
	2005-06	12	25%	25%	25%	25%	10	—	—	—	—	2	—	—	—	—
	2004-05	24	21%	21%	29%	29%	22	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	16	13%	19%	25%	44%	12	—	—	—	—	4	—	—	—	—
	2005-06	22	18%	18%	32%	32%	21	—	—	—	—	1	—	—	—	—
	2004-05	15	0%	40%	40%	20%	15	0%	40%	40%	20%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	16	31%	38%	25%	6%	12	—	—	—	—	4	—	—	—	—
	2005-06	23	35%	30%	13%	22%	22	—	—	—	—	1	—	—	—	—
	2004-05	15	13%	40%	20%	27%	15	13%	40%	20%	27%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	62	18%	40%	19%	23%	59	—	—	—	—	3	—	—	—	—
	2005-06	58	16%	47%	28%	10%	57	—	—	—	—	1	—	—	—	—
	2004-05	61	10%	51%	15%	25%	61	10%	51%	15%	25%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	62	16%	50%	24%	10%	59	—	—	—	—	3	—	—	—	—
	2005-06	58	16%	53%	14%	17%	57	—	—	—	—	1	—	—	—	—
	2004-05	61	11%	49%	20%	20%	61	11%	49%	20%	20%	0	—	—	—	—

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Other Assessments

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	478	4%	4%	56%	36%	425	3%	2%	56%	39%	53	13%	15%	60%	11%
Middle Level	534	1%	11%	59%	29%	481	1%	8%	60%	31%	53	8%	34%	49%	9%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	503	6%	52%	32%	442	5%	52%	36%	61	16%	54%	7%
U.S. History and Government	503	3%	35%	53%	442	2%	35%	57%	61	7%	39%	28%
Science	503	3%	46%	44%	442	2%	45%	48%	61	8%	56%	11%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	5	0	1	3	1
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	465		422		43	
	2005-06	466		424		42	
	2004-05	356		321		35	
Receiving a Regents Diploma	2006-07	396	85%	371	88%	25	58%
	2005-06	391	84%	368	87%	23	55%
	2004-05	303	85%	294	92%	9	26%
Receiving a Regents Diploma with Advanced Designation	2006-07	243	52%	239	57%	4	9%
	2005-06	209	45%	206	49%	3	7%
	2004-05	180	51%	180	56%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	6	N/A	0		6	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	37	1%	35	2%	2	1%
	2005-06	14	1%	10	1%	4	1%
	2004-05	12	1%	8	0%	4	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	33	2%	30	2%	3	1%
Total Noncompleters	2006-07	37	1%	35	2%	2	1%
	2005-06	14	1%	10	1%	4	1%
	2004-05	48	2%	41	2%	7	3%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		265	56%	254	60%	11	22%
To 2-year College		128	27%	109	26%	19	39%
To Other Post-secondary		11	2%	4	1%	7	14%
To the Military		5	1%	4	1%	1	2%
To Employment		8	2%	3	1%	5	10%
To Adult Services		1	0%	0		1	2%
To Other Known Plans		3	1%	2	0%	1	2%
Plan Unknown		50	11%	46	11%	4	8%

More Information about the District

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$18,250
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2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
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2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	238		
Completed and Passed Regents Exams	238	100%	88%
Completed and had Course Average of 75% or more	238	100%	94%
Completed and Attained a HS Diploma or Equivalent	238	100%	67%
Completed and Whose Status is Known	238	100%	83%
Completed and Were Successfully Placed	238	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	323		
Enrolled Members of Historically Underrepresented Gender in 2006-07	30	9%	45%
Completers, Regardless of Gender, as of June 2006	71		
Completers of Historically Underrepresented Gender as of June 2006	8	11%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.