



The New York State School Report Card

Comprehensive Information Report 2006–07

School **FARMINGDALE SENIOR HIGH SCHOOL**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

School ID **28-05-22-03-0009**

Principal **GLEN ZAKIAN**

Telephone **(516) 752-6600**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	478	94%	87%	39%	421	96%	92%	43%	57	75%	56%	12%
	2005–06	489	95%	87%	37%	433	97%	91%	40%	56	79%	57%	9%
	2004–05	469	97%	91%	44%	420	99%	94%	48%	49	82%	65%	10%
Mathematics A	2006–07	532	94%	90%	43%	478	96%	94%	47%	54	80%	61%	9%
	2005–06	463	99%	95%	38%	401	100%	98%	42%	62	94%	79%	16%
	2004–05	456	98%	95%	36%	408	100%	98%	39%	48	81%	63%	13%
Mathematics B	2006–07	299	87%	72%	24%	286	87%	72%	23%	13	77%	69%	31%
	2005–06	317	90%	80%	18%	303	89%	80%	18%	14	93%	79%	21%
	2004–05	251	93%	85%	21%	247	—	—	—	4	—	—	—
Global History and Geography	2006–07	536	87%	76%	27%	466	89%	81%	31%	70	73%	44%	4%
	2005–06	513	88%	77%	35%	440	90%	82%	38%	73	73%	49%	14%
	2004–05	506	93%	84%	34%	439	95%	88%	38%	67	78%	54%	10%
U.S. History and Government	2006–07	479	96%	91%	50%	418	97%	94%	54%	61	89%	77%	18%
	2005–06	482	97%	92%	56%	428	98%	95%	59%	54	87%	67%	37%
	2004–05	468	92%	88%	50%	424	94%	91%	54%	44	73%	59%	18%
Living Environment	2006–07	467	97%	91%	31%	413	98%	94%	34%	54	91%	69%	4%
	2005–06	468	94%	88%	34%	414	95%	91%	37%	54	85%	63%	17%
	2004–05	488	95%	91%	31%	433	97%	94%	33%	55	85%	67%	11%
Physical Setting/Earth Science	2006–07	369	85%	74%	16%	304	88%	78%	18%	65	71%	57%	8%
	2005–06	358	91%	81%	23%	294	93%	86%	27%	64	83%	61%	5%
	2004–05	342	90%	76%	20%	285	93%	81%	23%	57	74%	51%	7%
Physical Setting/Chemistry	2006–07	337	97%	76%	11%	320	97%	76%	12%	17	94%	71%	6%
	2005–06	345	97%	86%	13%	336	97%	85%	13%	9	100%	100%	33%
	2004–05	343	93%	74%	8%	336	93%	75%	9%	7	86%	43%	0%
Physical Setting/Physics	2006–07	124	90%	79%	19%	123	—	—	—	1	—	—	—
	2005–06	90	91%	82%	19%	90	91%	82%	19%	0			
	2004–05	82	88%	73%	18%	82	88%	73%	18%	0			

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Regents Exams in Languages Other Than English

School **FARMINGDALE SENIOR HIGH SCHOOL**
School ID **28-05-22-03-0009**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	18	100%	100%	83%	18	100%	100%	83%	0			
	2005-06	14	100%	100%	57%	13	—	—	—	1	—	—	—
	2004-05	32	97%	97%	78%	32	97%	97%	78%	0			
Comprehensive German	2006-07	16	100%	100%	63%	15	—	—	—	1	—	—	—
	2005-06	28	100%	100%	43%	27	—	—	—	1	—	—	—
	2004-05	23	100%	100%	61%	23	100%	100%	61%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	69	100%	100%	77%	68	—	—	—	1	—	—	—
	2005-06	73	100%	100%	86%	73	100%	100%	86%	0			
	2004-05	45	100%	100%	73%	44	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	164	100%	100%	73%	159	100%	100%	72%	5	100%	100%	100%
	2005-06	153	99%	99%	59%	148	99%	99%	61%	5	100%	100%	20%
	2004-05	161	99%	99%	66%	160	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	47	62%	6	100%	41	56%
	2005-06	6	83%	1	—	5	—
	2004-05	2	—	0	—	2	—
Science	2006-07	33	64%	4	—	29	—
	2005-06	3	—	0	—	3	—
	2004-05	1	—	0	—	1	—
Reading	2006-07	25	84%	4	—	21	—
	2005-06	4	—	2	—	2	—
	2004-05	1	—	0	—	1	—
Writing	2006-07	8	88%	4	—	4	—
	2005-06	4	—	2	—	2	—
	2004-05	1	—	0	—	1	—
Global Studies	2006-07	25	44%	6	67%	19	37%
	2005-06	8	50%	1	—	7	—
	2004-05	1	—	0	—	1	—
U.S. History and Government	2006-07	9	78%	4	—	5	—
	2005-06	3	—	1	—	2	—
	2004-05	1	—	0	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	21	100%	21	100%	0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	18	100%	17	—	1	—
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	112	92%	107	93%	5	60%
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	4	—	2	—	2	—
	2005-06	303	95%	276	96%	27	81%
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	62	18%	40%	19%	23%	59	—	—	—	—	3	—	—	—	—
	2005-06	58	16%	47%	28%	10%	57	—	—	—	—	1	—	—	—	—
	2004-05	61	10%	51%	15%	25%	61	10%	51%	15%	25%	0				
Reading and Writing (Grades 9-12)	2006-07	62	16%	50%	24%	10%	59	—	—	—	—	3	—	—	—	—
	2005-06	58	16%	53%	14%	17%	57	—	—	—	—	1	—	—	—	—
	2004-05	61	11%	49%	20%	20%	61	11%	49%	20%	20%	0				

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Other Assessments

School **FARMINGDALE SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	489	6%	52%	33%	439	5%	52%	36%	50	18%	56%	8%
U.S. History and Government	489	3%	35%	55%	439	3%	35%	57%	50	8%	42%	32%
Science	489	2%	47%	45%	439	2%	45%	49%	50	8%	64%	14%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	462		422		40	
	2005-06	462		424		38	
	2004-05	350		321		29	
Receiving a Regents Diploma	2006-07	395	85%	371	88%	24	60%
	2005-06	390	84%	368	87%	22	58%
	2004-05	300	86%	294	92%	6	21%
Receiving a Regents Diploma with Advanced Designation	2006-07	243	53%	239	57%	4	10%
	2005-06	209	45%	206	49%	3	8%
	2004-05	180	51%	180	56%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	35	2%	34	2%	1	0%
	2005-06	11	1%	10	1%	1	0%
	2004-05	9	0%	8	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	33	2%	30	2%	3	1%
Total Noncompleters	2006-07	35	2%	34	2%	1	0%
	2005-06	11	1%	10	1%	1	0%
	2004-05	45	2%	41	2%	4	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	265	57%	254	60%	11	25%
To 2-year College	125	27%	109	26%	16	36%
To Other Post-secondary	10	2%	4	1%	6	14%
To the Military	5	1%	4	1%	1	2%
To Employment	8	2%	3	1%	5	11%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	2	0%	2	0%	0	
Plan Unknown	50	11%	46	11%	4	9%

More Information about the School

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District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$18,250
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.