



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **MASSAPEQUA UNION FREE SCHOOL
DISTRICT**

District ID **28-05-23-03-0000**

Superintendent **CHARLES SULC**

Telephone **(516) 797-6160**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	658	97%	94%	45%	604	99%	97%	49%	54	80%	52%	2%
	2005-06	613	98%	94%	50%	543	99%	97%	56%	70	93%	67%	6%
	2004-05	621	99%	96%	60%	569	100%	98%	65%	52	90%	71%	6%
Mathematics A	2006-07	1359	99%	96%	59%	1234	99%	98%	63%	125	91%	74%	12%
	2005-06	648	98%	96%	45%	594	99%	99%	49%	54	80%	67%	6%
	2004-05	649	98%	93%	34%	570	99%	97%	38%	79	89%	70%	5%
Mathematics B	2006-07	477	90%	83%	31%	468	90%	84%	32%	9	67%	56%	0%
	2005-06	480	89%	80%	28%	472	89%	80%	28%	8	88%	75%	0%
	2004-05	448	84%	74%	20%	438	85%	75%	20%	10	50%	40%	10%
Global History and Geography	2006-07	653	96%	89%	48%	569	99%	94%	54%	84	74%	54%	5%
	2005-06	674	96%	92%	64%	611	98%	95%	69%	63	79%	62%	10%
	2004-05	629	97%	92%	43%	553	98%	94%	48%	76	89%	72%	9%
U.S. History and Government	2006-07	658	99%	98%	79%	605	99%	98%	83%	53	96%	89%	25%
	2005-06	619	97%	95%	72%	551	99%	97%	78%	68	88%	72%	28%
	2004-05	627	96%	92%	61%	571	98%	95%	66%	56	73%	63%	11%
Living Environment	2006-07	630	97%	95%	36%	560	100%	99%	40%	70	79%	64%	7%
	2005-06	640	96%	93%	34%	580	99%	98%	37%	60	70%	52%	5%
	2004-05	598	98%	92%	37%	535	99%	95%	40%	63	87%	65%	10%
Physical Setting/ Earth Science	2006-07	762	94%	83%	42%	687	96%	88%	46%	75	73%	41%	3%
	2005-06	686	94%	89%	48%	602	97%	93%	54%	84	71%	60%	7%
	2004-05	741	94%	86%	35%	659	97%	90%	38%	82	71%	49%	5%
Physical Setting/ Chemistry	2006-07	445	99%	87%	13%	438	99%	88%	13%	7	100%	57%	0%
	2005-06	404	100%	90%	27%	397	99%	91%	27%	7	100%	71%	14%
	2004-05	431	98%	86%	18%	427	—	—	—	4	—	—	—
Physical Setting/ Physics	2006-07	182	98%	90%	31%	180	—	—	—	2	—	—	—
	2005-06	154	97%	88%	21%	154	97%	88%	21%	0	—	—	—
	2004-05	141	99%	96%	48%	141	99%	96%	48%	0	—	—	—

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Regents Exams in Languages Other Than English

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
 District ID **28-05-23-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	93	99%	98%	82%	91	—	—	—	2	—	—	—
	2005-06	100	100%	99%	75%	99	—	—	—	1	—	—	—
	2004-05	77	100%	100%	69%	77	100%	100%	69%	0	—	—	—
Comprehensive German	2006-07	18	100%	100%	50%	17	—	—	—	1	—	—	—
	2005-06	13	100%	100%	62%	13	100%	100%	62%	0	—	—	—
	2004-05	13	100%	100%	77%	13	100%	100%	77%	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	18	89%	78%	22%	18	89%	78%	22%	0	—	—	—
	2004-05	24	100%	96%	38%	24	100%	96%	38%	0	—	—	—
Comprehensive Latin	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	2	—	—	—	2	—	—	—	0	—	—	—
	2004-05	8	100%	100%	75%	8	100%	100%	75%	0	—	—	—
Comprehensive Spanish	2006-07	424	100%	98%	70%	409	100%	98%	70%	15	100%	100%	47%
	2005-06	679	100%	97%	50%	664	100%	98%	50%	15	93%	87%	13%
	2004-05	298	100%	98%	75%	293	100%	98%	75%	5	100%	100%	40%

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Regents Competency Tests

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	16	81%	0		16	81%
	2005-06	19	74%	0		19	74%
	2004-05	18	94%	2	—	16	—
Science	2006-07	11	73%	1	—	10	—
	2005-06	3	—	0		3	—
	2004-05	5	60%	1	—	4	—
Reading	2006-07	6	67%	1	—	5	—
	2005-06	7	86%	0		7	86%
	2004-05	6	83%	0		6	83%
Writing	2006-07	6	67%	1	—	5	—
	2005-06	8	100%	0		8	100%
	2004-05	6	100%	2	—	4	—
Global Studies	2006-07	11	9%	1	—	10	—
	2005-06	4	—	1	—	3	—
	2004-05	4	—	1	—	3	—
U.S. History and Government	2006-07	2	—	0		2	—
	2005-06	3	—	1	—	2	—
	2004-05	2	—	1	—	1	—

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Second Language Proficiency Examinations

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	83	100%	77	100%	6	100%
	2004-05	109	99%	107	—	2	—
German	2006-07	0		0		0	
	2005-06	25	100%	25	100%	0	
	2004-05	20	100%	20	100%	0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	483	100%	469	100%	14	100%
	2004-05	481	95%	451	96%	30	77%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	5	0%	60%	20%	20%	4	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading and Writing (Grades K-1)	2006-07	5	20%	40%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
	2004-05	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
Listening and Speaking (Grades 2-4)	2006-07	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2006-07	9	0%	0%	33%	67%	8	—	—	—	—	1	—	—	—	—
	2005-06	5	20%	20%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2006-07	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2006-07	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	705	0%	1%	33%	65%	620	0%	0%	30%	70%	85	2%	6%	60%	32%
Middle Level	709	0%	9%	46%	45%	628	0%	4%	46%	49%	81	4%	41%	46%	10%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	603	3%	50%	44%	531	2%	48%	50%	72	15%	61%	4%
U.S. History and Government	603	1%	21%	74%	531	0%	18%	80%	72	10%	40%	25%
Science	603	3%	53%	42%	531	1%	53%	46%	72	17%	54%	7%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	7	0	1	2	4
Secondary Level					
English Language Arts	7	0	0	3	4
Mathematics	7	0	1	6	0
Social Studies	7	1	1	2	3
Science	7	0	2	3	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
District ID **28-05-23-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	573		522		51	
	2005-06	597		537		60	
	2004-05	529		494		35	
Receiving a Regents Diploma	2006-07	528	92%	503	96%	25	49%
	2005-06	548	92%	519	97%	29	48%
	2004-05	461	87%	448	91%	13	37%
Receiving a Regents Diploma with Advanced Designation	2006-07	341	60%	336	64%	5	10%
	2005-06	357	60%	353	66%	4	7%
	2004-05	308	58%	308	62%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	9	N/A	0		9	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	15	0%	11	0%	4	1%
	2005-06	5	0%	4	0%	1	0%
	2004-05	6	0%	6	0%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	3	0%	2	0%	1	0%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	18	1%	13	0%	5	1%
	2005-06	5	0%	4	0%	1	0%
	2004-05	7	0%	7	0%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	384	66%	377	72%	7	12%
To 2-year College	145	25%	115	22%	30	50%
To Other Post-secondary	16	3%	10	2%	6	10%
To the Military	3	1%	3	1%	0	
To Employment	24	4%	16	3%	8	13%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	0		0		0	
Plan Unknown	9	2%	1	0%	8	13%

More Information about the District

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
 District ID **28-05-23-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$17,216
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.