



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **MASSAPEQUA HIGH SCHOOL**
 District **MASSAPEQUA UNION FREE SCHOOL
DISTRICT**
 School ID **28-05-23-03-0011**
 Principal **JAMES GROSSANE**
 Telephone **(516) 797-6110**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	656	98%	94%	45%	604	99%	97%	49%	52	81%	52%	2%
	2005-06	612	98%	94%	50%	543	99%	97%	56%	69	93%	67%	6%
	2004-05	621	99%	96%	60%	569	100%	98%	65%	52	90%	71%	6%
Mathematics A	2006-07	578	99%	96%	53%	502	100%	99%	59%	76	91%	76%	14%
	2005-06	566	98%	96%	38%	514	99%	98%	41%	52	79%	67%	6%
	2004-05	544	98%	92%	23%	467	99%	96%	26%	77	90%	70%	5%
Mathematics B	2006-07	477	90%	83%	31%	468	90%	84%	32%	9	67%	56%	0%
	2005-06	480	89%	80%	28%	472	89%	80%	28%	8	88%	75%	0%
	2004-05	448	84%	74%	20%	438	85%	75%	20%	10	50%	40%	10%
Global History and Geography	2006-07	652	96%	89%	48%	569	99%	94%	54%	83	75%	54%	5%
	2005-06	674	96%	92%	64%	611	98%	95%	69%	63	79%	62%	10%
	2004-05	626	97%	92%	43%	553	98%	94%	48%	73	89%	73%	8%
U.S. History and Government	2006-07	656	99%	98%	79%	605	99%	98%	83%	51	96%	88%	25%
	2005-06	617	98%	95%	73%	551	99%	97%	78%	66	89%	73%	29%
	2004-05	626	96%	92%	61%	571	98%	95%	66%	55	73%	62%	9%
Living Environment	2006-07	533	97%	94%	27%	464	100%	98%	30%	69	78%	64%	7%
	2005-06	552	96%	92%	26%	492	99%	97%	29%	60	70%	52%	5%
	2004-05	501	98%	90%	26%	439	99%	94%	29%	62	87%	65%	10%
Physical Setting/Earth Science	2006-07	46	67%	35%	2%	26	69%	38%	4%	20	65%	30%	0%
	2005-06	61	64%	46%	2%	40	75%	55%	3%	21	43%	29%	0%
	2004-05	107	86%	63%	0%	75	95%	75%	0%	32	66%	34%	0%
Physical Setting/Chemistry	2006-07	445	99%	87%	13%	438	99%	88%	13%	7	100%	57%	0%
	2005-06	403	100%	91%	27%	397	99%	91%	27%	6	100%	83%	17%
	2004-05	431	98%	86%	18%	427	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	182	98%	90%	31%	180	—	—	—	2	—	—	—
	2005-06	154	97%	88%	21%	154	97%	88%	21%	0	—	—	—
	2004-05	141	99%	96%	48%	141	99%	96%	48%	0	—	—	—

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Regents Exams in Languages Other Than English

School **MASSAPEQUA HIGH SCHOOL**
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District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	93	99%	98%	82%	91	—	—	—	2	—	—	—
	2005-06	100	100%	99%	75%	99	—	—	—	1	—	—	—
	2004-05	77	100%	100%	69%	77	100%	100%	69%	0	—	—	—
Comprehensive German	2006-07	18	100%	100%	50%	17	—	—	—	1	—	—	—
	2005-06	13	100%	100%	62%	13	100%	100%	62%	0	—	—	—
	2004-05	13	100%	100%	77%	13	100%	100%	77%	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	18	89%	78%	22%	18	89%	78%	22%	0	—	—	—
	2004-05	24	100%	96%	38%	24	100%	96%	38%	0	—	—	—
Comprehensive Latin	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	2	—	—	—	2	—	—	—	0	—	—	—
	2004-05	8	100%	100%	75%	8	100%	100%	75%	0	—	—	—
Comprehensive Spanish	2006-07	424	100%	98%	70%	409	100%	98%	70%	15	100%	100%	47%
	2005-06	679	100%	97%	50%	664	100%	98%	50%	15	93%	87%	13%
	2004-05	298	100%	98%	75%	293	100%	98%	75%	5	100%	100%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	15	87%	0		15	87%
	2005-06	19	74%	0		19	74%
	2004-05	15	93%	1	—	14	—
Science	2006-07	9	67%	1	—	8	—
	2005-06	3	—	0		3	—
	2004-05	4	—	1	—	3	—
Reading	2006-07	5	60%	1	—	4	—
	2005-06	6	83%	0		6	83%
	2004-05	6	83%	0		6	83%
Writing	2006-07	6	67%	1	—	5	—
	2005-06	6	100%	0		6	100%
	2004-05	6	100%	2	—	4	—
Global Studies	2006-07	10	10%	0		10	10%
	2005-06	4	—	1	—	3	—
	2004-05	3	—	1	—	2	—
U.S. History and Government	2006-07	1	—	0		1	—
	2005-06	3	—	1	—	2	—
	2004-05	2	—	1	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 9-12)	2006-07	4	—	—	—	—	4	—	—	—	—	0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	
	2004-05	1	—	—	—	—	1	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2006-07	4	—	—	—	—	4	—	—	—	—	0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	
	2004-05	1	—	—	—	—	1	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	587	3%	51%	45%	528	2%	48%	50%	59	17%	73%	3%
U.S. History and Government	587	1%	21%	75%	528	0%	18%	80%	59	12%	46%	31%
Science	587	3%	53%	42%	528	1%	52%	46%	59	20%	63%	7%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	568		522		46	
	2005-06	587		536		51	
	2004-05	525		493		32	
Receiving a Regents Diploma	2006-07	526	93%	503	96%	23	50%
	2005-06	545	93%	519	97%	26	51%
	2004-05	461	88%	448	91%	13	41%
Receiving a Regents Diploma with Advanced Designation	2006-07	341	60%	336	64%	5	11%
	2005-06	357	61%	353	66%	4	8%
	2004-05	308	59%	308	62%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	1	N/A	0		1	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	15	1%	11	1%	4	2%
	2005-06	5	0%	4	0%	1	1%
	2004-05	6	0%	6	0%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	3	0%	2	0%	1	1%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	18	1%	13	1%	5	3%
	2005-06	5	0%	4	0%	1	1%
	2004-05	7	0%	7	0%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	383	67%	377	72%	6	13%
To 2-year College	142	25%	115	22%	27	59%
To Other Post-secondary	15	3%	10	2%	5	11%
To the Military	3	1%	3	1%	0	
To Employment	22	4%	16	3%	6	13%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	3	1%	1	0%	2	4%

More Information about the School

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District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$17,216
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.