



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **MHS AMES CAMPUS**
 District **MASSAPEQUA UNION FREE SCHOOL
DISTRICT**
 School ID **28-05-23-03-0014**
 Principal **BARBARA WILLIAMS**
 Telephone **(516) 797-6530**
 Grades **9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	624	98%	95%	54%	575	99%	97%	58%	49	92%	71%	8%
	2005-06	80	100%	100%	99%	80	100%	100%	99%	0			
	2004-05	103	100%	100%	93%	103	100%	100%	93%	0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History and Government	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	97	100%	100%	87%	96	—	—	—	1	—	—	—
	2005-06	88	100%	100%	85%	88	100%	100%	85%	0			
	2004-05	96	100%	100%	94%	96	100%	100%	94%	0			
Physical Setting/ Earth Science	2006-07	528	94%	82%	27%	473	96%	86%	30%	55	76%	45%	4%
	2005-06	514	96%	91%	44%	451	98%	94%	49%	63	81%	70%	10%
	2004-05	536	94%	88%	32%	486	96%	91%	34%	50	74%	58%	8%
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MHS AMES CAMPUS**
School ID **28-05-23-03-0014**

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 9-12)	2006-07	2	—	—	—	—	2	—	—	—	—	0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	
	2004-05	3	—	—	—	—	3	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2006-07	2	—	—	—	—	2	—	—	—	—	0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	
	2004-05	3	—	—	—	—	3	—	—	—	—	0	

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More Information about the School

School **MHS AMES CAMPUS**
School ID **28-05-23-03-0014**

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$17,216
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.