



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 1**

District ID **31-01-00-01-0000**

Superintendent **LESLIE ZACKMAN**

Telephone **(212) 356-3763**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	535	84%	69%	17%	447	90%	77%	19%	88	53%	28%	5%
	2005-06	451	88%	76%	24%	404	91%	80%	26%	47	60%	38%	6%
	2004-05	404	85%	70%	22%	362	90%	76%	25%	42	43%	14%	0%
Mathematics A	2006-07	992	86%	71%	23%	874	90%	76%	26%	118	58%	36%	3%
	2005-06	635	91%	75%	25%	564	94%	81%	27%	71	63%	28%	4%
	2004-05	499	84%	71%	24%	439	88%	75%	27%	60	58%	42%	7%
Mathematics B	2006-07	137	81%	65%	25%	130	83%	66%	26%	7	43%	43%	0%
	2005-06	66	58%	35%	3%	64	—	—	—	2	—	—	—
	2004-05	111	59%	48%	7%	107	—	—	—	4	—	—	—
Global History and Geography	2006-07	704	62%	46%	18%	589	69%	51%	21%	115	29%	21%	1%
	2005-06	463	76%	62%	33%	415	81%	67%	36%	48	33%	25%	6%
	2004-05	411	76%	62%	23%	367	81%	68%	26%	44	39%	16%	2%
U.S. History and Government	2006-07	468	83%	71%	35%	410	87%	76%	39%	58	50%	33%	9%
	2005-06	375	94%	84%	43%	353	95%	86%	45%	22	73%	50%	5%
	2004-05	267	84%	68%	27%	234	89%	75%	30%	33	42%	18%	6%
Living Environment	2006-07	653	76%	55%	9%	577	79%	60%	10%	76	55%	22%	0%
	2005-06	515	76%	56%	10%	465	78%	58%	10%	50	52%	30%	4%
	2004-05	505	86%	71%	17%	474	88%	75%	18%	31	42%	19%	3%
Physical Setting/Earth Science	2006-07	260	83%	67%	18%	245	84%	70%	19%	15	53%	20%	0%
	2005-06	46	91%	87%	26%	44	—	—	—	2	—	—	—
	2004-05	124	87%	78%	31%	118	91%	82%	32%	6	17%	0%	0%
Physical Setting/Chemistry	2006-07	109	49%	22%	0%	95	55%	24%	0%	14	7%	7%	0%
	2005-06	194	58%	35%	4%	182	59%	36%	4%	12	42%	25%	0%
	2004-05	146	75%	64%	18%	135	79%	66%	19%	11	36%	36%	9%
Physical Setting/Physics	2006-07	106	80%	72%	12%	103	—	—	—	3	—	—	—
	2005-06	65	100%	92%	37%	65	100%	92%	37%	0	—	—	—
	2004-05	55	98%	87%	40%	52	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 District ID **31-01-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	4	—	—	—	3	—	—	—	1	—	—	—
	2005-06	27	100%	100%	74%	26	—	—	—	1	—	—	—
	2004-05	24	100%	100%	96%	24	100%	100%	96%	0	—	—	—
Comprehensive German	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	106	100%	100%	75%	95	100%	100%	79%	11	100%	100%	45%
	2005-06	153	99%	95%	61%	148	99%	95%	61%	5	100%	100%	60%
	2004-05	56	98%	98%	71%	54	—	—	—	2	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	79	44%	13	38%	66	45%
	2005-06	28	43%	1	—	27	—
	2004-05	58	36%	4	—	54	—
Science	2006-07	95	27%	14	21%	81	28%
	2005-06	35	40%	1	—	34	—
	2004-05	72	33%	7	29%	65	34%
Reading	2006-07	75	51%	10	40%	65	52%
	2005-06	28	75%	2	—	26	—
	2004-05	52	33%	6	50%	46	30%
Writing	2006-07	47	72%	8	75%	39	72%
	2005-06	23	78%	1	—	22	—
	2004-05	35	60%	7	71%	28	57%
Global Studies	2006-07	68	18%	10	10%	58	19%
	2005-06	29	34%	0	—	29	34%
	2004-05	55	7%	6	0%	49	8%
U.S. History and Government	2006-07	45	29%	8	38%	37	27%
	2005-06	20	35%	1	—	19	—
	2004-05	32	25%	3	—	29	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	17	100%	17	100%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	80	100%	78	—	2	—
	2005-06	0		0		0	
	2004-05	97	55%	91	57%	6	17%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	265	5%	18%	38%	39%	222	4%	17%	39%	40%	43	12%	21%	35%	33%
	2005-06	366	3%	13%	51%	33%	331	3%	13%	50%	34%	35	3%	20%	51%	26%
	2004-05	249	6%	44%	31%	18%	222	6%	44%	31%	19%	27	7%	44%	33%	15%
Reading and Writing (Grades K-1)	2006-07	264	24%	33%	22%	21%	221	21%	35%	23%	22%	43	40%	26%	19%	16%
	2005-06	367	14%	34%	23%	29%	332	12%	34%	23%	31%	35	29%	34%	29%	9%
	2004-05	251	11%	27%	36%	25%	224	9%	27%	37%	27%	27	22%	33%	33%	11%
Listening and Speaking (Grades 2-4)	2006-07	427	3%	3%	34%	61%	324	2%	2%	29%	67%	103	3%	4%	50%	43%
	2005-06	520	3%	5%	40%	53%	415	3%	5%	33%	59%	105	2%	4%	65%	30%
	2004-05	461	3%	19%	59%	19%	398	3%	19%	60%	18%	63	2%	17%	56%	25%
Reading and Writing (Grades 2-4)	2006-07	425	8%	21%	39%	32%	323	7%	15%	41%	37%	102	13%	37%	32%	18%
	2005-06	521	7%	19%	36%	38%	415	5%	15%	35%	45%	106	15%	36%	37%	12%
	2004-05	459	5%	21%	47%	28%	396	5%	18%	46%	31%	63	5%	40%	49%	6%
Listening and Speaking (Grades 5-6)	2006-07	175	7%	9%	43%	41%	119	9%	11%	36%	44%	56	2%	5%	59%	34%
	2005-06	204	6%	10%	34%	50%	172	7%	10%	34%	49%	32	3%	9%	34%	53%
	2004-05	188	12%	26%	44%	19%	159	14%	27%	41%	18%	29	0%	17%	59%	24%
Reading and Writing (Grades 5-6)	2006-07	174	12%	31%	28%	29%	119	14%	26%	24%	36%	55	7%	42%	38%	13%
	2005-06	203	11%	12%	26%	51%	172	13%	11%	20%	56%	31	0%	19%	55%	26%
	2004-05	199	12%	22%	41%	25%	170	12%	24%	36%	28%	29	10%	14%	66%	10%
Listening and Speaking (Grades 7-8)	2006-07	175	7%	11%	35%	47%	145	8%	12%	33%	46%	30	0%	3%	47%	50%
	2005-06	188	6%	15%	37%	41%	158	8%	15%	37%	41%	30	0%	20%	37%	43%
	2004-05	186	10%	23%	32%	35%	161	11%	25%	29%	35%	25	0%	12%	48%	40%
Reading and Writing (Grades 7-8)	2006-07	173	17%	39%	29%	14%	143	19%	34%	30%	17%	30	7%	63%	27%	3%
	2005-06	191	20%	28%	28%	24%	159	19%	28%	28%	25%	32	22%	31%	28%	19%
	2004-05	186	20%	32%	31%	17%	161	22%	29%	30%	19%	25	8%	52%	32%	8%
Listening and Speaking (Grades 9-12)	2006-07	115	3%	17%	33%	47%	96	3%	17%	31%	49%	19	5%	16%	42%	37%
	2005-06	273	3%	22%	40%	34%	268	3%	22%	40%	35%	5	0%	20%	60%	20%
	2004-05	218	1%	39%	39%	20%	204	1%	41%	40%	18%	14	0%	21%	36%	43%
Reading and Writing (Grades 9-12)	2006-07	112	4%	30%	35%	31%	95	4%	26%	36%	34%	17	0%	53%	29%	18%
	2005-06	275	2%	30%	39%	29%	269	2%	30%	38%	29%	6	0%	17%	67%	17%
	2004-05	219	3%	36%	35%	27%	205	2%	36%	34%	28%	14	7%	29%	50%	14%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
District ID **31-01-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	819	28%	17%	42%	13%	614	19%	16%	49%	16%	205	56%	19%	23%	3%
Middle Level	784	13%	52%	23%	11%	673	10%	51%	26%	13%	111	32%	62%	5%	1%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	536	10%	30%	28%	420	10%	35%	35%	116	9%	14%	2%
U.S. History and Government	536	6%	24%	32%	420	6%	27%	40%	116	7%	9%	3%
Science	536	9%	45%	17%	420	9%	55%	21%	116	11%	12%	2%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	13	0	0	4	9
Middle Level					
Social Studies	10	0	1	1	8
Secondary Level					
English Language Arts	28	2	2	9	15
Mathematics	25	2	6	3	14
Social Studies	25	0	4	9	12
Science	25	0	5	7	13

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
District ID **31-01-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	383		352		31	
	2005-06	251		225		26	
	2004-05	269		255		14	
Receiving a Regents Diploma	2006-07	300	78%	294	84%	6	19%
	2005-06	199	79%	182	81%	17	65%
	2004-05	193	72%	186	73%	7	50%
Receiving a Regents Diploma with Advanced Designation	2006-07	63	16%	61	17%	2	6%
	2005-06	19	8%	18	8%	1	4%
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	38	N/A	9	N/A	29	N/A
	2005-06	13	N/A	0		13	N/A
	2004-05	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	140	4%	93	3%	47	6%
	2005-06	77	3%	41	2%	36	9%
	2004-05	87	4%	51	3%	36	9%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	0%	0		2	1%
Total Noncompleters	2006-07	140	4%	93	3%	47	6%
	2005-06	77	3%	41	2%	36	9%
	2004-05	108	5%	69	4%	39	10%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	163	39%	152	42%	11	18%
To 2-year College	66	16%	53	15%	13	21%
To Other Post-secondary	6	1%	4	1%	2	3%
To the Military	1	0%	1	0%	0	
To Employment	11	3%	7	2%	4	7%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	1	0%	0		1	2%
Plan Unknown	173	41%	144	40%	29	48%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 District ID **31-01-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.