

The New York State School Report Card

School **PS 64 ROBERT SIMON SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1** School ID **31-01-00-01-0064** Principal **SANDRA LITRICO PAPPAS** Telephone **(212) 673-6510** Grades **K-6, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 64 ROBERT SIMON SCHOOL School ID 31-01-00-01-0064

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			5	
	Total Tested				5	Total Tested				5	Total Tested	tal Percent of students scoring sted in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	11	0%	45%	36%	18%	6	0%	50%	50%	0%	5	0%	40%	20%	40%
2005-06	11	0%	27%	45%	27%	10	-	_	_	_	1	-	_	_	_
2004-05	2	-	_	_	_	2	_	_	_	_	0				
2006–07	11	55%	18%	9%	18%	6	67%	17%	17%	0%	5	40%	20%	0%	40%
2005-06	11	27%	9%	18%	45%	10	-	-	-	_	1	-	_	_	-
2004-05	2	-	_	_	_	2	-	_	_	_	0				
2006–07	9	0%	0%	56%	44%	8	-	-	_	-	1	-	-	-	-
2005-06	13	0%	0%	46%	54%	9	-	_	_	_	4	_	_	_	_
2004-05	14	0%	0%	36%	64%	9	0%	0%	44%	56%	5	0%	0%	20%	80%
2006–07	9	11%	22%	44%	22%	8	-	_	_	-	1	-	_	_	-
2005-06	13	0%	8%	54%	38%	9	-	-	_	-	4	-	-	-	-
2004-05	14	0%	0%	100%	0%	9	0%	0%	100%	0%	5	0%	0%	100%	0%
2006–07	6	0%	0%	50%	50%	3	_	_	_	_	3	_	_	_	_
2005-06	6	0%	17%	50%	33%	4	_	_	_	_	2	_	_	_	_
2004-05	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
2006–07	6	0%	17%	33%	50%	3	_	_	_	_	3	_	_	_	_
2005-06	6	0%	33%	33%	33%	4	_	_	_	_	2	_	_	_	_
2004-05	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
2006–07	0					0					0				-
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				-
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 11 2005-06 11 2004-05 2 2006-07 11 2005-06 11 2005-06 11 2006-07 9 2006-07 9 2006-07 9 2006-07 9 2005-06 13 2006-07 9 2006-07 9 2005-06 14 2006-07 6 2005-06 6 2005-06 6 2005-06 6 2005-06 0 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	TotalPercent Tested2006-07118gin.2005-06110%2004-05272006-071155%2005-061127%2006-0790%2006-0790%2006-0790%2006-07911%2006-07911%2006-07140%2006-07140%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-07012006-07 <td< td=""><td>Tested inection2006-071118eginInternation2005-061110%27%2006-071155%18%2005-0611127%9%2006-0790%0%2006-0790%0%2006-0790%0%2006-07911%22%2006-07911%20%2006-07911%0%2006-07911%0%2006-0760%0%2006-0760%17%2006-0760%17%2006-0760%33%2006-07017%2006-070</td><td>Total TestedPercent student student student inact percent student i2006-0701417433462006-0701417433462006-070141741742006-070141741742006-070141741742006-070141741742006-070141741742006-07</td><td>Iotal Intervention Persenti</td><td>Total TestedForce User Society Societ</td><td>Total Percent students source interest Total Percent rester source interest International percent students source interest Prof. Prof. Prof. Percent students source interest 2006-07 11 0% 45% 36% 18% 66 0% 2004-05 2 - - - 10 - - 2006-07 11 55% 18% 9% 18% 66 67% 2006-07 11 27% 9% 18% 45% 100 - 2006-07 11 27% 9% 18% 45% 100 - 2006-07 9 0% 0% 56% 44% 28 66 2005-06 11 0% 0% 56% 44% 28 67 2005-07 9 11% 22% 44% 22% 8 - 2005-06 13 0% 0% 50% 33% 34 -</td><td>Total Percent students servineTotal Percent students servineTotal Percent students servineTotal Percent students2006-07110%45%36%18%9660%50%2004-0522</td><td>Total Percent of students survive Total Percent of students survive Total Percent of students survive 2006-07 11 0% 45% 36% 18% 6 0% 50% 50% 2005-06 11 0% 27% 45% 20% 10 - - - 2006-07 11 55% 18% 9% 18% 66 67% 17% - 2005-06 11 55% 18% 9% 18% 66 67% 17% - 2006-07 11 55% 18% 9% 14% 100 - - - 2006-07 9 0% 0% 56% 44% 28 6 -</td><td>Tetal Percet Tetal Percet Tetal Percet Tetal Percet Tetal Percet Begin Internet vice Percet Begin Internet vice Percet Begin Internet vice Percet Begin Percet Begin Internet vice Percet Begin Internet vice Percet Colspan=-6 O Colspan=-6 O Percet Internet vice Percet Colspan=-6 O O Percet Colspan=-6 O Percet Colspan=-6 O O Percet Colspan=-6 O O </td></td<>	Tested inection2006-071118eginInternation2005-061110%27%2006-071155%18%2005-0611127%9%2006-0790%0%2006-0790%0%2006-0790%0%2006-07911%22%2006-07911%20%2006-07911%0%2006-07911%0%2006-0760%0%2006-0760%17%2006-0760%17%2006-0760%33%2006-07017%2006-070	Total TestedPercent student student student inact percent student i2006-0701417433462006-0701417433462006-070141741742006-070141741742006-070141741742006-070141741742006-070141741742006-07	Iotal Intervention Persenti	Total TestedForce User Society Societ	Total Percent students source interest Total Percent rester source interest International percent students source interest Prof. Prof. Prof. Percent students source interest 2006-07 11 0% 45% 36% 18% 66 0% 2004-05 2 - - - 10 - - 2006-07 11 55% 18% 9% 18% 66 67% 2006-07 11 27% 9% 18% 45% 100 - 2006-07 11 27% 9% 18% 45% 100 - 2006-07 9 0% 0% 56% 44% 28 66 2005-06 11 0% 0% 56% 44% 28 67 2005-07 9 11% 22% 44% 22% 8 - 2005-06 13 0% 0% 50% 33% 34 -	Total Percent students servineTotal Percent students servineTotal Percent students servineTotal Percent students2006-07110%45%36%18%9660%50%2004-0522	Total Percent of students survive Total Percent of students survive Total Percent of students survive 2006-07 11 0% 45% 36% 18% 6 0% 50% 50% 2005-06 11 0% 27% 45% 20% 10 - - - 2006-07 11 55% 18% 9% 18% 66 67% 17% - 2005-06 11 55% 18% 9% 18% 66 67% 17% - 2006-07 11 55% 18% 9% 14% 100 - - - 2006-07 9 0% 0% 56% 44% 28 6 -	Tetal Percet Tetal Percet Tetal Percet Tetal Percet Tetal Percet Begin Internet vice Percet Begin Internet vice Percet Begin Internet vice Percet Begin Percet Begin Internet vice Percet Begin Internet vice Percet Colspan=-6 O Colspan=-6 O Percet Internet vice Percet Colspan=-6 O O Percet Colspan=-6 O Percet Colspan=-6 O O Percet Colspan=-6 O O				

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School PS 64 ROBERT SIMON SCHOOL School ID 31-01-00-01-0064

Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	45	13%	27%	47%	13%	38	11%	24%	50%	16%	7	29%	43%	29%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All St	udents						
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0				students scoring					
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4			
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level								
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0							
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level								
English Language Arts0Mathematics0Social Studies0	Social Studies	0							
Mathematics0Social Studies0	Secondary Level								
Social Studies 0	English Language Arts	0							
•	Mathematics	0							
Science 0	Social Studies	0							
	Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School PS 64 ROBERT SIMON SCHOOL School ID 31-01-00-01-0064

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.