

# The New York State School Report Card

School **PS 188 ISLAND SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1** School ID **31-01-00-01-0188** Principal **BARBARA SLATIN** Telephone (**212**) **677-5710** Grades **K-8**, **UE** 

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	-		TotalPercentage of studTestedscoring at or above				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

#### NOTE

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School **PS 188 ISLAND SCHOOL** School ID **31-01-00-01-0188** 

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stude		5	Total Tested	Percent in each		ents scoi iance lev	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2006–07	22	9%	32%	45%	14%	19	-	-	-	_	3	-	_	-	_
and Speaking	2005-06	29	7%	17%	45%	31%	25	-	_	-	_	4	-	-	-	-
(Grades K-1)	2004-05	14	7%	36%	36%	21%	13	-	_	_	_	1	-	_	_	-
Reading	2006–07	22	23%	45%	14%	18%	19	-	_	_	_	3	-	_	-	_
and Writing	2005-06	29	21%	45%	28%	7%	25	-	_	_	_	4	-	_	_	-
(Grades K-1)	2004-05	14	36%	29%	14%	21%	13	-	_	-	_	1	-	_	-	-
Listening	2006–07	30	7%	7%	57%	30%	22	5%	5%	59%	32%	8	13%	13%	50%	25%
and Speaking	2005-06	30	0%	7%	67%	27%	22	0%	9%	59%	32%	8	0%	0%	88%	13%
(Grades 2–4)	2004–05	28	4%	11%	64%	21%	22	5%	14%	55%	27%	6	0%	0%	100%	0%
Reading	2006–07	30	13%	40%	37%	10%	22	9%	32%	45%	14%	8	25%	63%	13%	0%
and Writing	2005-06	30	7%	27%	50%	17%	22	9%	27%	50%	14%	8	0%	25%	50%	25%
(Grades 2–4)	2004–05	28	4%	61%	36%	0%	22	5%	64%	32%	0%	6	0%	50%	50%	0%
Listening	2006–07	12	0%	8%	33%	58%	7	0%	14%	29%	57%	5	0%	0%	40%	60%
and Speaking	2005-06	10	0%	20%	50%	30%	8	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2004-05	15	27%	27%	47%	0%	12	_	_	_	_	3	_	_	_	_
Reading	2006–07	12	8%	17%	33%	42%	7	14%	14%	29%	43%	5	0%	20%	40%	40%
and Writing	2005-06	10	30%	20%	30%	20%	8	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2004-05	15	20%	33%	40%	7%	12	_	_	_	_	3	_	_	_	_
Listening	2006–07	14	0%	7%	64%	29%	11	_	_	_	_	3	-	_	_	_
and Speaking	2005-06	26	23%	15%	42%	19%	25	_	_	_	_	1	_	_	_	_
(Grades 7-8)	2004–05	8	25%	0%	63%	13%	8	25%	0%	63%	13%	0				
Reading	2006–07	14	14%	43%	29%	14%	11	-	_	_	_	3	-	_	-	_
and Writing	2005-06	26	38%	31%	23%	8%	25	_	_	_	_	1	_	_	_	_
(Grades 7-8)	2004–05	8	25%	25%	38%	13%	8	25%	25%	38%	13%	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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#### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Studen	ts	Stude	nts wit	h Disal	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	30	60%	13%	27%	0%	16	38%	25%	38%	0%	14	86%	0%	14%	0%
Middle Level	51	12%	76%	12%	0%	41	12%	73%	15%	0%	10	10%	90%	0%	0%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gene	<b>General-Education Students</b>				Students with Disabilities					
	Percentage of Subject Scoring:			Cohort Enrollment	T T T T T T T T T T T T T T T T T T T				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

#### New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005–06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	3%	0		1	10%	
	2005-06	0		0		0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	1	3%	0		1	10%	
	2005-06	0		0		0		
	2004-05	0		0		0		

#### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

School **PS 188 ISLAND SCHOOL** School ID **31-01-00-01-0188** 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.