

The New York State School Report Card

School EAST VILLAGE COMMUNITY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 1 School ID 31-01-00-01-0315 Principal ROBIN WILLIAMS Telephone (212) 982-0682 Grades K-6

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentag scoring at	-		TotalPercentage of studTestedscoring at or above					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School EAST VILLAGE COMMUNITY SCHOOL School ID 31-01-00-01-0315

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006–07	1	-	_	-	_	1	-	_	-	_	0					
and Speaking	2005-06	3	-	_	_	_	2	-	_	_	_	1	-	_	_	-	
(Grades K-1)	2004-05	4	-	_	_	_	3	_	_	_	_	1	_	_	_	-	
Reading	2006–07	1	-	_	-	_	1	-	_	_	_	0					
and Writing	2005-06	3	-	_	_	_	2	-	_	_	_	1	-	_	_	_	
(Grades K-1)	2004-05	4	-	_	_	_	3	-	_	_	-	1	-	-	-	-	
Listening	2006–07	4	-	_	-	-	3	-	_	-	-	1	-	_	_	-	
and Speaking	2005-06	7	0%	0%	43%	57%	6	-	_	_	_	1	-	-	-	_	
(Grades 2–4)	2004–05	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0					
Reading	2006–07	4	-	_	-	-	3	-	_	-	-	1	-	_	_	-	
and Writing	2005-06	7	29%	14%	43%	14%	6	-	-	-	-	1	-	-	-	-	
(Grades 2–4)	2004–05	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0					
Listening	2006–07	1	-	_	_	-	1	-	_	-	-	0					
and Speaking	2005-06	4	-	_	_	_	3	-	_	_	_	1	_	_	_	-	
(Grades 5–6)	2004-05	3	-	_	_	_	3	-	_	_	_	0					
Reading	2006–07	1	-	_	-	-	1	-	_	-	-	0					
and Writing	2005-06	4	-	_	_	_	3	-	_	_	_	1	-	-	-	_	
(Grades 5–6)	2004-05	3	-	_	_	_	3	-	_	_	-	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School EAST VILLAGE COMMUNITY SCHOOL School ID 31-01-00-01-0315

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educa	ation S	tudent	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percentag scoring at	·	dents	Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	17	24%	12%	65%	0%	15	-	_	-	-	2	-	-	-	-
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Percentage of Supercentage of Students scoring:					년 프 일 인 O 프 Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

Financial Information

School ID 31-01-00-01-0315

School EAST VILLAGE COMMUNITY SCHOOL

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

More Information about the School

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.