

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School NEW EXPLORATIONS SCIENCE, TECH
AND MATH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 1
School ID 31-01-00-01-1539
Principal OLGA LIVANIS
Telephone (212) 677-5190
Grades K-12, UE

Regents Exams

•		All Students				Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	ge of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	22	100%	95%	55%	22	100%	95%	55%	0				
	2005-06	70	100%	97%	49%	68	_	_	-	2	_	-	_	
	2004-05	25	100%	100%	52%	25	100%	100%	52%	0				
Mathematics A	2006-07	102	100%	100%	72%	102	100%	100%	72%	0				
	2005-06	72	100%	100%	68%	69	_	_	-	3	_	-	_	
	2004-05	73	99%	97%	63%	68	100%	99%	65%	5	80%	80%	40%	
Mathematics B	2006-07	78	94%	82%	40%	77	-	-	-	1	-	-	-	
	2005-06	24	50%	21%	0%	22	_	_	_	2	_	_	_	
	2004-05	59	64%	51%	8%	57	_	_	_	2	_	_	_	
Global History	2006-07	50	98%	98%	86%	50	98%	98%	86%	0				
and Geography	2005-06	65	100%	100%	100%	62	_	_	_	3	_	_	_	
	2004-05	60	100%	100%	75%	60	100%	100%	75%	0				
U.S. History	2006-07	61	100%	100%	97%	59	_	_	-	2	-	-	_	
and Government	2005-06	60	100%	100%	88%	60	100%	100%	88%	0				
	2004-05	8	100%	88%	75%	8	100%	88%	75%	0				
Living Environment	2006-07	71	100%	100%	32%	71	100%	100%	32%	0				
	2005-06	64	100%	100%	52%	61	_	_	_	3	_	_	_	
	2004-05	61	100%	100%	38%	61	100%	100%	38%	0				
Physical Setting/	2006-07	7	71%	71%	14%	7	71%	71%	14%	0				
Earth Science	2005-06	0				0				0				
	2004-05	35	100%	100%	60%	35	100%	100%	60%	0				
Physical Setting/Chemistry	2006-07	10	100%	80%	0%	10	100%	80%	0%	0				
	2005-06	52	98%	92%	13%	50	_	_	_	2	_	_	_	
	2004-05	64	97%	88%	28%	61	-	_	_	3	_	_	_	
Physical Setting/Physics	2006-07	61	97%	92%	18%	60	-	-	-	1	-	-	-	
	2005-06	55	100%	96%	42%	55	100%	96%	42%	0				
	2004-05	34	100%	97%	56%	33	_	_	_	1	_	_	_	

NOTE

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Regents Exams in Languages Other Than English

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Regents Exams

		All Students				Gener	ral-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		ige of stu		Total		ige of stud		Total	Percentag	•	
		Tested	scoring a	at or abov		Tested	scoring at or above:		Tested	3			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	3	-	-	-	3	-	-	-	0	-	-	-
	2005-06	27	100%	100%	74%	26	_	_	-	1	_	_	-
	2004-05	24	100%	100%	96%	24	100%	100%	96%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	1	-	-	-	1	-	-	-	0	_	-	-
	2005-06	48	100%	100%	52%	45	_	-	_	3	_	_	-
	2004-05	18	94%	94%	83%	18	94%	94%	83%	0			

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Second Language Proficiency Examinations

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	17	100%	17	100%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	58	100%	58	100%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	ıcation	Stude	ents	Stude	tudents with Disabilities				
		Total	Percent	of student	s scorii	ng	Total	Percent	t of stude	nts scc	ring	Total	Perce	nt of s	tudents	scorin	ıg
		Tested	in each	performan	ice leve	el:	Tested	in each	perform	ance le	vel:	Tested	in eac	h perf	formance	level	l:
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	n. Int	erm. Adv	. Р	Prof.
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	1	_	_	_	_	1	_	_	-	_	0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
Reading	2006-07	0					0					0					
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2003 00	0					0					0					
	2004 00						J					0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Stu	All Students					eral-Edu	ıcation	Stude	nts	Stude	Students with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level: Total Percentage of students Tested scoring at level:							dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	56	0%	4%	25%	71%	5	2 –	_	-	-	4	-	-	-	-	
Middle Level	81	0%	0%	16%	84%	8	1 0%	0%	16%	84%	0					

2003 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	Percentage of students scoring:					Percentage			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	59	0%	24%	76%	59	0%	24%	76%	0				
U.S. History and Government	59	0%	10%	90%	59	0%	10%	90%	0				
Science	59	0%	39%	61%	59	0%	39%	61%	0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:	ng							
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	59		59		0		
	2005-06	8		8		0		
	2004-05	16		16		0		
Receiving a Regents Diploma	2006-07	58	98%	58	98%	0		
	2005-06	8	100%	8	100%	0		
	2004-05	4	25%	4	25%	0		
Receiving a Regents Diploma	2006-07	50	85%	50	85%	0		
with Advanced Designation	2005-06	7	88%	7	88%	0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	1	0%	1	0%	0		
	2005-06	0		0		0		
	2004-05	1	1%	1	1%	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	1	0%	1	0%	0		
	2005-06	0		0		0		
	2004-05	1	1%	1	1%	0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	53	90%	53	90%	0		
To 2-year College	5	8%	5	8%	0		
To Other Post-secondary	1	2%	1	2%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School NEW EXPLORATIONS SCIENCE, TECH AND MATH SCHOOL School ID 31-01-00-01-1539

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.