

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 77 LOWER LAB SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 2

School ID 31-02-00-01-0077

Principal RENAY SADIS

Telephone (212) 427-2798

Grades K-5, UE

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring at or above:		Tested	Tested scoring at or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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English as a Second Language Achievement Test

School PS 77 LOWER LAB SCHOOL School ID 31-02-00-01-0077

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				Gene	General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sc	oring	Total	Percen	t of stu	dents so	coring	Total	Percent	of stuc	lents sc	oring	
	Tested	in each	perform	ance l	evel:	Tested	in each	perfor	mance	level:	Tested	in each	perforr	nance l	evel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
2006-07	0					0					0					
2005-06	1	_	_	-		- O					1	_	-		_	_
2004-05	2	_	-	-		- O					2	_	-		_	_
2006-07	0					0					0					
2005-06	1	_	-	-		- O					1	_	-		-	_
2004-05	2	_	-	-		- O					2	_	-		_	_
2006-07	1	_	_	-		- 0					1	_	_		-	-
2005-06	2	_	_	-		- 1	_	-	-		1	_	_		_	_
2004-05	1	_	_	-		- 1	_	-	-		0					
2006-07	1	-	_	-		- 0			,		1	-	_		_	_
2005-06	1	_	-	-		- 1	_	-	-		0					
2004-05	1	_	_	-		- 1	_	-	-		0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0			,		0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 0 2005-06 1 2004-05 2 2005-06 1 2005-06 1 2005-06 1 2005-06 2 2006-07 1 2005-06 1 2005-06 1 2005-06 0 2005-06	Total rested Percent in each line ea	Total Tested Percent of study in each perform 2006-07 0 Begin. Interm. 2005-06 1 - - 2006-07 0 - - 2005-06 1 - - 2005-06 1 - - 2006-07 1 - - 2005-06 2 - - 2004-05 1 - - 2004-05 1 - - 2005-06 1 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - -	Total Percent of students so in each performance in each perfo	Total Tested Percent of students scoring in each performance level: 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 1 - - - - 2006-07 0 - - - - 2006-07 1 - - - - 2006-07 1 - - - - 2005-06 2 - - - - - 2005-06 2 -	Total Percent of students scoring Tested In each performance level: Tested Teste	Total Percent of students scoring in each performance levels Total in each perf	Total Percent of students scoring in each performance levels Tested Percent of students Tested Teste	Total Total Total Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Tes	Total Percent of students scoring Tested In each performance level: Regin Interm. Adv. Prof. Regin Regin	Total Percent of students scoring Tested In each performance level: Total Tested In each performance level: Tested Tested In each performance level: Tested Tested Tested Tested In each performance level: Tested Te	Total Percent of students scoring Tested In each performance level: Tested In each performance	Total Percent of students scoring Tested in each performance level: Tested In each performance	Total Percent of students scoring Total Percent of students sc	Total Percent of students Segin Interm. Adv. Prof. Prof. Percent of students Segin Interm. Adv. Prof. Pr

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Other Assessments

School PS 77 LOWER LAB SCHOOL School ID 31-02-00-01-0077

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	54	6%	0%	9%	85%	47	0%	0%	9%	91%	7	43%	0%	14%	43%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.