

The New York State School Report Card

School EASTSIDE MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0114 Principal DAVID GETZ Telephone (212) 439-6278 Grades 6-8

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All Students | | | Gener | al-Educ | ation St | tudents | s Students with Disabilities | | | | |
|----------------------------|---------|--------------|----------------------|------|-------|---------|------------------------------|------------|------------------------------|--------|------------------------|----|----|
| | | Total | 5 | | | | Total Percentage of students | | | | Percentage of students | | |
| | | Tested | scoring at or above: | | | Tested | scoring | at or abov | e: | Tested | scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2006–07 | 5 | 100% | 100% | 80% | 5 | 100% | 100% | 80% | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

School EASTSIDE MIDDLE SCHOOL School ID 31-02-00-01-0114

Second Language Proficiency Examinations

| | | All Students | - | General-Edu | cation Students | Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| German | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Italian | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Latin | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Spanish | 2006–07 | 3 | - | 3 | - | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |

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School EASTSIDE MIDDLE SCHOOL School ID 31-02-00-01-0114

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | Gene | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------|--|---|--|--|---|---|--|--|--|--|--|---|---|--|---|
| | Total Percent of students scoring Tested in each performance level: | | Total Tested | TotalPercent of students scoringTestedin each performance level: | | | | Total Tested | | Percent of students scoring in each performance level: | | | | | |
| | | Begin. | Interm. | Adv. | Prof. | _ | Begin. | Interm. | Adv. | Prof. | | Begir | n. Int | erm. Adv. | Prof. |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 1 | _ | _ | _ | | - 1 | _ | _ | _ | _ | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 1 | _ | _ | _ | | - 1 | _ | _ | _ | _ | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006–07 | 1 | _ | _ | _ | | - 1 | _ | _ | _ | _ | 0 | | | | |
| 2005-06 | 3 | _ | _ | _ | | - 3 | _ | _ | _ | _ | 0 | | | | |
| 2004-05 | 1 | _ | _ | _ | | - 1 | _ | _ | _ | _ | 0 | | | | |
| 2006–07 | 1 | _ | _ | _ | | - 1 | _ | _ | _ | _ | 0 | | | | |
| 2005-06 | 3 | _ | _ | _ | | - 3 | _ | _ | _ | _ | 0 | | | | |
| 2004-05 | 1 | _ | _ | _ | | - 1 | _ | _ | _ | _ | 0 | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | | | | | | 0 | | | | |
| • | 0 | | | | | 0 | | | | | 0 | | | | |
| - | | | | | | | | | | | | | | | |
| | 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 | Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2005-06 0 2005-06 0 2006-07 0 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 3 2004-05 0 2005-06 3 2004-05 0 2005-06 3 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 | Total Percent rester 2006-07 0 2005-06 0 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 0 2006-07 1 2006-07 <t< td=""><td>Total Percent of studie Tested Begin International 2006-07 00 International 2005-06 00 International 2006-07 01 International 2006-07 1 Inte</td><td>Total Percent of students solve Tested Begin Interm. Adv. 2006-07 O Second Second 2005-06 O Second Second<</td><td>India Percent students students Percent students 2006-07 00 Iterm. Adv. Percent 2005-06 00 Iterm. Students Iterm. Students Iterm. Students 2006-07 00 Iterm. Students Iterm. Students Iterm. Students Iterm. Students 2005-06 00 Iterm. Students Iterm. Students Iterm. Students 2006-07 00 Iterm. Students Iterm. Students Iterm. Students 2005-06 00 Iterm. Students Iterm. Students Iterm. Students 2005-07 00 Iterm. Students Iterm. Students Iterm. Students 2005-06 01 Iterm. Students Iterm. Students Iterm. Students 2005-06 01 Iterm. Students Iterm. Students Iterm. Stude</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv. Prof. 2006-07 0 </td><td>Total rescent of students scoring tested Total rescent in each performance level: Prof. Begin. Interm. Adv. Prof. GO Interm. 2006-07 00 0 </td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of student rested Percent of student rested Percent of student rested Percent of student rested Regin Interm. Adv. Prof. 2006-07 0 0 </td><td>Total rescet Percent of students scoring in each performance levels Total rescet Percent of students scoring in each performance levels 2006-07 0 Image: score sco</td><td>Total Tested Percent of students scoring meach performance level: Total fested Percent of students scoring meach performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2006-07 O O O O 2004-05 O<!--</td--><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total Tested Total Interm. Adv. Percent Performance level: Total Tested Total Interm. Adv. Performance level: Total Tested 2006-07 0 Interm. Adv. Performance level: 00 0</td></td></t<> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Total</td> <td>Total Tested Percent of students scoring Tested Total n each performance level: Total Tested Percent of students scoring Tested Total n each performance level: Total Tested Percent of students scoring Tested Total n each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring Tested 2004-05 0 </td> | Total Percent of studie Tested Begin International 2006-07 00 International 2005-06 00 International 2006-07 01 International 2006-07 1 Inte | Total Percent of students solve Tested Begin Interm. Adv. 2006-07 O Second Second 2005-06 O Second Second< | India Percent students students Percent students 2006-07 00 Iterm. Adv. Percent 2005-06 00 Iterm. Students Iterm. Students Iterm. Students 2006-07 00 Iterm. Students Iterm. Students Iterm. Students Iterm. Students 2005-06 00 Iterm. Students Iterm. Students Iterm. Students 2006-07 00 Iterm. Students Iterm. Students Iterm. Students 2005-06 00 Iterm. Students Iterm. Students Iterm. Students 2005-07 00 Iterm. Students Iterm. Students Iterm. Students 2005-06 01 Iterm. Students Iterm. Students Iterm. Students 2005-06 01 Iterm. Students Iterm. Students Iterm. Stude | Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv. Prof. 2006-07 0 | Total rescent of students scoring tested Total rescent in each performance level: Prof. Begin. Interm. Adv. Prof. GO Interm. 2006-07 00 0 | Total Tested Percent of students scoring in each performance level: Total Tested Percent of student rested Percent of student rested Percent of student rested Percent of student rested Regin Interm. Adv. Prof. 2006-07 0 0 | Total rescet Percent of students scoring in each performance levels Total rescet Percent of students scoring in each performance levels 2006-07 0 Image: score sco | Total Tested Percent of students scoring meach performance level: Total fested Percent of students scoring meach performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2006-07 O O O O 2004-05 O </td <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total Tested Total Interm. Adv. Percent Performance level: Total Tested Total Interm. Adv. Performance level: Total Tested 2006-07 0 Interm. Adv. Performance level: 00 0</td> | Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total Tested Total Interm. Adv. Percent Performance level: Total Tested Total Interm. Adv. Performance level: Total Tested 2006-07 0 Interm. Adv. Performance level: 00 0 | Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Total | Total Tested Percent of students scoring Tested Total n each performance level: Total Tested Percent of students scoring Tested Total n each performance level: Total Tested Percent of students scoring Tested Total n each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested | Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring Tested 2004-05 0 |

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School EASTSIDE MIDDLE SCHOOL School ID 31-02-00-01-0114

Elementary/Middle-Level Social Studies 2006–07

| | All Students | | | | | Gene | General-Education Students | | | | | Students with Disabilities | | | | | | |
|---------------------|--|----|-----|-----|-----------------|--|----------------------------|-----|-----|-----|--|----------------------------|-----|-----|----|--|--|--|
| | Total Percentage of students Tested scoring at level: | | | | Total Tested | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Middle Level | 104 | 1% | 14% | 69% | 15% | 99 | 1% | 13% | 70% | 16% | 5 | 0% | 40% | 60% | 0% | | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|-------|---|-----------|-----|----------------------------|---------------------------------|----------|--------|-----------|---------------------------------|-------|--------|--|--|
| | | 부 또 또 또 또 Percentage of Students scoring: | | | | Percentage of students scoring: | | Cohort | Enroument | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | | | | |
|-----------------------|-----------------|---|---|---|---|--|--|--|--|
| | Total Tested | al Number of students scoring ted at Level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | |
| Mathematics | 0 | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School EASTSIDE MIDDLE SCHOOL School ID 31-02-00-01-0114 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 | |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.