



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **NYC LAB HIGH SCHOOL FOR  
COLLABORATIVE STUDIES**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **31-02-00-01-0412**  
Principal **BROOKE JACKSON**  
Telephone **(212) 691-6119**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	107	98%	92%	48%	99	100%	95%	52%	8	75%	50%	0%
	2005–06	100	100%	93%	60%	99	—	—	—	1	—	—	—
	2004–05	99	99%	99%	48%	98	—	—	—	1	—	—	—
<b>Mathematics A</b>	2006–07	145	99%	94%	62%	132	98%	95%	64%	13	100%	92%	46%
	2005–06	126	98%	94%	70%	110	99%	96%	74%	16	88%	81%	44%
	2004–05	104	97%	96%	75%	93	100%	100%	82%	11	73%	64%	18%
<b>Mathematics B</b>	2006–07	70	97%	87%	66%	68	—	—	—	2	—	—	—
	2005–06	124	75%	55%	13%	111	79%	60%	14%	13	38%	8%	0%
	2004–05	202	85%	72%	27%	200	—	—	—	2	—	—	—
<b>Global History and Geography</b>	2006–07	125	97%	91%	54%	117	97%	92%	56%	8	100%	75%	13%
	2005–06	102	97%	93%	56%	90	98%	97%	59%	12	92%	67%	33%
	2004–05	103	100%	98%	69%	102	—	—	—	1	—	—	—
<b>U.S. History and Government</b>	2006–07	105	96%	92%	63%	98	97%	95%	66%	7	86%	57%	14%
	2005–06	92	100%	100%	80%	91	—	—	—	1	—	—	—
	2004–05	99	100%	100%	74%	98	—	—	—	1	—	—	—
<b>Living Environment</b>	2006–07	119	98%	95%	40%	111	98%	97%	42%	8	100%	63%	13%
	2005–06	98	97%	97%	51%	86	99%	99%	53%	12	83%	83%	33%
	2004–05	98	100%	100%	57%	97	—	—	—	1	—	—	—
<b>Physical Setting/ Earth Science</b>	2006–07	11	100%	100%	27%	11	100%	100%	27%	0			
	2005–06	0				0				0			
	2004–05	0				0				0			
<b>Physical Setting/Chemistry</b>	2006–07	120	83%	59%	8%	111	84%	61%	7%	9	67%	33%	11%
	2005–06	106	81%	58%	8%	94	86%	65%	9%	12	42%	8%	0%
	2004–05	111	97%	92%	15%	110	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2006–07	89	82%	67%	28%	87	—	—	—	2	—	—	—
	2005–06	94	88%	80%	26%	93	—	—	—	1	—	—	—
	2004–05	95	93%	84%	27%	94	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	0				0				0			
	2005-06	3	—	—	—	3	—	—	—	0			
	2004-05	2	—	—	—	2	—	—	—	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	101	99%	98%	62%	100	—	—	—	1	—	—	—
	2005-06	86	100%	97%	64%	86	100%	97%	64%	0			
	2004-05	100	100%	99%	84%	99	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	3	—	0		3	—
	2005-06	3	—	0		3	—
	2004-05	0		0		0	
<b>Science</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Reading</b>	2006-07	2	—	0		2	—
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Writing</b>	2006-07	1	—	0		1	—
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Global Studies</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>U.S. History and Government</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	0					0					0				
Reading and Writing (Grades 9–12)	2006–07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	0					0					0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	103	0%	31%	64%		102	—	—	—	—	1	—	—	—	—
<b>U.S. History and Government</b>	103	0%	19%	77%		102	—	—	—	—	1	—	—	—	—
<b>Science</b>	103	0%	40%	58%		102	—	—	—	—	1	—	—	—	—

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	103		102		1	
	2005-06	101		99		2	
	2004-05	85		85		0	
<b>Receiving a Regents Diploma</b>	2006-07	98	95%	97	95%	1	100%
	2005-06	97	96%	95	96%	2	100%
	2004-05	69	81%	69	81%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	76	74%	75	74%	1	100%
	2005-06	64	63%	64	65%	0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	1%	1	0%	2	13%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	1%	1	0%	2	13%

## Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		91	88%	90	88%	1	100%
<b>To 2-year College</b>		2	2%	2	2%	0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		10	10%	10	10%	0	

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.