



# The New York State School Report Card

## Comprehensive Information Report 2006 – 07

School **BAYARD RUSTIN EDUCATION  
COMPLEX**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **31-02-00-01-1440**  
Principal **JOHN ANGELET**  
Telephone **(212) 675-5350**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	509	68%	43%	9%	498	69%	43%	9%	11	27%	18%	9%
	2005-06	432	66%	42%	7%	398	68%	44%	8%	34	35%	12%	0%
	2004-05	518	80%	59%	17%	495	81%	61%	18%	23	65%	26%	0%
<b>Mathematics A</b>	2006-07	575	70%	37%	5%	560	71%	37%	5%	15	47%	13%	0%
	2005-06	589	65%	34%	5%	548	67%	36%	5%	41	39%	12%	2%
	2004-05	526	73%	39%	6%	495	75%	41%	6%	31	52%	19%	3%
<b>Mathematics B</b>	2006-07	143	38%	23%	4%	143	38%	23%	4%	0			
	2005-06	87	48%	38%	6%	86	—	—	—	1	—	—	—
	2004-05	144	65%	42%	7%	143	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	595	51%	26%	2%	583	51%	26%	2%	12	50%	8%	0%
	2005-06	601	44%	21%	3%	560	46%	23%	3%	41	17%	0%	0%
	2004-05	532	45%	23%	3%	490	48%	24%	3%	42	21%	7%	0%
<b>U.S. History and Government</b>	2006-07	525	58%	34%	9%	518	59%	34%	9%	7	14%	14%	0%
	2005-06	484	58%	34%	7%	459	60%	35%	8%	25	28%	12%	0%
	2004-05	475	66%	46%	17%	457	68%	47%	17%	18	28%	22%	11%
<b>Living Environment</b>	2006-07	374	61%	37%	2%	365	62%	38%	2%	9	33%	0%	0%
	2005-06	364	61%	35%	1%	340	62%	36%	1%	24	46%	29%	0%
	2004-05	365	64%	38%	2%	346	66%	40%	2%	19	32%	5%	0%
<b>Physical Setting/ Earth Science</b>	2006-07	173	49%	18%	1%	168	49%	19%	1%	5	40%	0%	0%
	2005-06	301	46%	24%	2%	292	47%	24%	2%	9	11%	11%	0%
	2004-05	182	74%	49%	7%	177	75%	50%	7%	5	20%	20%	0%
<b>Physical Setting/Chemistry</b>	2006-07	139	52%	29%	1%	136	—	—	—	3	—	—	—
	2005-06	62	61%	44%	5%	62	61%	44%	5%	0			
	2004-05	96	69%	44%	2%	96	69%	44%	2%	0			
<b>Physical Setting/Physics</b>	2006-07	15	80%	73%	27%	15	80%	73%	27%	0			
	2005-06	24	92%	83%	21%	24	92%	83%	21%	0			
	2004-05	27	70%	52%	30%	27	70%	52%	30%	0			

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# Regents Exams in Languages Other Than English

School **BAYARD RUSTIN EDUCATION COMPLEX**  
School ID **31-02-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	11	100%	100%	18%	11	100%	100%	18%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	19	89%	89%	21%	19	89%	89%	21%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	184	97%	97%	78%	181	—	—	—	3	—	—	—
	2005-06	128	97%	95%	68%	122	98%	95%	69%	6	83%	83%	50%
	2004-05	168	95%	92%	68%	162	95%	92%	69%	6	100%	100%	50%

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# Regents Competency Tests

School **BAYARD RUSTIN EDUCATION COMPLEX**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	17	41%	4	—	13	—
	2005-06	60	33%	0	—	60	33%
	2004-05	62	42%	0	—	62	42%
<b>Science</b>	2006-07	22	41%	9	33%	13	46%
	2005-06	64	34%	2	—	62	—
	2004-05	58	38%	5	40%	53	38%
<b>Reading</b>	2006-07	16	63%	5	60%	11	64%
	2005-06	63	38%	2	—	61	—
	2004-05	55	42%	1	—	54	—
<b>Writing</b>	2006-07	10	100%	2	—	8	—
	2005-06	13	46%	0	—	13	46%
	2004-05	20	80%	1	—	19	—
<b>Global Studies</b>	2006-07	20	55%	8	63%	12	50%
	2005-06	54	19%	4	—	50	—
	2004-05	44	7%	2	—	42	—
<b>U.S. History and Government</b>	2006-07	7	71%	2	—	5	—
	2005-06	27	37%	3	—	24	—
	2004-05	28	11%	1	—	27	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	383	14%	41%	19%	26%	380	—	—	—	—	3	—	—	—	—
	2005-06	327	16%	47%	25%	12%	327	16%	47%	25%	12%	0				
	2004-05	377	11%	52%	22%	15%	372	11%	53%	22%	15%	5	0%	20%	60%	20%
<b>Reading and Writing (Grades 9-12)</b>	2006-07	367	15%	60%	18%	7%	364	—	—	—	—	3	—	—	—	—
	2005-06	330	14%	57%	19%	11%	330	14%	57%	19%	11%	0				
	2004-05	409	5%	59%	23%	13%	403	5%	59%	23%	13%	6	0%	83%	17%	0%

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# Other Assessments

School **BAYARD RUSTIN EDUCATION COMPLEX**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	417	27%	30%	4%	384	29%	33%	4%	33	9%	3%	0%
<b>U.S. History and Government</b>	417	27%	26%	7%	384	29%	28%	7%	33	3%	9%	0%
<b>Science</b>	417	22%	34%	3%	384	23%	36%	4%	33	6%	9%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BAYARD RUSTIN EDUCATION COMPLEX**  
School ID **31-02-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	216		210		6	
	2005-06	281		273		8	
	2004-05	306		291		15	
<b>Receiving a Regents Diploma</b>	2006-07	56	26%	56	27%	0	
	2005-06	113	40%	113	41%	0	
	2004-05	107	35%	106	36%	1	7%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	20	9%	20	10%	0	
	2005-06	36	13%	36	13%	0	
	2004-05	30	10%	30	10%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	4	N/A	1	N/A	3	N/A
	2005-06	13	N/A	0		13	N/A
	2004-05	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	149	9%	148	9%	1	2%
	2005-06	161	8%	135	7%	26	12%
	2004-05	159	7%	136	7%	23	11%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	7	0%	4	0%	3	1%
<b>Total Noncompleters</b>	2006-07	149	9%	148	9%	1	2%
	2005-06	161	8%	135	7%	26	12%
	2004-05	202	9%	174	9%	28	13%

## Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		72	33%	71	34%	1	11%
<b>To 2-year College</b>		31	14%	31	15%	0	
<b>To Other Post-secondary</b>		5	2%	5	2%	0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		2	1%	2	1%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		110	50%	102	48%	8	89%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.