



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **WASHINGTON IRVING HIGH  
SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **31-02-00-01-1460**  
Principal **DENISE DICARLO**  
Telephone **(212) 674-5000**  
Grades **7, 9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	574	74%	56%	10%	571	—	—	—	3	—	—	—
	2005-06	702	74%	60%	14%	658	77%	62%	15%	44	34%	27%	0%
	2004-05	616	73%	57%	16%	597	74%	59%	16%	19	37%	5%	0%
<b>Mathematics A</b>	2006-07	586	72%	44%	3%	583	—	—	—	3	—	—	—
	2005-06	791	71%	37%	3%	727	75%	40%	3%	64	28%	6%	0%
	2004-05	734	73%	43%	6%	689	75%	44%	6%	45	42%	22%	2%
<b>Mathematics B</b>	2006-07	111	45%	34%	6%	111	45%	34%	6%	0	—	—	—
	2005-06	175	21%	15%	2%	170	21%	15%	2%	5	20%	20%	0%
	2004-05	197	18%	10%	2%	194	—	—	—	3	—	—	—
<b>Global History and Geography</b>	2006-07	605	50%	22%	2%	601	—	—	—	4	—	—	—
	2005-06	702	46%	25%	6%	629	50%	28%	6%	73	15%	4%	0%
	2004-05	672	59%	36%	5%	628	61%	38%	6%	44	30%	9%	0%
<b>U.S. History and Government</b>	2006-07	501	70%	40%	6%	500	—	—	—	1	—	—	—
	2005-06	648	70%	44%	14%	613	72%	45%	15%	35	43%	26%	0%
	2004-05	566	64%	41%	13%	544	65%	42%	13%	22	27%	9%	0%
<b>Living Environment</b>	2006-07	516	70%	38%	1%	511	70%	38%	1%	5	80%	40%	0%
	2005-06	409	63%	28%	0%	385	65%	30%	1%	24	29%	0%	0%
	2004-05	417	66%	45%	2%	395	68%	47%	2%	22	27%	18%	0%
<b>Physical Setting/ Earth Science</b>	2006-07	162	45%	25%	1%	161	—	—	—	1	—	—	—
	2005-06	132	36%	23%	2%	126	36%	22%	2%	6	33%	33%	0%
	2004-05	222	40%	18%	1%	212	41%	19%	1%	10	10%	10%	0%
<b>Physical Setting/Chemistry</b>	2006-07	142	38%	13%	0%	141	—	—	—	1	—	—	—
	2005-06	236	37%	17%	0%	230	38%	18%	0%	6	0%	0%	0%
	2004-05	266	56%	30%	1%	261	56%	31%	1%	5	40%	20%	0%
<b>Physical Setting/Physics</b>	2006-07	20	45%	30%	5%	20	45%	30%	5%	0	—	—	—
	2005-06	71	54%	27%	6%	68	—	—	—	3	—	—	—
	2004-05	66	53%	30%	3%	66	53%	30%	3%	0	—	—	—

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# Regents Exams in Languages Other Than English

School **WASHINGTON IRVING HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	18	100%	100%	61%	18	100%	100%	61%	0			
	2005-06	11	100%	91%	36%	11	100%	91%	36%	0			
	2004-05	23	87%	78%	22%	23	87%	78%	22%	0			
<b>Comprehensive German</b>	2006-07	18	89%	83%	22%	18	89%	83%	22%	0			
	2005-06	17	94%	82%	6%	17	94%	82%	6%	0			
	2004-05	15	100%	93%	13%	15	100%	93%	13%	0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	18	100%	100%	67%	18	100%	100%	67%	0			
	2005-06	0				0				0			
	2004-05	43	100%	98%	42%	43	100%	98%	42%	0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	103	99%	95%	83%	103	99%	95%	83%	0			
	2005-06	97	97%	94%	71%	96	—	—	—	1	—	—	—
	2004-05	115	98%	95%	64%	111	—	—	—	4	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	2	—	1	—	1	—
	2005-06	20	40%	1	—	19	—
	2004-05	36	11%	3	—	33	—
<b>Science</b>	2006-07	6	0%	1	—	5	—
	2005-06	4	—	0	—	4	—
	2004-05	37	0%	2	—	35	—
<b>Reading</b>	2006-07	6	17%	1	—	5	—
	2005-06	12	42%	2	—	10	—
	2004-05	38	5%	4	—	34	—
<b>Writing</b>	2006-07	0	—	0	—	0	—
	2005-06	5	60%	0	—	5	60%
	2004-05	25	4%	4	—	21	—
<b>Global Studies</b>	2006-07	3	—	1	—	2	—
	2005-06	26	15%	1	—	25	—
	2004-05	34	0%	3	—	31	—
<b>U.S. History and Government</b>	2006-07	0	—	0	—	0	—
	2005-06	19	16%	1	—	18	—
	2004-05	21	5%	4	—	17	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	247	34%	29%	24%	13%	247	34%	29%	24%	13%	0				
	2005-06	262	12%	35%	31%	22%	262	12%	35%	31%	22%	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	215	19%	54%	17%	10%	215	19%	54%	17%	10%	0				
	2005-06	278	10%	44%	27%	18%	278	10%	44%	27%	18%	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	618	25%	32%	6%	582	26%	34%	7%	36	0%	3%	0%
<b>U.S. History and Government</b>	618	22%	29%	14%	582	23%	30%	15%	36	6%	3%	0%
<b>Science</b>	618	19%	48%	3%	582	19%	51%	3%	36	8%	3%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **WASHINGTON IRVING HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	330		330		0	
	2005-06	373		370		3	
	2004-05	320		311		9	
<b>Receiving a Regents Diploma</b>	2006-07	152	46%	152	46%	0	
	2005-06	126	34%	125	34%	1	33%
	2004-05	73	23%	70	23%	3	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	21	6%	21	6%	0	
	2005-06	5	1%	5	1%	0	
	2004-05	1	0%	1	0%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	14	N/A	0		14	N/A
	2004-05	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	190	8%	188	8%	2	8%
	2005-06	285	10%	249	10%	36	13%
	2004-05	277	9%	251	9%	26	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	13	0%	13	0%	0	
<b>Total Noncompleters</b>	2006-07	190	8%	188	8%	2	8%
	2005-06	285	10%	249	10%	36	13%
	2004-05	322	11%	293	10%	29	11%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	194	59%	194	59%	0	
<b>To 2-year College</b>	27	8%	27	8%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	3	1%	3	1%	0	
<b>To Employment</b>	11	3%	11	3%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	95	29%	95	29%	0	

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.