



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **STUYVESANT HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**
 School ID **31-02-00-01-1475**
 Principal **STANLEY TEITEL**
 Telephone **(212) 312-4800**
 Grades **PK, 5-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	694	100%	100%	86%	694	100%	100%	86%	0			
	2005-06	701	100%	100%	88%	700	—	—	—	1	—	—	—
	2004-05	788	100%	100%	86%	783	100%	100%	86%	5	100%	100%	100%
Mathematics A	2006-07	1286	100%	100%	99%	1282	—	—	—	4	—	—	—
	2005-06	617	100%	100%	100%	616	—	—	—	1	—	—	—
	2004-05	853	100%	100%	98%	850	—	—	—	3	—	—	—
Mathematics B	2006-07	803	99%	98%	80%	800	—	—	—	3	—	—	—
	2005-06	680	99%	97%	67%	679	—	—	—	1	—	—	—
	2004-05	841	100%	98%	66%	840	—	—	—	1	—	—	—
Global History and Geography	2006-07	812	100%	100%	96%	809	—	—	—	3	—	—	—
	2005-06	701	100%	100%	98%	701	100%	100%	98%	0			
	2004-05	703	100%	100%	95%	703	100%	100%	95%	0			
U.S. History and Government	2006-07	694	100%	100%	99%	694	100%	100%	99%	0			
	2005-06	697	100%	100%	99%	695	—	—	—	2	—	—	—
	2004-05	767	100%	100%	98%	765	—	—	—	2	—	—	—
Living Environment	2006-07	716	100%	100%	89%	716	100%	100%	89%	0			
	2005-06	643	100%	100%	89%	640	—	—	—	3	—	—	—
	2004-05	580	100%	100%	90%	578	—	—	—	2	—	—	—
Physical Setting/Earth Science	2006-07	704	100%	100%	84%	703	—	—	—	1	—	—	—
	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
Physical Setting/Chemistry	2006-07	808	100%	98%	50%	805	—	—	—	3	—	—	—
	2005-06	701	100%	99%	72%	701	100%	99%	72%	0			
	2004-05	718	100%	98%	62%	717	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	836	99%	98%	69%	833	—	—	—	3	—	—	—
	2005-06	803	100%	99%	63%	802	—	—	—	1	—	—	—
	2004-05	830	100%	99%	78%	827	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **STUYVESANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	111	99%	99%	95%	111	99%	99%	95%	0			
	2005-06	116	100%	100%	95%	116	100%	100%	95%	0			
	2004-05	141	100%	100%	96%	141	100%	100%	96%	0			
Comprehensive German	2006-07	21	100%	100%	90%	21	100%	100%	90%	0			
	2005-06	9	100%	100%	100%	9	100%	100%	100%	0			
	2004-05	12	100%	100%	100%	12	100%	100%	100%	0			
Comprehensive Hebrew	2006-07	19	100%	100%	84%	19	100%	100%	84%	0			
	2005-06	6	100%	100%	100%	6	100%	100%	100%	0			
	2004-05	11	100%	100%	73%	11	100%	100%	73%	0			
Comprehensive Italian	2006-07	41	100%	100%	100%	41	100%	100%	100%	0			
	2005-06	30	100%	100%	100%	30	100%	100%	100%	0			
	2004-05	40	100%	100%	100%	40	100%	100%	100%	0			
Comprehensive Latin	2006-07	33	100%	100%	100%	33	100%	100%	100%	0			
	2005-06	29	100%	100%	93%	29	100%	100%	93%	0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	387	100%	100%	97%	386	—	—	—	1	—	—	—
	2005-06	381	100%	100%	96%	381	100%	100%	96%	0			
	2004-05	382	100%	100%	95%	381	—	—	—	1	—	—	—

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Second Language Proficiency Examinations

School **STUYVESANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	1	—	1	—	0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 9-12)	2006-07	4	—	—	—	—	4	—	—	—	—	0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	
	2004-05	3	—	—	—	—	3	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2006-07	4	—	—	—	—	4	—	—	—	—	0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	
	2004-05	3	—	—	—	—	3	—	—	—	—	0	

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Other Assessments

School **STUYVESANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	691	0%	5%	95%	691	0%	5%	95%	0			
U.S. History and Government	691	0%	1%	99%	691	0%	1%	99%	0			
Science	691	0%	6%	94%	691	0%	6%	94%	0			

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **STUYVESANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	692		692		0	
	2005-06	762		759		3	
	2004-05	764		763		1	
Receiving a Regents Diploma	2006-07	692	100%	692	100%	0	
	2005-06	762	100%	759	100%	3	100%
	2004-05	348	46%	347	45%	1	100%
Receiving a Regents Diploma with Advanced Designation	2006-07	681	98%	681	98%	0	
	2005-06	746	98%	743	98%	3	100%
	2004-05	332	43%	331	43%	1	100%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	2	0%	0	
	2005-06	12	0%	12	0%	0	
	2004-05	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	2	0%	2	0%	0	
	2005-06	12	0%	12	0%	0	
	2004-05	7	0%	7	0%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	678	98%	678	98%	0	
To 2-year College	0		0		0	
To Other Post-secondary	6	1%	6	1%	0	
To the Military	0		0		0	
To Employment	1	0%	1	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	3	0%	3	0%	0	
Plan Unknown	4	1%	4	1%	0	

More Information about the School

School **STUYVESANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.