

# The New York State School Report Card

School MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1520 Principal BARBARA ESMILLA Telephone (212) 964-9610 Grades 2-3, 6, 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

				General-Education Students				s Students with Disabilities					
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	626	80%	64%	12%	609	81%	64%	12%	17	71%	59%	0%
	2005-06	642	76%	63%	17%	592	79%	67%	19%	50	38%	16%	0%
	2004–05	581	90%	78%	19%	553	91%	80%	19%	28	57%	36%	7%
Mathematics A	2006–07	617	96%	83%	22%	602	97%	84%	22%	15	73%	53%	20%
	2005-06	549	89%	77%	24%	489	92%	81%	26%	60	62%	42%	7%
	2004–05	666	94%	84%	29%	616	96%	88%	31%	50	66%	46%	6%
Mathematics B	2006–07	82	95%	84%	39%	81	-	-	-	1	-	-	-
	2005-06	135	95%	80%	14%	134	-	-	_	1	_	_	_
	2004–05	96	99%	93%	26%	94	-	-	_	2	_	_	_
Global History	2006–07	590	67%	52%	9%	580	67%	52%	9%	10	40%	30%	0%
and Geography	2005-06	599	76%	57%	13%	546	79%	60%	14%	53	53%	28%	4%
	2004–05	534	81%	66%	14%	509	83%	68%	15%	25	56%	32%	0%
U.S. History	2006–07	455	88%	76%	20%	443	88%	77%	21%	12	75%	42%	8%
and Government	2005-06	499	82%	70%	28%	469	84%	72%	30%	30	53%	50%	7%
	2004–05	526	89%	80%	30%	508	89%	81%	31%	18	72%	56%	11%
Living Environment	2006–07	358	83%	61%	3%	352	83%	61%	3%	6	67%	17%	0%
	2005-06	98	67%	42%	4%	64	81%	53%	5%	34	41%	21%	3%
	2004–05	334	89%	76%	8%	303	92%	80%	9%	31	65%	42%	0%
Physical Setting/	2006–07	303	72%	53%	8%	296	73%	54%	8%	7	14%	14%	0%
Earth Science	2005-06	47	34%	19%	0%	35	29%	14%	0%	12	50%	33%	0%
	2004–05	313	74%	54%	8%	298	76%	55%	8%	15	47%	27%	7%
Physical Setting/Chemistry	2006–07	157	70%	28%	1%	157	70%	28%	1%	0			
	2005-06	23	52%	9%	0%	23	52%	9%	0%	0			
	2004–05	169	80%	46%	1%	160	82%	46%	1%	9	44%	44%	0%
Physical Setting/Physics	2006–07	15	87%	80%	27%	15	87%	80%	27%	0			
	2005-06	0				0				0			
	2004–05	34	97%	71%	41%	34	97%	71%	41%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Regents Exams**

		All Stu	All Students			General-Education Student				s Students with Disabilities			
		Total	Percenta	age of stud	dents	Total	Percenta	age of stuc	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:		e:	Tested scoring at or abo		t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	2	-	_	-	2	-	_	-	0	-	_	-
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	54	100%	100%	69%	54	100%	100%	69%	0			
	2005–06	67	100%	100%	85%	65	-	_	_	2	-	_	_
	2004–05	75	100%	100%	80%	75	100%	100%	80%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	15	20%	3	_	12	-
	2005-06	70	31%	0		70	31%
	2004-05	62	26%	0		62	26%
Science	2006–07	12	25%	1	-	11	-
	2005-06	64	20%	1	-	63	_
	2004-05	65	22%	1	-	64	-
Reading	2006–07	16	25%	2	-	14	-
	2005-06	72	43%	0		72	43%
	2004-05	43	40%	0		43	40%
Writing	2006–07	11	36%	1	-	10	-
	2005-06	25	48%	0		25	48%
	2004-05	20	65%	0		20	65%
Global Studies	2006–07	9	22%	2	-	7	-
	2005-06	43	16%	0		43	16%
	2004-05	37	0%	0		37	0%
U.S. History	2006–07	9	11%	2	-	7	-
and Government	2005-06	22	9%	0		22	9%
	2004-05	27	30%	1	-	26	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	1	-	1	-	0		
	2005–06	0		0		0		
	2004-05	0		0		0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students Students with		th Disabilities							
		Total Tested	Percent of students scoring in each performance level:		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Reading	2006–07	0					0			-		0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Listening	2006–07	0					0			-		0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	266	10%	49%	21%	20%	260	10%	48%	21%	20%	6	0%	83%	17%	0%
and Speaking	2005-06	315	16%	31%	33%	20%	315	16%	31%	33%	20%	0				
(Grades 9–12)	2004–05	386	7%	45%	32%	16%	372	7%	44%	33%	16%	14	0%	50%	29%	21%
Reading	2006–07	265	8%	52%	26%	14%	259	8%	51%	26%	14%	6	0%	100%	0%	0%
and Writing	2005-06	317	11%	47%	28%	13%	317	11%	47%	28%	13%	0				
(Grades 9-12)	2004–05	390	11%	39%	28%	23%	376	11%	39%	28%	23%	14	7%	50%	29%	14%

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students			- Stude	nts with	n Disabi	lities			
		Percentag scoring at	•	dents			Percenta scoring a	ge of stud at level:	dents			TotalPercentage of studentsTestedscoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	ene	ral-Educa	ation St	udents	 Students with Disabilities			ties	
	Cohort Enrollment	5	Percentage of tudents scoring:				Percentage of students scoring:		Cohort Enrollment	Percentage students se				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	525	11%	47%	15%	4	191	11%	50%	16%	34	6%	12%	3%	
U.S. History and Government	525	6%	39%	27%	4	191	6%	41%	29%	34	6%	12%	3%	
Science	525	11%	50%	10%	4	191	12%	52%	11%	34	6%	12%	3%	

## New York State Alternate Assessments (NYSAA) 2006–07

All Students						
Total Tested	Number of students scoring at Level:					
	1	2	3	4		
0						
0						
0						
0						
0						
0						
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	332		328		4	
	2005–06	408		403		5	
	2004–05	493		475		18	
Receiving a Regents Diploma	2006–07	247	74%	245	75%	2	50%
	2005-06	309	76%	307	76%	2	40%
	2004–05	300	61%	295	62%	5	28%
Receiving a Regents Diploma	2006–07	151	45%	150	46%	1	25%
with Advanced Designation	2005–06	81	20%	81	20%	0	
	2004-05	1	0%	1	0%	0	
Receiving an	2006–07	4	N/A	0		4	N/A
Individualized Education	2005-06	16	N/A	0		16	N/A
Program (IEP) Diploma	2004-05	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	157	6%	155	6%	2	3%
	2005-06	176	6%	147	6%	29	9%
	2004-05	139	5%	118	4%	21	6%
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	6	0%	4	0%	2	1%
Total Noncompleters	2006–07	157	6%	155	6%	2	3%
	2005-06	176	6%	147	6%	29	9%
	2004-05	154	5%	129	5%	25	8%

## Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	356	100%	347	100%	9	100%	

# More Information about the School

School MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS School ID 31-02-00-01-1520 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## **Financial Information**

2005–06 School District-wide Total		
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students	71-80%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.