



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1575**

Principal **HOWARD FRIEDMAN**

Telephone **(212) 353-2010**

Grades **10-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	225	93%	78%	12%	225	93%	78%	12%	0			
	2005-06	230	95%	77%	16%	223	95%	77%	17%	7	86%	57%	0%
	2004-05	237	94%	85%	17%	236	—	—	—	1	—	—	—
<b>Mathematics A</b>	2006-07	243	98%	93%	42%	243	98%	93%	42%	0			
	2005-06	276	98%	93%	49%	274	—	—	—	2	—	—	—
	2004-05	219	96%	90%	59%	218	—	—	—	1	—	—	—
<b>Mathematics B</b>	2006-07	42	98%	95%	55%	42	98%	95%	55%	0			
	2005-06	56	100%	96%	46%	56	100%	96%	46%	0			
	2004-05	21	100%	100%	71%	21	100%	100%	71%	0			
<b>Global History and Geography</b>	2006-07	244	89%	70%	25%	243	—	—	—	1	—	—	—
	2005-06	208	88%	72%	28%	205	—	—	—	3	—	—	—
	2004-05	194	94%	84%	42%	193	—	—	—	1	—	—	—
<b>U.S. History and Government</b>	2006-07	239	92%	79%	39%	239	92%	79%	39%	0			
	2005-06	187	86%	70%	33%	180	87%	72%	34%	7	43%	29%	0%
	2004-05	226	92%	77%	32%	222	—	—	—	4	—	—	—
<b>Living Environment</b>	2006-07	194	94%	78%	26%	193	—	—	—	1	—	—	—
	2005-06	185	91%	84%	24%	185	91%	84%	24%	0			
	2004-05	137	97%	91%	31%	137	97%	91%	31%	0			
<b>Physical Setting/Earth Science</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Physical Setting/Chemistry</b>	2006-07	15	100%	100%	27%	15	100%	100%	27%	0			
	2005-06	4	—	—	—	4	—	—	—	0			
	2004-05	14	100%	93%	29%	14	100%	93%	29%	0			
<b>Physical Setting/Physics</b>	2006-07	28	100%	100%	68%	28	100%	100%	68%	0			
	2005-06	32	100%	100%	59%	32	100%	100%	59%	0			
	2004-05	21	100%	100%	76%	21	100%	100%	76%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	6	83%	83%	50%	6	83%	83%	50%	0			
	2004-05	1	—	—	—	1	—	—	—	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	8	100%	100%	100%	8	100%	100%	100%	0			
	2005-06	20	100%	100%	95%	20	100%	100%	95%	0			
	2004-05	20	100%	100%	100%	20	100%	100%	100%	0			

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# Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	1	—	1	—	0	—
	2005-06	5	100%	0	—	5	100%
	2004-05	3	—	1	—	2	—
<b>Science</b>	2006-07	1	—	0	—	1	—
	2005-06	5	100%	0	—	5	100%
	2004-05	21	52%	13	23%	8	100%
<b>Reading</b>	2006-07	2	—	0	—	2	—
	2005-06	9	89%	1	—	8	—
	2004-05	10	80%	4	—	6	—
<b>Writing</b>	2006-07	2	—	0	—	2	—
	2005-06	6	83%	1	—	5	—
	2004-05	7	100%	3	—	4	—
<b>Global Studies</b>	2006-07	2	—	1	—	1	—
	2005-06	5	60%	2	—	3	—
	2004-05	14	57%	7	43%	7	71%
<b>U.S. History and Government</b>	2006-07	0	—	0	—	0	—
	2005-06	8	100%	4	—	4	—
	2004-05	13	38%	4	—	9	—

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# English as a Second Language Achievement Test

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	358	18%	59%	16%	6%	358	18%	59%	16%	6%	0				
	2005-06	322	19%	57%	20%	4%	322	19%	57%	20%	4%	0				
	2004-05	303	3%	62%	28%	8%	303	3%	62%	28%	8%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	337	11%	52%	25%	12%	337	11%	52%	25%	12%	0				
	2005-06	329	17%	49%	22%	12%	329	17%	49%	22%	12%	0				
	2004-05	306	3%	52%	25%	19%	304	—	—	—	—	2	—	—	—	—

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# Other Assessments

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	207	11%	41%	15%	202	11%	41%	16%	5	0%	20%	0%
<b>U.S. History and Government</b>	207	7%	28%	29%	202	7%	29%	30%	5	0%	0%	0%
<b>Science</b>	207	6%	43%	15%	202	6%	45%	15%	5	0%	0%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	246		245		1	
	2005-06	241		237		4	
	2004-05	122		120		2	
<b>Receiving a Regents Diploma</b>	2006-07	142	58%	142	58%	0	
	2005-06	143	59%	143	60%	0	
	2004-05	12	10%	12	10%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	25	10%	25	10%	0	
	2005-06	9	4%	9	4%	0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	4	N/A	0		4	N/A
	2004-05	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	151	20%	151	20%	0	
	2005-06	240	31%	234	31%	6	26%
	2004-05	188	23%	183	23%	5	26%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
<b>Total Noncompleters</b>	2006-07	151	20%	151	20%	0	
	2005-06	240	31%	234	31%	6	26%
	2004-05	205	25%	200	25%	5	26%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	55	22%	55	22%	0	
<b>To 2-year College</b>	139	57%	138	56%	1	100%
<b>To Other Post-secondary</b>	6	2%	6	2%	0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	12	5%	12	5%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	33	13%	33	13%	0	

# More Information about the School

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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**2005-06 School District-wide Total****Expenditures per Pupil**

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**2005-06 NYS Public School Total**

\$16,212

**Expenditures per Pupil**

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**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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**NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.