



# The New York State School Report Card

## Comprehensive Information Report 2006–07

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 School ID **31-02-00-01-1600**  
 Principal **HILDA NIETO**  
 Telephone **(212) 255-1235**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	341	99%	95%	30%	338	—	—	—	3	—	—	—
	2005–06	341	95%	92%	14%	316	96%	93%	15%	25	80%	72%	8%
	2004–05	400	97%	93%	24%	376	97%	94%	24%	24	88%	79%	8%
<b>Mathematics A</b>	2006–07	516	97%	88%	21%	514	—	—	—	2	—	—	—
	2005–06	393	98%	90%	24%	370	99%	92%	25%	23	83%	52%	9%
	2004–05	358	93%	80%	23%	344	94%	81%	24%	14	71%	36%	0%
<b>Mathematics B</b>	2006–07	42	100%	88%	10%	42	100%	88%	10%	0	—	—	—
	2005–06	66	73%	44%	2%	64	—	—	—	2	—	—	—
	2004–05	67	48%	27%	0%	67	48%	27%	0%	0	—	—	—
<b>Global History and Geography</b>	2006–07	427	83%	67%	20%	424	—	—	—	3	—	—	—
	2005–06	408	87%	71%	22%	377	89%	75%	24%	31	65%	32%	0%
	2004–05	396	89%	73%	26%	371	90%	74%	26%	25	76%	52%	28%
<b>U.S. History and Government</b>	2006–07	303	98%	89%	33%	301	—	—	—	2	—	—	—
	2005–06	339	98%	88%	39%	322	98%	89%	40%	17	88%	71%	24%
	2004–05	356	97%	90%	31%	351	98%	90%	32%	5	80%	60%	0%
<b>Living Environment</b>	2006–07	369	97%	88%	8%	368	—	—	—	1	—	—	—
	2005–06	137	96%	88%	18%	133	—	—	—	4	—	—	—
	2004–05	158	98%	88%	10%	147	98%	88%	10%	11	100%	82%	9%
<b>Physical Setting/Earth Science</b>	2006–07	138	86%	64%	12%	137	—	—	—	1	—	—	—
	2005–06	282	85%	59%	5%	262	87%	61%	5%	20	60%	35%	0%
	2004–05	172	80%	47%	3%	165	82%	48%	4%	7	43%	14%	0%
<b>Physical Setting/Chemistry</b>	2006–07	62	73%	47%	3%	62	73%	47%	3%	0	—	—	—
	2005–06	125	85%	38%	3%	120	86%	38%	3%	5	60%	40%	0%
	2004–05	133	78%	38%	3%	129	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006–07	20	100%	100%	35%	19	—	—	—	1	—	—	—
	2005–06	22	100%	100%	5%	22	100%	100%	5%	0	—	—	—
	2004–05	51	98%	92%	31%	51	98%	92%	31%	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	218	100%	98%	78%	217	—	—	—	1	—	—	—
	2005-06	188	97%	96%	72%	180	97%	96%	73%	8	100%	100%	50%
	2004-05	145	100%	99%	88%	138	100%	99%	88%	7	100%	100%	71%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	3	—	1	—	2	—
	2005-06	39	56%	0		39	56%
	2004-05	43	40%	0		43	40%
<b>Science</b>	2006-07	2	—	0		2	—
	2005-06	33	58%	0		33	58%
	2004-05	40	33%	0		40	33%
<b>Reading</b>	2006-07	5	60%	1	—	4	—
	2005-06	38	50%	0		38	50%
	2004-05	59	25%	1	—	58	—
<b>Writing</b>	2006-07	2	—	0		2	—
	2005-06	24	75%	0		24	75%
	2004-05	45	62%	0		45	62%
<b>Global Studies</b>	2006-07	1	—	0		1	—
	2005-06	36	8%	0		36	8%
	2004-05	33	6%	0		33	6%
<b>U.S. History and Government</b>	2006-07	3	—	1	—	2	—
	2005-06	22	36%	0		22	36%
	2004-05	16	6%	0		16	6%

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# Second Language Proficiency Examinations

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	1	—	0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	44	5%	32%	18%	45%	43	—	—	—	—	1	—	—	—	—	—
	2005-06	41	0%	10%	34%	56%	39	—	—	—	—	2	—	—	—	—	—
	2004-05	80	0%	19%	44%	38%	71	0%	17%	44%	39%	9	0%	33%	44%	22%	
<b>Reading and Writing (Grades 9-12)</b>	2006-07	44	0%	27%	27%	45%	43	—	—	—	—	1	—	—	—	—	—
	2005-06	41	2%	12%	32%	54%	39	—	—	—	—	2	—	—	—	—	—
	2004-05	78	0%	17%	35%	49%	69	0%	14%	33%	52%	9	0%	33%	44%	22%	

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# Other Assessments

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	348	11%	48%	27%	313	12%	53%	30%	35	6%	3%	6%
<b>U.S. History and Government</b>	348	9%	51%	28%	313	10%	55%	31%	35	0%	14%	3%
<b>Science</b>	348	23%	59%	5%	313	25%	65%	5%	35	6%	3%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	250		248		2	
	2005-06	328		312		16	
	2004-05	334		328		6	
<b>Receiving a Regents Diploma</b>	2006-07	185	74%	184	74%	1	50%
	2005-06	206	63%	202	65%	4	25%
	2004-05	254	76%	251	77%	3	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	132	53%	131	53%	1	50%
	2005-06	14	4%	12	4%	2	13%
	2004-05	6	2%	6	2%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	2	N/A	0		2	N/A
	2005-06	21	N/A	0		21	N/A
	2004-05	21	N/A	0		21	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	44	3%	40	3%	4	20%
	2005-06	61	4%	46	3%	15	9%
	2004-05	49	3%	40	3%	9	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	0%	4	0%	0	
<b>Total Noncompleters</b>	2006-07	44	3%	40	3%	4	20%
	2005-06	61	4%	46	3%	15	9%
	2004-05	66	4%	56	4%	10	6%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	111	39%	109	38%	2	50%
<b>To 2-year College</b>	143	50%	143	50%	0	
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	2	1%	2	1%	0	
<b>To Employment</b>	11	4%	11	4%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	20	7%	18	6%	2	50%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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**2005-06 School District-wide Total****Expenditures per Pupil**

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**2005-06 NYS Public School Total**

\$16,212

**Expenditures per Pupil**

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**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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**NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.