

The New York State School Report Card

School HUMANITIES PREPARATORY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1605 Principal BARNABY SPRING Telephone (212) 929-4433 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

									Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	55	84%	65%	9%	52	-	-	-	3	-	_	-
	2005-06	41	73%	54%	15%	37	-	_	_	4	-	-	-
	2004–05	40	95%	65%	15%	38	-	_	_	2	-	-	-
Mathematics A	2006–07	2	-	-	-	2	-	-	-	0	-	-	-
	2005-06	0				0				0			
	2004–05	40	83%	45%	5%	36	-	_	_	4	-	-	-
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	3	-	-	-	3	-	-	-	0	-	-	-
and Geography	2005-06	0				0				0			
	2004–05	42	81%	52%	17%	39	-	_	_	3	-	-	-
U.S. History	2006–07	2	-	-	-	2	-	-	-	0	-	-	-
and Government	2005-06	2	-	_	_	2	-	_	_	0			
	2004–05	29	62%	41%	3%	27	-	_	_	2	-	_	-
Living Environment	2006–07	2	-	-	-	2	-	-	-	0	-	-	-
	2005-06	0				0				0			
	2004–05	35	94%	66%	6%	32	-	_	_	3	-	_	-
Physical Setting/	2006–07	3	-	-	_	3	-	-	_	0	-	-	-
Earth Science	2005-06	1	_	-	_	1	_	_	_	0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

					General-Education Studen				Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stu	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	8	100%	100%	100%	8	100%	100%	100%	0			
	2005–06	7	100%	100%	100%	6	-	_	_	1	-	_	_
	2004-05	5	100%	100%	100%	5	100%	100%	100%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	1	-	1	-	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Science	2006–07	0		0		0	
	2005-06	1	-	0		1	-
	2004-05	0		0		0	
Reading	2006–07	1	-	0		1	-
	2005-06	5	100%	1	-	4	-
	2004-05	3	-	0		3	-
Writing	2006–07	1	-	0		1	-
	2005-06	7	100%	1	-	6	-
	2004-05	2	-	0		2	-
Global Studies	2006–07	0		0		0	
	2005-06	1	-	1	-	0	
	2004-05	0		0		0	
U.S. History	2006–07	0		0		0	
and Government	2005-06	0		0		0	
	2004-05	1	-	0		1	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Dis	sabiliti	es	
		Total Tested	Percent in each			5	Total Tested		t of stude performa		5	Total Tested	Percen in each		idents so rmance	5	-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004–05	0					0					0					
Listening	2006-07	1	_	_	_	_	1	_	_	_	_	0					
and Speaking	2005-06	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2004-05	6	0%	17%	67%	17%	5	_	_	_	_	1	_		_	_	_
Reading	2006-07	1	-	_	_	_	1	-	-	-	_	0					
and Writing	2005-06	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2004-05	6	0%	67%	0%	33%	5	_	_	_	_	1	_		_	_	_

NOTE

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents	dents			Genei	General-Education Students					Students with Disabilities					
		-	entage of students ing at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Ger	General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentag students s			Cohort		ercentage udents sc			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	62	6%	18%	6%	55	5	7%	18%	7%	7	0%	14%	0%	
U.S. History and Government	62	0%	6%	3%	55	5	0%	7%	4%	7	0%	0%	0%	
Science	62	15%	31%	5%	55	5	16%	33%	5%	7	0%	14%	0%	-

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number o at Level:	f studen	ts scorin	g			
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	36		34		2	
	2005–06	34		32		2	
	2004-05	41		39		2	
Receiving a Regents Diploma	2006–07	17	47%	16	47%	1	50%
	2005–06	11	32%	10	31%	1	50%
	2004-05	10	24%	10	26%	0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004–05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	1	N/A	0		1	N/A
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	13	8%	13	9%	0			
	2005-06	17	9%	15	9%	2	9%		
	2004-05	11	6%	9	5%	2	8%		
Entered Approved High	2006–07	0		0		0			
School Equivalency	2005–06	0		0		0			
Preparation Program	2004-05	1	1%	1	1%	0			
Total Noncompleters	2006–07	13	8%	13	9%	0			
	2005–06	17	9%	15	9%	2	9%		
	2004-05	15	8%	12	7%	3	12%		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	23	64%	23	68%	0		
To 2-year College	11	31%	9	26%	2	100%	
To Other Post-secondary	1	3%	1	3%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	3%	1	3%	0		

More Information about the School

School HUMANITIES PREPARATORY ACADEMY School ID 31-02-00-01-1605 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.