

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School NORMAN THOMAS HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-1620
Principal STEVEN SATIN
Telephone (212) 576-0500
Grades 1, 3-4, 6-12, UE, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	ents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	425	68%	44%	5%	421	-	-	-	4	-	-	-
	2005-06	484	66%	47%	8%	433	71%	52%	9%	51	22%	6%	0%
	2004-05	579	70%	50%	7%	510	77%	56%	8%	69	20%	6%	0%
Mathematics A	2006-07	663	80%	47%	1%	658	80%	47%	1%	5	60%	60%	0%
	2005-06	487	80%	49%	5%	413	87%	56%	5%	74	36%	11%	0%
	2004-05	421	89%	58%	9%	380	92%	60%	10%	41	61%	34%	0%
Mathematics B	2006-07	63	48%	32%	2%	63	48%	32%	2%	0			
	2005-06	86	34%	27%	8%	85	_	-	_	1	_	_	-
	2004-05	29	79%	52%	14%	29	79%	52%	14%	0			
Global History	2006-07	577	47%	23%	2%	574	_	-	-	3	_	_	-
and Geography	2005-06	728	48%	27%	3%	630	53%	30%	4%	98	13%	7%	2%
	2004-05	542	60%	37%	5%	497	63%	40%	5%	45	29%	11%	0%
U.S. History	2006-07	433	76%	47%	10%	429	-	-	-	4	_	_	-
and Government	2005-06	542	70%	45%	11%	476	76%	50%	13%	66	20%	9%	2%
	2004-05	517	67%	51%	13%	490	69%	53%	14%	27	22%	11%	0%
Living Environment	2006-07	347	70%	41%	1%	343	_	-	-	4	_	_	-
	2005-06	469	55%	28%	1%	426	59%	31%	1%	43	14%	5%	2%
	2004-05	446	57%	36%	2%	402	60%	37%	2%	44	32%	23%	0%
Physical Setting/	2006-07	18	67%	61%	0%	18	67%	61%	0%	0			
Earth Science	2005-06	1	_	_	_	1	_	-	_	0			
	2004-05	2	_	_	_	1	_	-	_	1	_	_	-
Physical Setting/Chemistry	2006-07	227	29%	12%	0%	225	_	-	-	2	-	_	-
	2005-06	278	40%	17%	1%	272	41%	17%	1%	6	17%	0%	0%
	2004-05	403	36%	11%	0%	400	_	-	_	3	_	_	-
Physical Setting/Physics	2006-07	38	55%	39%	3%	38	55%	39%	3%	0			
	2005-06	57	63%	42%	5%	57	63%	42%	5%	0			
	2004-05	64	67%	50%	11%	64	67%	50%	11%	0			

NOTE

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Regents Exams in Languages Other Than English

School NORMAN THOMAS HIGH SCHOOL School ID 31-02-00-01-1620 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	3			Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	94	100%	100%	74%	94	100%	100%	74%	0				
	2005-06	96	100%	99%	89%	96	100%	99%	89%	0				
	2004-05	265	99%	96%	70%	262	_	_	_	3	_	_	_	

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Regents Competency Tests

School NORMAN THOMAS HIGH SCHOOL School ID 31-02-00-01-1620

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006-07	9	56%	3	_	6	_	
	2005-06	85	29%	2	-	83	_	
	2004-05	144	17%	4	-	140	_	
Science	2006-07	8	38%	3	-	5	_	
	2005-06	96	19%	7	43%	89	17%	
	2004-05	100	18%	3	_	97	_	
Reading	2006-07	6	83%	2	-	4	-	
	2005-06	120	18%	3	_	117	_	
	2004-05	85	24%	1	_	84	_	
Writing	2006–07	7	71%	3	-	4	-	
	2005-06	110	42%	2	_	108	_	
	2004-05	53	42%	0		53	42%	
Global Studies	2006–07	8	0%	4	-	4	_	
	2005-06	107	7%	5	0%	102	7%	
	2004-05	75	4%	2	_	73	_	
U.S. History	2006-07	5	20%	2	-	3	_	
and Government	2005-06	63	11%	4	_	59	_	
	2004-05	29	3%	0		29	3%	

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents scor	ing
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0			,		0		,		
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	299	13%	28%	28%	31%	299	13%	28%	28%	31%	0				
and Speaking	2005-06	328	9%	34%	30%	27%	328	9%	34%	30%	27%	0				
(Grades 9-12)	2004-05	339	7%	31%	36%	27%	321	7%	32%	36%	25%	18	6%	17%	28%	50%
Reading	2006-07	291	14%	49%	24%	13%	291	14%	49%	24%	13%	0				
and Writing	2005-06	321	8%	39%	28%	25%	321	8%	39%	28%	25%	0				
(Grades 9-12)	2004-05	377	7%	43%	30%	20%	356	7%	42%	30%	20%	21	10%	52%	24%	14%

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Elementary/Middle-Level Social Studies 2006-07

	All Students					General-Education Students					Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities				
	Percentage of students scoring:				Cohort					Percentag students s	centage of lents scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	490	23%	34%	5%	455	25%	37%	5%	35	0%	0%	0%		
U.S. History and Government	490 :	18%	33%	12%	455	19%	35%	13%	35	0%	0%	0%		
Science	490	24%	35%	3%	455	26%	37%	3%	35	0%	0%	0%		

New York State Alternate Assessments (NYSAA) 2006-07

	7111 011							
		Number of students scoring at Level:						
	lested							
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	177		177		0		
	2005-06	348		343		5		
	2004-05	291		286		5		
Receiving a Regents Diploma	2006-07	98	55%	98	55%	0		
	2005-06	126	36%	126	37%	0		
	2004-05	134	46%	132	46%	2	40%	
Receiving a Regents Diploma	2006-07	75	42%	75	42%	0		
with Advanced Designation	2005-06	13	4%	13	4%	0		
	2004-05	11	4%	11	4%	0		
Receiving an	2006-07	3	N/A	2	N/A	1	N/A	
Individualized Education	2005-06	18	N/A	0		18	N/A	
Program (IEP) Diploma	2004-05	24	N/A	0		24	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	162	9%	162	9%	0		
	2005-06	266	11%	231	10%	35	11%	
	2004-05	130	4%	111	4%	19	5%	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	20	1%	16	1%	4	1%	
Total Noncompleters	2006-07	162	9%	162	9%	0		
	2005-06	266	11%	231	10%	35	11%	
	2004-05	194	7%	165	6%	29	8%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	150	56%	150	57%	0		
To 2-year College	58	22%	57	22%	1	50%	
To Other Post-secondary	4	1%	3	1%	1	50%	
To the Military	4	1%	4	2%	0		
To Employment	4	1%	4	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	47	18%	47	18%	0		

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.