



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HIGH SCHOOL COMMUNICATION
GRAPHIC ART**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**

School ID **31-02-00-01-1625**

Principal **JEROD RESNICK**

Telephone **(212) 245-5925**

Grades **K, 2, 9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	492	71%	59%	5%	485	71%	58%	5%	7	86%	71%	0%
	2005-06	618	62%	48%	6%	558	65%	51%	7%	60	37%	22%	3%
	2004-05	342	82%	61%	4%	327	84%	62%	4%	15	47%	20%	0%
Mathematics A	2006-07	446	78%	56%	3%	440	79%	56%	3%	6	67%	50%	0%
	2005-06	685	75%	54%	5%	617	78%	59%	6%	68	50%	13%	0%
	2004-05	511	86%	59%	5%	474	89%	61%	6%	37	57%	24%	0%
Mathematics B	2006-07	64	17%	11%	0%	64	17%	11%	0%	0			
	2005-06	44	30%	18%	2%	44	30%	18%	2%	0			
	2004-05	9	44%	22%	0%	9	44%	22%	0%	0			
Global History and Geography	2006-07	509	54%	32%	3%	500	54%	32%	3%	9	56%	33%	0%
	2005-06	540	64%	45%	6%	482	66%	46%	6%	58	47%	31%	3%
	2004-05	372	60%	35%	2%	347	62%	37%	3%	25	36%	20%	0%
U.S. History and Government	2006-07	270	75%	54%	11%	267	—	—	—	3	—	—	—
	2005-06	309	82%	57%	15%	288	82%	57%	15%	21	81%	52%	10%
	2004-05	326	71%	52%	9%	315	74%	53%	9%	11	9%	9%	0%
Living Environment	2006-07	251	63%	34%	0%	247	—	—	—	4	—	—	—
	2005-06	329	63%	32%	0%	305	65%	32%	0%	24	38%	25%	0%
	2004-05	209	56%	30%	1%	200	56%	30%	1%	9	44%	33%	0%
Physical Setting/ Earth Science	2006-07	180	56%	33%	0%	177	—	—	—	3	—	—	—
	2005-06	221	73%	46%	5%	211	74%	48%	5%	10	40%	10%	0%
	2004-05	119	46%	28%	2%	117	—	—	—	2	—	—	—
Physical Setting/Chemistry	2006-07	109	35%	7%	0%	107	—	—	—	2	—	—	—
	2005-06	83	41%	5%	0%	79	—	—	—	4	—	—	—
	2004-05	132	40%	11%	0%	129	—	—	—	3	—	—	—
Physical Setting/Physics	2006-07	12	42%	25%	0%	12	42%	25%	0%	0			
	2005-06	8	100%	63%	0%	8	100%	63%	0%	0			
	2004-05	18	50%	39%	0%	18	50%	39%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	140	97%	92%	61%	139	—	—	—	1	—	—	—
	2005-06	120	93%	85%	50%	117	—	—	—	3	—	—	—
	2004-05	16	100%	100%	69%	16	100%	100%	69%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	4	—	1	—	3	—
	2005-06	35	20%	0	—	35	20%
	2004-05	59	34%	1	—	58	—
Science	2006-07	4	—	2	—	2	—
	2005-06	39	13%	1	—	38	—
	2004-05	46	15%	1	—	45	—
Reading	2006-07	6	67%	3	—	3	—
	2005-06	45	27%	2	—	43	—
	2004-05	57	19%	3	—	54	—
Writing	2006-07	1	—	1	—	0	—
	2005-06	23	39%	0	—	23	39%
	2004-05	49	57%	3	—	46	—
Global Studies	2006-07	2	—	2	—	0	—
	2005-06	31	10%	2	—	29	—
	2004-05	41	7%	0	—	41	7%
U.S. History and Government	2006-07	0	—	0	—	0	—
	2005-06	33	6%	0	—	33	6%
	2004-05	30	13%	2	—	28	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	138	9%	22%	32%	38%	138	9%	22%	32%	38%	0				
	2005-06	169	6%	25%	36%	34%	169	6%	25%	36%	34%	0				
	2004-05	179	6%	33%	37%	25%	168	6%	35%	35%	24%	11	0%	9%	64%	27%
Reading and Writing (Grades 9-12)	2006-07	137	11%	45%	25%	20%	137	11%	45%	25%	20%	0				
	2005-06	169	7%	45%	28%	21%	169	7%	45%	28%	21%	0				
	2004-05	189	11%	48%	26%	16%	179	11%	49%	24%	17%	10	10%	30%	60%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	353	14%	35%	2%	300	16%	40%	3%	53	6%	9%	0%
U.S. History and Government	353	12%	26%	9%	300	14%	29%	10%	53	2%	8%	2%
Science	353	18%	29%	1%	300	20%	33%	2%	53	4%	6%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	161		157		4	
	2005-06	215		211		4	
	2004-05	170		166		4	
Receiving a Regents Diploma	2006-07	82	51%	80	51%	2	50%
	2005-06	109	51%	109	52%	0	
	2004-05	55	32%	54	33%	1	25%
Receiving a Regents Diploma with Advanced Designation	2006-07	2	1%	2	1%	0	
	2005-06	5	2%	5	2%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	1	N/A	0	
	2005-06	21	N/A	0		21	N/A
	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	129	8%	129	8%	0	
	2005-06	255	12%	208	12%	47	16%
	2004-05	164	8%	133	7%	31	10%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	17	1%	15	1%	2	1%
Total Noncompleters	2006-07	129	8%	129	8%	0	
	2005-06	255	12%	208	12%	47	16%
	2004-05	222	10%	183	10%	39	12%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		67	41%	67	42%	0	
To 2-year College		22	14%	22	14%	0	
To Other Post-secondary		0		0		0	
To the Military		1	1%	1	1%	0	
To Employment		3	2%	3	2%	0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		69	43%	65	41%	4	100%

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.