



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **ART AND DESIGN HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1630**  
Principal **SCOTT FELTZIN**  
Telephone **(212) 752-4340**  
Grades **2, 4, 9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	327	87%	74%	12%	318	87%	75%	12%	9	67%	56%	11%
	2005-06	371	81%	59%	9%	334	84%	64%	10%	37	49%	19%	0%
	2004-05	248	88%	72%	9%	231	90%	74%	10%	17	59%	35%	0%
<b>Mathematics A</b>	2006-07	356	91%	75%	7%	348	93%	77%	7%	8	13%	13%	0%
	2005-06	305	89%	70%	8%	265	94%	75%	8%	40	55%	35%	3%
	2004-05	360	93%	72%	10%	331	95%	74%	11%	29	76%	52%	3%
<b>Mathematics B</b>	2006-07	101	50%	36%	5%	100	—	—	—	1	—	—	—
	2005-06	84	49%	33%	2%	81	—	—	—	3	—	—	—
	2004-05	83	36%	22%	4%	82	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	525	61%	39%	6%	517	61%	39%	7%	8	25%	25%	0%
	2005-06	453	57%	35%	4%	408	59%	36%	5%	45	33%	20%	2%
	2004-05	426	62%	38%	3%	372	67%	43%	4%	54	31%	7%	0%
<b>U.S. History and Government</b>	2006-07	344	76%	52%	9%	336	77%	53%	10%	8	38%	13%	0%
	2005-06	504	81%	63%	16%	471	83%	65%	17%	33	61%	30%	3%
	2004-05	252	83%	53%	7%	238	84%	55%	7%	14	64%	29%	7%
<b>Living Environment</b>	2006-07	302	90%	76%	8%	296	91%	77%	8%	6	50%	33%	0%
	2005-06	298	86%	70%	8%	269	90%	73%	9%	29	52%	41%	0%
	2004-05	279	85%	67%	3%	259	85%	69%	3%	20	85%	40%	0%
<b>Physical Setting/Earth Science</b>	2006-07	185	71%	45%	1%	183	—	—	—	2	—	—	—
	2005-06	144	67%	45%	1%	133	68%	47%	1%	11	55%	27%	0%
	2004-05	183	61%	42%	2%	175	63%	44%	2%	8	13%	0%	0%
<b>Physical Setting/Chemistry</b>	2006-07	60	95%	63%	2%	60	95%	63%	2%	0	—	—	—
	2005-06	61	84%	67%	3%	59	—	—	—	2	—	—	—
	2004-05	104	80%	33%	0%	104	80%	33%	0%	0	—	—	—
<b>Physical Setting/Physics</b>	2006-07	17	65%	65%	6%	17	65%	65%	6%	0	—	—	—
	2005-06	38	92%	68%	3%	38	92%	68%	3%	0	—	—	—
	2004-05	34	74%	59%	9%	34	74%	59%	9%	0	—	—	—

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# Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	92	100%	99%	84%	92	100%	99%	84%	0			
	2005-06	49	100%	100%	94%	48	—	—	—	1	—	—	—
	2004-05	39	100%	100%	92%	38	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	5	60%	4	—	1	—
	2005-06	25	28%	0	—	25	28%
	2004-05	57	28%	1	—	56	—
<b>Science</b>	2006-07	2	—	1	—	1	—
	2005-06	25	32%	0	—	25	32%
	2004-05	40	15%	0	—	40	15%
<b>Reading</b>	2006-07	2	—	1	—	1	—
	2005-06	25	56%	0	—	25	56%
	2004-05	15	60%	0	—	15	60%
<b>Writing</b>	2006-07	1	—	1	—	0	—
	2005-06	20	75%	0	—	20	75%
	2004-05	18	72%	0	—	18	72%
<b>Global Studies</b>	2006-07	4	—	1	—	3	—
	2005-06	44	27%	0	—	44	27%
	2004-05	50	10%	1	—	49	—
<b>U.S. History and Government</b>	2006-07	2	—	0	—	2	—
	2005-06	20	20%	0	—	20	20%
	2004-05	20	50%	1	—	19	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	35	0%	0%	23%	77%	35	0%	0%	23%	77%	0				
	2005-06	27	37%	7%	7%	48%	27	37%	7%	7%	48%	0				
	2004-05	27	0%	11%	30%	59%	24	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	35	0%	11%	49%	40%	35	0%	11%	49%	40%	0				
	2005-06	27	0%	11%	52%	37%	27	0%	11%	52%	37%	0				
	2004-05	27	0%	19%	56%	26%	24	—	—	—	—	3	—	—	—	—

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	304	25%	54%	6%	290	26%	56%	7%	14	14%	14%	0%
<b>U.S. History and Government</b>	304	19%	49%	17%	290	19%	51%	17%	14	14%	7%	7%
<b>Science</b>	304	14%	71%	5%	290	13%	74%	5%	14	36%	0%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ART AND DESIGN HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	222		220		2	
	2005-06	203		199		4	
	2004-05	221		212		9	
<b>Receiving a Regents Diploma</b>	2006-07	124	56%	124	56%	0	
	2005-06	107	53%	107	54%	0	
	2004-05	64	29%	64	30%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	34	15%	34	15%	0	
	2005-06	18	9%	18	9%	0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	8	N/A	0		8	N/A
	2004-05	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	50	4%	50	4%	0	
	2005-06	27	2%	26	2%	1	1%
	2004-05	10	1%	9	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	5	0%	3	0%	2	1%
<b>Total Noncompleters</b>	2006-07	50	4%	50	4%	0	
	2005-06	27	2%	26	2%	1	1%
	2004-05	24	2%	21	2%	3	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	121	54%	119	54%	2	67%
<b>To 2-year College</b>	85	38%	85	39%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	9	4%	9	4%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	8	4%	7	3%	1	33%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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**2005-06 School District-wide Total****Expenditures per Pupil**

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**2005-06 NYS Public School Total**

\$16,212

**Expenditures per Pupil**

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**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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**NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.