

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School LIFE SCIENCES SECONDARY
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-1655
Principal GENEVIEVE STANISLAUS
Telephone (212) 348-1694
Grades 6-12, US

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	_		Total	Percenta	_		Total		ge of stud		
		Tested	scoring a			Tested	scoring a			Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	126	94%	76%	25%	123	-	-	-	3	_	-	-	
	2005-06	143	81%	59%	19%	128	87%	63%	21%	15	33%	27%	0%	
	2004-05	133	88%	63%	7%	124	88%	63%	7%	9	89%	67%	0%	
Mathematics A	2006-07	115	93%	78%	10%	114	_	-	-	1	_	-	-	
	2005-06	118	87%	69%	9%	108	88%	70%	10%	10	80%	50%	0%	
	2004-05	141	96%	76%	16%	129	98%	78%	16%	12	83%	50%	17%	
Mathematics B	2006-07	17	94%	82%	0%	17	94%	82%	0%	0				
	2005-06	57	60%	54%	0%	55	_	_	-	2	_	_	-	
	2004-05	54	26%	17%	0%	50	_	_	-	4	_	_	-	
Global History	2006-07	92	88%	74%	26%	90	_	-	-	2	_	-	-	
and Geography	2005-06	132	78%	56%	18%	116	78%	59%	21%	16	75%	31%	0%	
	2004-05	222	84%	59%	14%	202	85%	62%	15%	20	75%	30%	0%	
U.S. History	2006-07	209	71%	56%	17%	200	72%	57%	18%	9	67%	44%	11%	
and Government	2005-06	235	74%	53%	17%	202	77%	55%	18%	33	55%	39%	12%	
	2004-05	120	85%	68%	37%	116	_	_	_	4	_	_	-	
Living Environment	2006-07	126	84%	55%	2%	120	85%	57%	2%	6	67%	17%	0%	
	2005-06	133	89%	70%	2%	119	89%	69%	2%	14	93%	79%	0%	
	2004-05	129	85%	74%	9%	113	88%	78%	11%	16	69%	50%	0%	
Physical Setting/	2006-07	84	56%	38%	2%	84	56%	38%	2%	0				
Earth Science	2005-06	84	79%	62%	6%	79	78%	62%	6%	5	80%	60%	0%	
	2004-05	109	69%	47%	4%	103	71%	50%	4%	6	33%	0%	0%	
Physical Setting/Chemistry	2006-07	30	77%	30%	0%	30	77%	30%	0%	0				
	2005-06	38	79%	55%	0%	38	79%	55%	0%	0				
	2004-05	61	44%	23%	0%	56	48%	25%	0%	5	0%	0%	0%	
Physical Setting/Physics	2006-07	10	100%	90%	0%	10	100%	90%	0%	0				
	2005-06	1	_	_	_	1	_	_	_	0				
	2004-05	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All Students				Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		nge of stud		Total Tested		ige of stud		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	37	100%	100%	92%	35	-	-	-	2	_	-	-
	2005-06	16	100%	100%	81%	16	100%	100%	81%	0			
	2004-05	51	98%	92%	55%	50	_	_	_	1	_	_	-

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	_	0		2	_
Science	2006–07	0		0		0	
	2005-06	3	_	0		3	_
	2004-05	5	0%	0		5	0%
Reading	2006–07	0		0		0	
	2005-06	3	_	0		3	_
	2004-05	5	60%	0		5	60%
Writing	2006–07	0		0		0	
	2005-06	2	_	0		2	_
	2004-05	3	-	0		3	_
Global Studies	2006-07	0		0		0	
	2005-06	5	40%	0		5	40%
	2004-05	8	25%	0		8	25%
U.S. History	2006-07	1	-	0		1	-
and Government	2005-06	3	_	0		3	_
	2004-05	8	0%	0		8	0%

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wit	ith Disabilities			
		Total	Percent	of stude	nts scor	ing	Total	Percent	t of stude	nts scor	ing	Total	Percent	of studen	ts scor	ing	
		Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:	Tested	in each	performar	nce lev	el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0		-			0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	1	_	_	_	_	1	_	_	_	_	0					
and Speaking	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	1	_	_	_	_	1	_	_	_	_	0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	4	_	_	_	_	4	_	_	_	_	0					
and Speaking	2005-06	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0					
(Grades 7-8)	2004-05	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0					
Reading	2006-07	3	_	_	_	_	3	_	_	_	_	0					
and Writing	2005-06	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0					
(Grades 7-8)	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
Listening	2006-07	13	0%	0%	15%	85%	12	_	_	_	_	1	_	_	_	_	
and Speaking	2005-06	17	0%	0%	41%	59%	17	0%	0%	41%	59%	0					
(Grades 9-12)	2004-05	25	0%	8%	28%	64%	21	_	_	_	_	4	_	_	_	_	
Reading	2006-07	13	8%	38%	8%	46%	12	_	_	_	_	1	_	_	_	_	
and Writing	2005-06	17	0%	41%	35%	24%	17	0%	41%	35%	24%	0					
(Grades 9-12)	2004-05	25	0%	24%	28%	48%	21	_	_	_	_	4	_	_	_	_	
	4 07		0,0			. 5 / 5											

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gene	ral-Edu	cation	Studen	its	Stude	Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level: Total Percentage of students Tested scoring at level: Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	56	0%	46%	48%	5%	56	0%	46%	48%	5%	0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	ation St	General-Education Students					Students with Disabilities				
	5 -									Cohort Enrollment	Percentage of						
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100				
Global History and Geography	111	23%	44%	23%	107	-	-	-	-	4	-	-	-	-			
U.S. History and Government	111	18%	41%	30%	107	-	-	-	-	4	-	-	-	-			
Science	111	13%	69%	13%	107	-	_	-	-	4	-	-	-	_			

New York State Alternate Assessments (NYSAA) 2006-07

	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level		
Social Studies	0	
Middle Level		
Social Studies	0	
Secondary Level		
English Language Arts	0	
Mathematics	0	
Social Studies	0	
Science	0	

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	91		90		1		
	2005-06	120		115		5		
	2004-05	101		96		5		
Receiving a Regents Diploma	2006-07	51	56%	51	57%	0		
	2005-06	57	48%	57	50%	0		
	2004-05	40	40%	39	41%	1	20%	
Receiving a Regents Diploma	2006-07	13	14%	13	14%	0		
with Advanced Designation	2005-06	8	7%	8	7%	0		
	2004-05	0		0		0		
Receiving an	2006-07	1	N/A	0		1	N/A	
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	13	2%	13	2%	0		
	2005-06	14	2%	14	3%	0		
	2004-05	16	3%	16	3%	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	1	0%	1	0%	0		
Total Noncompleters	2006–07	13	2%	13	2%	0		
	2005-06	14	2%	14	3%	0		
	2004-05	19	3%	19	4%	0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	63	68%	62	69%	1	50%
To 2-year College	20	22%	19	21%	1	50%
To Other Post-secondary	2	2%	2	2%	0	
To the Military	6	7%	6	7%	0	
To Employment	1	1%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.