

# The New York State School Report Card

School MS 256 ACADEMY AND ATHLETIC EXCELLENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 3 School ID 31-03-00-01-0256 Principal CHERYL ROSEN Telephone (212) 222-2857 Grades 6-8

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All St	udents			Gener	General-Education Students				Students with Disabilities				
		Total	Percentag	je of stud	lents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stuc	lents		
		Tested	scoring at	or above	9:	Tested	scoring at or above:			Tested	scoring a	t or above	9:		
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005–06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005–06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005–06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005–06	0				0				0					
	2004-05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MS 256 ACADEMY AND ATHLETIC EXCELLENCE School ID 31-03-00-01-0256

#### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Disabi	lities	5
	Total Tested				-	Total Tested				-	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	1	-	_	_	_	0					1	_	-	_	_
2005-06	3	_	_	_	_	3	_	_	_		0				
2004–05	3	_	_	_	_	3	_	_	_		0				
2006–07	1	_	_	_	_	0					1	_	_	_	_
2005-06	3	_	_	_	_	3	_	_	_		0				
2004-05	3	_	_	_	_	3	_	_	_		0				
2006–07	2	-	_	_	_	2	_	_	_		0				
2005-06	6	0%	0%	33%	67%	4	_	_	_		2	_	_	_	_
2004–05	6	0%	0%	33%	67%	5	_	_	_		1	_	_	_	_
2006–07		_	_	_	_	2	_	_	_		0				
2005-06	6	0%	67%	17%	17%	4	_	_	_		2	_	_	_	_
2004–05	6	0%	17%	33%	50%	5	_	_	_		1	_	_	_	_
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
						0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested       2006-07     0       2005-06     0       2004-05     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2005-06     3       2006-07     1       2005-06     3       2006-07     1       2005-06     3       2005-06     3       2006-07     2       2005-06     6       2005-06     6       2005-06     6       2005-06     6       2005-06     6       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06	Total TestedPercent Tested2006-0702005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0712006-0712006-0712006-0732006-0712006-0732006-0712006-0712006-0712006-0722006-0722006-0722006-0722006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07 </td <td>Tested in each perform2006-070ReginInterna2005-060&lt;</td> <td>Total     Percent stude stude</td> <td>Iotal Iterational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentat</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total Tested     Percent of students scoring in each performance levels     Total Tested       2006-07     00     Intern     Prof.       2005-06     00     Intern     No       2004-05     00     Intern     Intern     Intern       2005-06     00     Intern     Intern     Intern     Intern       2006-07     11     Intern     Intern     Intern     Intern       2006-07     11     Intern     Intern     Intern     Intern       2006-07     11     Intern     Intern<!--</td--><td>Total Percent of students scoring Tested Percent in each performance levels Total Percent Tested Percent Tested Percent Tested Percent PercentPercent Percen</td><td>Total     Percent of students scoring     Total     Percent of students       Regin     Internet vertice       Begin     Internet vertice     Prof.     Begin     Internet vertice       2006-07     00     Image: vertice     Prof.     Begin     Internet vertice       2006-07     00     Image: vertice     Image:</td><td>Total     Percent of students scoring neach performance levels     Total     Percent of students scoring neach performance levels       Begin     Interm. Adv.     Prof.     Begin     Interm. Adv.       2006-07     0     Image: score score</td><td>Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Begin     Intern. Adv.     Prof.       Begin     Intern. Adv.     Prof.       2006-07     O    </td><td>Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Tested&lt;</td><td>Interm     Percent of students scoring Tested     Interm. Adv.     Prof.     Deal     Percent Tested     Interm. Adv.     Prof.     Begin.       2006-07     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     &lt;</td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students       2005-07     0    </td><td>Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total Testel     Testel     Testel</td></td>	Tested in each perform2006-070ReginInterna2005-060<	Total     Percent stude	Iotal Iterational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational Persentational 	Total Tested     Percent of students scoring in each performance levels     Total Tested       2006-07     00     Intern     Prof.       2005-06     00     Intern     No       2004-05     00     Intern     Intern     Intern       2005-06     00     Intern     Intern     Intern     Intern       2006-07     11     Intern     Intern     Intern     Intern       2006-07     11     Intern     Intern     Intern     Intern       2006-07     11     Intern     Intern </td <td>Total Percent of students scoring Tested Percent in each performance levels Total Percent Tested Percent Tested Percent Tested Percent PercentPercent Percen</td> <td>Total     Percent of students scoring     Total     Percent of students       Regin     Internet vertice       Begin     Internet vertice     Prof.     Begin     Internet vertice       2006-07     00     Image: vertice     Prof.     Begin     Internet vertice       2006-07     00     Image: vertice     Image:</td> <td>Total     Percent of students scoring neach performance levels     Total     Percent of students scoring neach performance levels       Begin     Interm. Adv.     Prof.     Begin     Interm. Adv.       2006-07     0     Image: score score</td> <td>Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Begin     Intern. Adv.     Prof.       Begin     Intern. Adv.     Prof.       2006-07     O    </td> <td>Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Tested&lt;</td> <td>Interm     Percent of students scoring Tested     Interm. Adv.     Prof.     Deal     Percent Tested     Interm. Adv.     Prof.     Begin.       2006-07     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     &lt;</td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students       2005-07     0    </td> <td>Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total Testel     Testel     Testel</td>	Total Percent of students scoring Tested Percent in each performance levels Total Percent Tested Percent Tested Percent Tested Percent PercentPercent Percen	Total     Percent of students scoring     Total     Percent of students       Regin     Internet vertice       Begin     Internet vertice     Prof.     Begin     Internet vertice       2006-07     00     Image: vertice     Prof.     Begin     Internet vertice       2006-07     00     Image: vertice     Image:	Total     Percent of students scoring neach performance levels     Total     Percent of students scoring neach performance levels       Begin     Interm. Adv.     Prof.     Begin     Interm. Adv.       2006-07     0     Image: score	Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Begin     Intern. Adv.     Prof.       Begin     Intern. Adv.     Prof.       2006-07     O	Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Tested<	Interm     Percent of students scoring Tested     Interm. Adv.     Prof.     Deal     Percent Tested     Interm. Adv.     Prof.     Begin.       2006-07     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     <	Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students       2005-07     0	Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total Testel     Testel     Testel

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School MS 256 ACADEMY AND ATHLETIC EXCELLENCE School ID 31-03-00-01-0256

#### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Studen	ts	- Stude	nts wit	h Disab	oilities	
			age of st at level:	udents			Percent scoring	5					age of stu at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	47	21%	70%	9%	0%	41	22%	68%	10%	0%	6	17%	83%	0%	0%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students				Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enrollment	Percentage students so			
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	a
					J
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School MS 256 ACADEMY AND ATHLETIC EXCELLENCE School ID 31-03-00-01-0256

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	0		0		0	
	2005-06	2	N/A	2	N/A	0	
	2004-05	1	N/A	1	N/A	0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	0		0		0	
	2005-06	2	N/A	2	N/A	0	
	2004–05	1	N/A	1	N/A	0	

#### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School MS 256 ACADEMY AND ATHLETIC EXCELLENCE School ID 31-03-00-01-0256 District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.