

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School FUTURE LEADERS INSTITUTE
CHARTER SCHOOL
School ID 31-03-00-86-0881
Principal GIANNA CASSETTA
Telephone (212) 678-2868
Grades K-8

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School FUTURE LEADERS INSTITUTE CHARTER SCHOOL School ID 31-03-00-86-0881

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students Tested In each performance level: Tested In each performance level:	es
Begin Interm Adv. Prof. Begin Interm Adv. Adv. Interm Adv. Prof. Begin Interm Adv. Adv. Interm Adv. Prof. Begin Interm Adv. Adv. Interm Adv. Prof. Begin Interm Adv. Prof. Begin Interm Adv. Adv. Interm Adv. Prof. Begin Interm Adv. Prof. Prof.	coring
Listening 2006-07 3 3 0 and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	level:
and Speaking (Grades K-1)	Prof.
(Grades K-1) 2004-05 0 0 0 Reading and Writing (Grades K-1) 2005-06 3 - - - - 0 Listening and Speaking (Grades 2-4) 2005-06 2 - - - - - - 0 Reading and Writing (Grades 2-4) 2005-06 2 - - - - - - - 0 Listening and Speaking (Grades 2-4) 2005-06 2 - - - - - - - 0	
Reading 2006-07 3 3 0 and Writing 2005-06 3 3 0 (Grades K-1) 2004-05 0 0 0 0 0 Listening 2005-06 2 2 - 0 and Writing 2005-06 2 0 (Grades 2-4) 2004-05 0 0 0 0 0 Reading 2006-07 4 4 0 and Writing 2005-06 2 2 - 2 0 (Grades 2-4) 2004-05 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2005-06 1 1 0 0 (Grades 5-6) 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Writing (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
(Grades K-1) 2004-05 0 0 0 0 Listening and Speaking (Grades 2-4) 2005-06 2 - - - - - - - 0	
Listening 2006-07 4 4 0 and Speaking 2005-06 2 2 0 and Writing 2005-06 2 2 0 and Speaking 2005-06 1 1 0 and Writing 2005-06 1 1 0 and Speaking 2005-06 2 2 0 and Speaking 2005-06 2	
and Speaking (Grades 2-4) 2005-06 2 2 0 0 0 0 0 0 0 0 0 0 0	
(Grades 2-4) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Reading 2006-07 4 4 0 0 0 0 0 0 0 0 0 0 0	
and Writing 2005-06 2 2 0 (Grades 2-4) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Writing 2005-06 2 2 0 (Grades 2-4) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Speaking (Grades 5-6) 2004-05 0 1 1 0 0 0 0 0 0 0 0 0 0	
(Grades 5-6) 2004-05 0 Reading 2006-07 0 0 and Writing 2005-06 1 - - - - - - 0 (Grades 5-6) 2004-05 0 0 0 0 0 Listening 2006-07 3 - - - - - - 0 and Speaking 2005-06 2 - - - - - - 0 (Grades 7-8) 2004-05 0 0 0 0 0	
and Writing 2005-06 1 1 0 0 0 0 0 0 0 0 0 0 0 0	
and Writing 2005-06 1 1 0 0 0 0 0 0 0 0 0 0 0	
Listening 2006-07 3 3 0 and Speaking 2005-06 2 2 0 (Grades 7-8) 2004-05 0 0 0	
and Speaking 2005-06 2 2 0 (Grades 7-8) 2004-05 0 0	
and Speaking 2005-06 2 2 0 (Grades 7-8) 2004-05 0 0	
(Grades 7-8) 2004-05 0 0	
Reading 2006-07 3 3 0	
and Writing 2005-06 2 2 0	
(Grades 7-8) 0 0	
Listening 2006-07 0 0 0	
and Speaking 2005-06 0 0	
(Grades 9-12) 2004-05 0 0	
Reading 2006–07 0 0	
and Writing 2005-06 0 0	
(Grades 9-12) 2004-05 0 0	

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Other Assessments

School FUTURE LEADERS INSTITUTE CHARTER SCHOOL School ID 31-03-00-86-0881

Elementary/Middle-Level Social Studies 2006-07

	All Students					Ger	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	23	30%	13%	52%	4%	2	1 -	_	_	-	2	-	_	-	_		
Middle Level	23	9%	78%	13%	0%	1	6%	75%	19%	0%	7	14%	86%	0%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Stude	ents with Disabilit	ties
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.