



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

Superintendent **JORGE IZQUIERDO**

Telephone **(212) 828-3590**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	962	72%	57%	12%	789	80%	65%	14%	173	35%	21%	0%
	2005–06	833	81%	68%	10%	749	86%	73%	12%	84	38%	25%	0%
	2004–05	977	83%	71%	11%	893	87%	75%	12%	84	40%	30%	1%
<b>Mathematics A</b>	2006–07	1321	82%	65%	21%	1117	88%	73%	24%	204	44%	18%	1%
	2005–06	971	86%	67%	22%	882	89%	70%	24%	89	56%	37%	3%
	2004–05	833	83%	66%	14%	751	87%	70%	16%	82	46%	28%	4%
<b>Mathematics B</b>	2006–07	453	75%	65%	21%	448	76%	66%	22%	5	40%	20%	0%
	2005–06	422	67%	54%	10%	413	68%	54%	10%	9	11%	11%	0%
	2004–05	439	79%	65%	5%	437	—	—	—	2	—	—	—
<b>Global History and Geography</b>	2006–07	1295	63%	47%	11%	1099	69%	53%	13%	196	29%	14%	0%
	2005–06	1002	65%	47%	12%	882	69%	51%	13%	120	40%	23%	3%
	2004–05	916	75%	61%	15%	833	80%	65%	17%	83	27%	23%	1%
<b>U.S. History and Government</b>	2006–07	905	75%	55%	17%	757	83%	62%	20%	148	36%	18%	1%
	2005–06	814	79%	62%	24%	752	82%	64%	25%	62	52%	34%	3%
	2004–05	828	80%	69%	28%	772	83%	72%	30%	56	36%	27%	5%
<b>Living Environment</b>	2006–07	1075	79%	63%	10%	940	86%	70%	12%	135	35%	16%	0%
	2005–06	861	86%	71%	18%	799	88%	73%	19%	62	65%	47%	3%
	2004–05	694	83%	67%	13%	639	84%	69%	14%	55	65%	40%	0%
<b>Physical Setting/Earth Science</b>	2006–07	450	77%	62%	10%	404	82%	67%	12%	46	37%	17%	0%
	2005–06	499	81%	66%	14%	468	83%	68%	14%	31	58%	29%	3%
	2004–05	551	81%	69%	11%	526	83%	71%	12%	25	36%	24%	4%
<b>Physical Setting/Chemistry</b>	2006–07	502	85%	66%	7%	488	86%	68%	7%	14	50%	7%	0%
	2005–06	432	86%	64%	10%	426	87%	64%	10%	6	67%	67%	0%
	2004–05	456	88%	64%	5%	450	88%	64%	5%	6	83%	67%	0%
<b>Physical Setting/Physics</b>	2006–07	219	92%	78%	13%	217	—	—	—	2	—	—	—
	2005–06	189	83%	71%	13%	187	—	—	—	2	—	—	—
	2004–05	196	92%	84%	22%	196	92%	84%	22%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
 District ID **31-04-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	53	100%	100%	85%	53	100%	100%	85%	0			
	2005-06	30	97%	93%	40%	30	97%	93%	40%	0			
	2004-05	45	100%	96%	58%	45	100%	96%	58%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	20	95%	75%	25%	20	95%	75%	25%	0			
	2005-06	28	75%	75%	0%	28	75%	75%	0%	0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	447	98%	94%	69%	427	98%	94%	70%	20	100%	95%	60%
	2005-06	427	98%	96%	71%	406	98%	96%	72%	21	100%	95%	57%
	2004-05	445	97%	95%	66%	430	97%	96%	67%	15	93%	80%	40%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
 District ID **31-04-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	149	34%	7	43%	142	33%
	2005-06	87	36%	1	—	86	—
	2004-05	92	37%	2	—	90	—
<b>Science</b>	2006-07	138	33%	4	—	134	—
	2005-06	76	36%	3	—	73	—
	2004-05	73	29%	5	60%	68	26%
<b>Reading</b>	2006-07	158	45%	12	50%	146	45%
	2005-06	70	50%	4	—	66	—
	2004-05	68	56%	7	100%	61	51%
<b>Writing</b>	2006-07	114	72%	7	57%	107	73%
	2005-06	54	87%	4	—	50	—
	2004-05	49	67%	5	80%	44	66%
<b>Global Studies</b>	2006-07	146	19%	8	38%	138	18%
	2005-06	82	28%	3	—	79	—
	2004-05	101	11%	7	14%	94	11%
<b>U.S. History and Government</b>	2006-07	101	36%	7	57%	94	34%
	2005-06	32	50%	2	—	30	—
	2004-05	46	24%	5	40%	41	22%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
 District ID **31-04-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	1	—	1	—	0	
	2004-05	1	—	1	—	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	17	100%	16	—	1	—
	2005-06	5	100%	5	100%	0	
	2004-05	73	73%	71	—	2	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
 District ID **31-04-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	526	6%	26%	46%	22%	435	6%	24%	46%	24%	91	5%	37%	46%	11%
	2005-06	543	9%	24%	43%	24%	452	9%	22%	42%	27%	91	8%	34%	45%	13%
	2004-05	257	9%	24%	46%	21%	216	8%	21%	50%	21%	41	15%	39%	27%	20%
<b>Reading and Writing (Grades K-1)</b>	2006-07	517	30%	31%	21%	18%	428	27%	33%	21%	19%	89	46%	21%	21%	11%
	2005-06	542	29%	35%	20%	16%	451	27%	36%	19%	18%	91	41%	31%	24%	4%
	2004-05	262	26%	42%	21%	11%	220	23%	43%	22%	12%	42	38%	38%	14%	10%
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	614	4%	11%	52%	34%	471	5%	8%	49%	38%	143	1%	19%	61%	20%
	2005-06	600	4%	9%	55%	34%	476	4%	7%	54%	35%	124	2%	14%	57%	27%
	2004-05	531	1%	14%	64%	21%	438	2%	13%	62%	24%	93	0%	18%	71%	11%
<b>Reading and Writing (Grades 2-4)</b>	2006-07	610	13%	28%	42%	18%	468	11%	24%	44%	21%	142	19%	40%	35%	6%
	2005-06	601	11%	23%	44%	22%	477	10%	19%	45%	25%	124	16%	37%	40%	7%
	2004-05	555	6%	28%	47%	19%	460	4%	27%	47%	21%	95	13%	35%	47%	5%
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	266	7%	12%	40%	41%	187	9%	14%	36%	42%	79	3%	8%	51%	39%
	2005-06	299	6%	15%	44%	35%	222	8%	17%	40%	36%	77	1%	8%	56%	35%
	2004-05	273	7%	20%	52%	21%	231	8%	20%	50%	21%	42	0%	19%	62%	19%
<b>Reading and Writing (Grades 5-6)</b>	2006-07	265	16%	27%	43%	14%	187	17%	24%	42%	17%	78	14%	35%	45%	6%
	2005-06	300	11%	22%	45%	22%	223	13%	18%	44%	25%	77	6%	31%	47%	16%
	2004-05	280	16%	24%	46%	14%	232	15%	22%	48%	15%	48	19%	35%	38%	8%
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	279	8%	13%	35%	45%	228	8%	14%	32%	47%	51	6%	10%	49%	35%
	2005-06	292	3%	16%	46%	35%	249	3%	17%	45%	35%	43	2%	9%	56%	33%
	2004-05	235	7%	19%	43%	31%	205	8%	22%	39%	32%	30	3%	0%	70%	27%
<b>Reading and Writing (Grades 7-8)</b>	2006-07	277	26%	38%	28%	8%	226	26%	35%	30%	9%	51	29%	49%	18%	4%
	2005-06	290	19%	43%	27%	11%	247	18%	41%	30%	11%	43	21%	56%	12%	12%
	2004-05	241	14%	39%	27%	20%	208	16%	37%	27%	20%	33	3%	58%	21%	18%
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	181	6%	15%	30%	49%	149	5%	11%	31%	53%	32	13%	31%	28%	28%
	2005-06	196	2%	18%	41%	39%	195	—	—	—	—	1	—	—	—	—
	2004-05	183	0%	18%	40%	42%	172	0%	17%	41%	42%	11	0%	27%	36%	36%
<b>Reading and Writing (Grades 9-12)</b>	2006-07	173	2%	25%	32%	40%	147	1%	18%	35%	46%	26	8%	65%	19%	8%
	2005-06	198	1%	30%	35%	34%	198	1%	30%	35%	34%	0				
	2004-05	180	1%	29%	36%	34%	171	1%	27%	36%	36%	9	0%	56%	33%	11%

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
District ID **31-04-00-01-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1200	25%	18%	48%	9%	926	17%	17%	54%	12%	274	55%	20%	24%	1%
<b>Middle Level</b>	1174	21%	64%	14%	1%	946	15%	69%	16%	1%	228	48%	46%	6%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	901	13%	42%	13%	689	13%	52%	17%	212	13%	10%	0%
<b>U.S. History and Government</b>	901	13%	33%	21%	689	15%	40%	27%	212	9%	10%	1%
<b>Science</b>	901	10%	49%	13%	689	10%	59%	17%	212	11%	14%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
<b>Elementary Level</b>						
Social Studies	27	1	3	5	18	
<b>Middle Level</b>						
Social Studies	23	1	3	5	14	
<b>Secondary Level</b>						
English Language Arts	30	0	2	10	18	
Mathematics	29	3	7	6	13	
Social Studies	29	0	3	13	13	
Science	29	1	2	10	16	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
District ID **31-04-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	588		547		41	
	2005-06	688		658		30	
	2004-05	499		476		23	
<b>Receiving a Regents Diploma</b>	2006-07	417	71%	410	75%	7	17%
	2005-06	491	71%	481	73%	10	33%
	2004-05	179	36%	177	37%	2	9%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	204	35%	203	37%	1	2%
	2005-06	261	38%	260	40%	1	3%
	2004-05	1	0%	1	0%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	77	N/A	9	N/A	68	N/A
	2005-06	34	N/A	0		34	N/A
	2004-05	40	N/A	0		40	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	219	4%	165	4%	54	4%
	2005-06	197	5%	141	5%	56	10%
	2004-05	126	3%	93	3%	33	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	22	1%	20	1%	2	0%
<b>Total Noncompleters</b>	2006-07	219	4%	165	4%	54	4%
	2005-06	197	5%	141	5%	56	10%
	2004-05	172	5%	135	4%	37	7%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	350	53%	334	60%	16	15%
<b>To 2-year College</b>	97	15%	80	14%	17	16%
<b>To Other Post-secondary</b>	17	3%	5	1%	12	11%
<b>To the Military</b>	5	1%	5	1%	0	
<b>To Employment</b>	11	2%	6	1%	5	5%
<b>To Adult Services</b>	6	1%	1	0%	5	5%
<b>To Other Known Plans</b>	2	0%	2	0%	0	
<b>Plan Unknown</b>	177	27%	123	22%	54	50%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**  
 District ID **31-04-00-01-0000**

## Financial Information

### 2005–06 District-wide Total

#### Expenditures per Pupil

### 2005–06 NYS Public School Total

\$16,212

#### Expenditures per Pupil

### 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.