

The New York State School Report Card

School MS 224 MANHATTAN EAST SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4 School ID 31-04-00-01-0224 Principal LILIANA SARRO Telephone (212) 860-6047 Grades 6-8

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students			General-Education Students				Students with Disabilities					
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	5					Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	2	-	-	-	2	-	-	-	0	-	-	-	
and Government	2005–06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	41	100%	100%	15%	41	100%	100%	15%	0				
Earth Science	2005-06	59	100%	98%	19%	59	100%	98%	19%	0				
	2004–05	70	91%	80%	16%	69	-	_	_	1	-	_	_	
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	1	-	1	-	0		
	2005–06	0		0		0		
	2004-05	73	73%	71	-	2	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				Students with Disabilities								
		Total Tested		of student performan		5	Total Tested		t of studen performar		5	Total Percent of studen Tested in each performan					5
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm. A	.dv.	Prof.		Begin.	. Intei	rm. Adv.	Pr	rof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005–06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	2	-	_	_	-	0					2	_		-	-	-
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	2	-	_	_	-	0					2	_		-	-	-
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students					- Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	7	29%	71%	0%	0%	0					7	29%	71%	0%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					Students with Disabilities				
	Percentage of Subject Scoring:					Cohort Enrollment			Cohort Enrollment	Percentage of students scoring:						
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students								
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School MS 224 MANHATTAN EAST SCHOOL School ID 31-04-00-01-0224

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.