

# The New York State School Report Card

School PARK EAST HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4 School ID 31-04-00-01-1495 Principal KEVIN MCCARTHY Telephone (212) 831-1517 Grades 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

_		All Students								ts Students with Disabilities			
		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	103	63%	37%	3%	99	-	-	-	4	-	_	-
	2005-06	109	72%	43%	4%	92	78%	47%	4%	17	41%	24%	0%
	2004–05	155	85%	69%	8%	142	85%	70%	9%	13	77%	54%	0%
Mathematics A	2006–07	98	96%	73%	10%	95	-	-	-	3	-	-	-
	2005-06	126	91%	65%	3%	106	93%	66%	4%	20	80%	60%	0%
	2004–05	99	87%	56%	7%	93	86%	57%	6%	6	100%	33%	17%
Mathematics B	2006–07	20	30%	10%	0%	20	30%	10%	0%	0			
	2005-06	12	42%	25%	0%	10	-	-	_	2	-	-	_
	2004–05	0				0				0			
Global History	2006–07	90	88%	49%	6%	89	-	-	-	1	-	-	-
and Geography	2005-06	113	83%	42%	3%	95	84%	43%	2%	18	78%	39%	6%
	2004–05	129	92%	71%	12%	121	93%	71%	13%	8	75%	75%	0%
U.S. History	2006–07	81	83%	38%	2%	75	85%	41%	3%	6	50%	0%	0%
and Government	2005-06	83	81%	46%	5%	72	83%	47%	6%	11	64%	36%	0%
	2004–05	42	81%	36%	5%	37	81%	35%	5%	5	80%	40%	0%
Living Environment	2006–07	76	89%	59%	4%	75	-	-	-	1	-	-	-
	2005-06	74	95%	65%	1%	65	94%	65%	2%	9	100%	67%	0%
	2004–05	101	87%	67%	2%	93	86%	68%	2%	8	100%	63%	0%
Physical Setting/	2006–07	33	52%	21%	0%	32	-	-	-	1	-	-	-
Earth Science	2005-06	51	94%	80%	10%	46	96%	85%	11%	5	80%	40%	0%
	2004–05	26	88%	81%	15%	26	88%	81%	15%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

### **Regents Exams**

		All Students				General-Education Studen				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested	Percentag scoring at	·		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006–07	24	100%	100%	58%	23	-	-	-	1	-	-	-	
	2005–06	48	100%	96%	81%	44	-	-	_	4	-	-	_	
	2004-05	38	100%	100%	76%	36	-	_	-	2	_	_	-	

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	1	-	1	-	0	
	2005-06	1	-	0		1	-
	2004-05	3	-	0		3	-
Science	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006–07	4	-	1	-	3	-
	2005-06	5	60%	0		5	60%
	2004–05	1	-	0		1	-
Writing	2006–07	3	-	1	-	2	-
	2005-06	5	100%	0		5	100%
	2004-05	0		0		0	
Global Studies	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
U.S. History	2006–07	1	-	0		1	-
and Government	2005-06	0		0		0	
	2004-05	1	-	0		1	-

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities						
		Total Tested	Percent in each	of stude perform		-	Total Tested		of stude perform		5	Total Tested			tudents s ormance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv	. P	rof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0					
and Speaking	2005-06	14	0%	7%	50%	43%	14	0%	7%	50%	43%	0					
(Grades 9-12)	2004–05	32	0%	9%	44%	47%	28	-	-	_	_	4	-	-	-	-	_
Reading	2006–07	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0					
and Writing	2005-06	14	0%	14%	36%	50%	14	0%	14%	36%	50%	0					
(Grades 9-12)	2004–05	33	3%	30%	30%	36%	29	-	-	_	_	4	-	-	-	-	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				<b>General-Education Students</b>					Students with Disabilities						
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	eta a entre e contragi			Cohort Enrollment					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	83	25%	59%	6%	80	-	-	-	_	3	-	-	-	-
U.S. History and Government	83	34%	47%	4%	80	-	-	-	-	3	-	-	-	-
Science	83	13%	67%	7%	80	-	-	-	_	3	-	_	_	-

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	68		66		2	
	2005-06	53		45		8	
	2004-05	47		42		5	
Receiving a Regents Diploma	2006–07	30	44%	29	44%	1	50%
	2005-06	16	30%	13	29%	3	38%
	2004-05	13	28%	13	31%	0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005-06	3	6%	3	7%	0	
	2004-05	0		0		0	
Receiving an	2006–07	1	N/A	1	N/A	0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004–05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	11	3%	11	3%	0			
	2005-06	20	6%	19	6%	1	3%		
	2004-05	14	4%	11	4%	3	7%		
Entered Approved High	2006–07	0		0		0			
School Equivalency	2005–06	0		0		0			
Preparation Program	2004-05	3	1%	3	1%	0			
Total Noncompleters	2006–07	11	3%	11	3%	0			
	2005-06	20	6%	19	6%	1	3%		
	2004-05	21	6%	18	6%	3	7%		

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	48	70%	46	69%	2	100%	
To 2-year College	15	22%	15	22%	0		
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	3	4%	3	4%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	3%	2	3%	0		

## **More Information about the School**

School PARK EAST HIGH SCHOOL School ID 31-04-00-01-1495

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.