

# The New York State School Report Card

School PARK EAST HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4 School ID 31-04-00-01-1495 Principal KEVIN MCCARTHY Telephone (212) 831-1517 Grades 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

| _                          |         | All Students    |                       |     |     |                 |                       |     |     | ts Students with Disabilities |                       |     |     |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|-----------------------|-----|-----|-------------------------------|-----------------------|-----|-----|
|                            |         | Total<br>Tested | Percenta<br>scoring a |     |     | Total<br>Tested | Percenta<br>scoring a | -   |     | Total<br>Tested               | Percenta<br>scoring a | -   |     |
|                            |         |                 | 55                    | 65  | 85  |                 | 55                    | 65  | 85  |                               | 55                    | 65  | 85  |
| Comprehensive English      | 2006–07 | 103             | 63%                   | 37% | 3%  | 99              | -                     | -   | -   | 4                             | -                     | _   | -   |
|                            | 2005-06 | 109             | 72%                   | 43% | 4%  | 92              | 78%                   | 47% | 4%  | 17                            | 41%                   | 24% | 0%  |
|                            | 2004–05 | 155             | 85%                   | 69% | 8%  | 142             | 85%                   | 70% | 9%  | 13                            | 77%                   | 54% | 0%  |
| Mathematics A              | 2006–07 | 98              | 96%                   | 73% | 10% | 95              | -                     | -   | -   | 3                             | -                     | -   | -   |
|                            | 2005-06 | 126             | 91%                   | 65% | 3%  | 106             | 93%                   | 66% | 4%  | 20                            | 80%                   | 60% | 0%  |
|                            | 2004–05 | 99              | 87%                   | 56% | 7%  | 93              | 86%                   | 57% | 6%  | 6                             | 100%                  | 33% | 17% |
| Mathematics B              | 2006–07 | 20              | 30%                   | 10% | 0%  | 20              | 30%                   | 10% | 0%  | 0                             |                       |     |     |
|                            | 2005-06 | 12              | 42%                   | 25% | 0%  | 10              | -                     | -   | _   | 2                             | -                     | -   | _   |
|                            | 2004–05 | 0               |                       |     |     | 0               |                       |     |     | 0                             |                       |     |     |
| Global History             | 2006–07 | 90              | 88%                   | 49% | 6%  | 89              | -                     | -   | -   | 1                             | -                     | -   | -   |
| and Geography              | 2005-06 | 113             | 83%                   | 42% | 3%  | 95              | 84%                   | 43% | 2%  | 18                            | 78%                   | 39% | 6%  |
|                            | 2004–05 | 129             | 92%                   | 71% | 12% | 121             | 93%                   | 71% | 13% | 8                             | 75%                   | 75% | 0%  |
| U.S. History               | 2006–07 | 81              | 83%                   | 38% | 2%  | 75              | 85%                   | 41% | 3%  | 6                             | 50%                   | 0%  | 0%  |
| and Government             | 2005-06 | 83              | 81%                   | 46% | 5%  | 72              | 83%                   | 47% | 6%  | 11                            | 64%                   | 36% | 0%  |
|                            | 2004–05 | 42              | 81%                   | 36% | 5%  | 37              | 81%                   | 35% | 5%  | 5                             | 80%                   | 40% | 0%  |
| Living Environment         | 2006–07 | 76              | 89%                   | 59% | 4%  | 75              | -                     | -   | -   | 1                             | -                     | -   | -   |
|                            | 2005-06 | 74              | 95%                   | 65% | 1%  | 65              | 94%                   | 65% | 2%  | 9                             | 100%                  | 67% | 0%  |
|                            | 2004–05 | 101             | 87%                   | 67% | 2%  | 93              | 86%                   | 68% | 2%  | 8                             | 100%                  | 63% | 0%  |
| Physical Setting/          | 2006–07 | 33              | 52%                   | 21% | 0%  | 32              | -                     | -   | -   | 1                             | -                     | -   | -   |
| Earth Science              | 2005-06 | 51              | 94%                   | 80% | 10% | 46              | 96%                   | 85% | 11% | 5                             | 80%                   | 40% | 0%  |
|                            | 2004–05 | 26              | 88%                   | 81% | 15% | 26              | 88%                   | 81% | 15% | 0                             |                       |     |     |
| Physical Setting/Chemistry | 2006–07 | 0               |                       |     |     | 0               |                       |     |     | 0                             |                       |     |     |
|                            | 2005-06 | 0               |                       |     |     | 0               |                       |     |     | 0                             |                       |     |     |
|                            | 2004-05 | 0               |                       |     |     | 0               |                       |     |     | 0                             |                       |     |     |
| Physical Setting/Physics   | 2006–07 | 0               |                       |     |     | 0               |                       |     |     | 0                             |                       |     |     |
|                            | 2005-06 | 0               |                       |     |     | 0               |                       |     |     | 0                             |                       |     |     |
|                            | 2004–05 | 0               |                       |     |     | 0               |                       |     |     | 0                             |                       |     |     |

#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

### **Regents Exams**

|                       |         | All Students    |      |                           |     | General-Education Studen |                         |    |    | s Students with Disabilities |                       |    |    |  |
|-----------------------|---------|-----------------|------|---------------------------|-----|--------------------------|-------------------------|----|----|------------------------------|-----------------------|----|----|--|
|                       |         | Total<br>Tested |      | age of stud<br>at or abov |     | Total<br>Tested          | Percentag<br>scoring at | ·  |    | Total<br>Tested              | Percenta<br>scoring a | 0  |    |  |
|                       |         |                 | 55   | 65                        | 85  |                          | 55                      | 65 | 85 |                              | 55                    | 65 | 85 |  |
| Comprehensive French  | 2006–07 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2005-06 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2004–05 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
| Comprehensive German  | 2006–07 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2005–06 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2004–05 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
| Comprehensive Hebrew  | 2006–07 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2005-06 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2004–05 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
| Comprehensive Italian | 2006–07 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2005-06 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2004–05 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
| Comprehensive Latin   | 2006–07 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2005–06 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
|                       | 2004-05 | 0               |      |                           |     | 0                        |                         |    |    | 0                            |                       |    |    |  |
| Comprehensive Spanish | 2006–07 | 24              | 100% | 100%                      | 58% | 23                       | -                       | -  | -  | 1                            | -                     | -  | -  |  |
|                       | 2005–06 | 48              | 100% | 96%                       | 81% | 44                       | -                       | -  | _  | 4                            | -                     | -  | _  |  |
|                       | 2004-05 | 38              | 100% | 100%                      | 76% | 36                       | -                       | _  | -  | 2                            | _                     | _  | -  |  |

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Regents Competency Tests**

|                |         | All Students | 5                | General-Ed   | ucation Students | Students wi  | th Disabilities  |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics    | 2006–07 | 1            | -                | 1            | -                | 0            |                  |
|                | 2005-06 | 1            | -                | 0            |                  | 1            | -                |
|                | 2004-05 | 3            | -                | 0            |                  | 3            | -                |
| Science        | 2006–07 | 0            |                  | 0            |                  | 0            |                  |
|                | 2005-06 | 0            |                  | 0            |                  | 0            |                  |
|                | 2004-05 | 0            |                  | 0            |                  | 0            |                  |
| Reading        | 2006–07 | 4            | -                | 1            | -                | 3            | -                |
|                | 2005-06 | 5            | 60%              | 0            |                  | 5            | 60%              |
|                | 2004–05 | 1            | -                | 0            |                  | 1            | -                |
| Writing        | 2006–07 | 3            | -                | 1            | -                | 2            | -                |
|                | 2005-06 | 5            | 100%             | 0            |                  | 5            | 100%             |
|                | 2004-05 | 0            |                  | 0            |                  | 0            |                  |
| Global Studies | 2006–07 | 0            |                  | 0            |                  | 0            |                  |
|                | 2005-06 | 0            |                  | 0            |                  | 0            |                  |
|                | 2004-05 | 0            |                  | 0            |                  | 0            |                  |
| U.S. History   | 2006–07 | 1            | -                | 0            |                  | 1            | -                |
| and Government | 2005-06 | 0            |                  | 0            |                  | 0            |                  |
|                | 2004-05 | 1            | -                | 0            |                  | 1            | -                |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |                    |                     |      | General-Education Students |                 |        |                     | nts  | Students with Disabilities |                 |       |        |                      |     |      |
|---------------|---------|-----------------|--------------------|---------------------|------|----------------------------|-----------------|--------|---------------------|------|----------------------------|-----------------|-------|--------|----------------------|-----|------|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |      | -                          | Total<br>Tested |        | of stude<br>perform |      | 5                          | Total<br>Tested |       |        | tudents s<br>ormance |     | 5    |
|               |         |                 | Begin.             | Interm.             | Adv. | Prof.                      |                 | Begin. | Interm.             | Adv. | Prof.                      |                 | Begin | . Inte | erm. Adv             | . P | rof. |
| Listening     | 2006–07 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| and Speaking  | 2005-06 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| (Grades K-1)  | 2004-05 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| Reading       | 2006–07 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| and Writing   | 2005-06 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| (Grades K-1)  | 2004-05 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| Listening     | 2006–07 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| and Speaking  | 2005-06 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| (Grades 2–4)  | 2004-05 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| Reading       | 2006–07 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| and Writing   | 2005-06 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| (Grades 2–4)  | 2004-05 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| Listening     | 2006–07 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| and Speaking  | 2005-06 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| (Grades 5–6)  | 2004-05 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| Reading       | 2006–07 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| and Writing   | 2005-06 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| (Grades 5–6)  | 2004-05 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| Listening     | 2006–07 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| and Speaking  | 2005-06 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| (Grades 7–8)  | 2004-05 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| Reading       | 2006–07 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| and Writing   | 2005-06 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| (Grades 7–8)  | 2004-05 | 0               |                    |                     |      |                            | 0               |        |                     |      |                            | 0               |       |        |                      |     |      |
| Listening     | 2006–07 | 10              | 0%                 | 10%                 | 40%  | 50%                        | 10              | 0%     | 10%                 | 40%  | 50%                        | 0               |       |        |                      |     |      |
| and Speaking  | 2005-06 | 14              | 0%                 | 7%                  | 50%  | 43%                        | 14              | 0%     | 7%                  | 50%  | 43%                        | 0               |       |        |                      |     |      |
| (Grades 9-12) | 2004–05 | 32              | 0%                 | 9%                  | 44%  | 47%                        | 28              | -      | -                   | _    | _                          | 4               | -     | -      | -                    | -   | _    |
| Reading       | 2006–07 | 10              | 0%                 | 20%                 | 40%  | 40%                        | 10              | 0%     | 20%                 | 40%  | 40%                        | 0               |       |        |                      |     |      |
| and Writing   | 2005-06 | 14              | 0%                 | 14%                 | 36%  | 50%                        | 14              | 0%     | 14%                 | 36%  | 50%                        | 0               |       |        |                      |     |      |
| (Grades 9-12) | 2004–05 | 33              | 3%                 | 30%                 | 30%  | 36%                        | 29              | -      | -                   | _    | _                          | 4               | -     | -      | -                    | -   | -    |

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

### Elementary/Middle-Level Social Studies 2006–07

|                     | All St | udents   |   |   |   | <b>General-Education Students</b> |  |   |   |   | Students with Disabilities |  |   |   |   |  |  |
|---------------------|--------|--|---|---|---|-----------------------------------|--|---|---|---|----------------------------|--|---|---|---|--|--|
|                     |        | Total Percentage of students<br>Tested scoring at level: |   |   |   |                                   | Total Percentage of students<br>Tested scoring at level: |   |   |   |                            | Total Percentage of students<br>Tested scoring at level: |   |   |   |  |  |
|                     |        | 1  | 2 | 3 | 4 |                                   | 1  | 2 | 3 | 4 |                            | 1  | 2 | 3 | 4 |  |  |
| Elementary<br>Level | 0      |  |   |   |   | 0                                 |  |   |   |   | 0                          |  |   |   |   |  |  |
| Middle Level        | 0      |  |   |   |   | 0                                 |  |   |   |   | 0                          |  |   |   |   |  |  |

### 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | tudents                |       |        | Gene                 | General-Education Students |       |        |   | Students with Disabilities |                                    |       |        |   |
|---------------------------------|----------------------|------------------------|-------|--------|----------------------|----------------------------|-------|--------|---|----------------------------|------------------------------------|-------|--------|---|
|                                 | Cohort<br>Enrollment | eta a entre e contragi |       |        | Cohort<br>Enrollment |                            |       |        |   | Cohort<br>Enrollment       | Percentage of<br>students scoring: |       |        |   |
|                                 |                      | 55-64                  | 65-84 | 85-100 |                      | 55-64                      | 65-84 | 85-100 |   |                            | 55-64                              | 65-84 | 85-100 |   |
| Global History<br>and Geography | 83                   | 25%                    | 59%   | 6%     | 80                   | -                          | -     | -      | _ | 3                          | -                                  | -     | -      | - |
| U.S. History<br>and Government  | 83                   | 34%                    | 47%   | 4%     | 80                   | -                          | -     | -      | - | 3                          | -                                  | -     | -      | - |
| Science                         | 83                   | 13%                    | 67%   | 7%     | 80                   | -                          | -     | -      | _ | 3                          | -                                  | _     | _      | - |

### New York State Alternate Assessments (NYSAA) 2006–07

|                       | All Students    |  |   |   |   |  |  |  |  |
|-----------------------|-----------------|--|---|---|---|--|--|--|--|
|                       | Total<br>Tested | Total Number of students scoring<br>Tested at Level: |   |   |   |  |  |  |  |
|                       |                 | 1  | 2 | 3 | 4 |  |  |  |  |
| Elementary Level      |                 |  |   |   |   |  |  |  |  |
| Social Studies        | 0               |  |   |   |   |  |  |  |  |
| Middle Level          |                 |  |   |   |   |  |  |  |  |
| Social Studies        | 0               |  |   |   |   |  |  |  |  |
| Secondary Level       |                 |  |   |   |   |  |  |  |  |
| English Language Arts | 0               |  |   |   |   |  |  |  |  |
| Mathematics           | 0               |  |   |   |   |  |  |  |  |
| Social Studies        | 0               |  |   |   |   |  |  |  |  |
| Science               | 0               |  |   |   |   |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2006–07 | 68                    |                            | 66                    |                            | 2                     |                            |
|                             | 2005-06 | 53                    |                            | 45                    |                            | 8                     |                            |
|                             | 2004-05 | 47                    |                            | 42                    |                            | 5                     |                            |
| Receiving a Regents Diploma | 2006–07 | 30                    | 44%                        | 29                    | 44%                        | 1                     | 50%                        |
|                             | 2005-06 | 16                    | 30%                        | 13                    | 29%                        | 3                     | 38%                        |
|                             | 2004-05 | 13                    | 28%                        | 13                    | 31%                        | 0                     |                            |
| Receiving a Regents Diploma | 2006–07 | 0                     |                            | 0                     |                            | 0                     |                            |
| with Advanced Designation   | 2005-06 | 3                     | 6%                         | 3                     | 7%                         | 0                     |                            |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving an                | 2006–07 | 1                     | N/A                        | 1                     | N/A                        | 0                     |                            |
| Individualized Education    | 2005-06 | 0                     |                            | 0                     |                            | 0                     |                            |
| Program (IEP) Diploma       | 2004–05 | 1                     | N/A                        | 0                     |                            | 1                     | N/A                        |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with Disabilities |                           |  |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |  |
| Dropped Out           | 2006–07 | 11                    | 3%                        | 11                    | 3%                        | 0                          |                           |  |  |
|                       | 2005-06 | 20                    | 6%                        | 19                    | 6%                        | 1                          | 3%                        |  |  |
|                       | 2004-05 | 14                    | 4%                        | 11                    | 4%                        | 3                          | 7%                        |  |  |
| Entered Approved High | 2006–07 | 0                     |                           | 0                     |                           | 0                          |                           |  |  |
| School Equivalency    | 2005–06 | 0                     |                           | 0                     |                           | 0                          |                           |  |  |
| Preparation Program   | 2004-05 | 3                     | 1%                        | 3                     | 1%                        | 0                          |                           |  |  |
| Total Noncompleters   | 2006–07 | 11                    | 3%                        | 11                    | 3%                        | 0                          |                           |  |  |
|                       | 2005-06 | 20                    | 6%                        | 19                    | 6%                        | 1                          | 3%                        |  |  |
|                       | 2004-05 | 21                    | 6%                        | 18                    | 6%                        | 3                          | 7%                        |  |  |

### Post-secondary Plans of 2006–07 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 48                    | 70%                    | 46                    | 69%                       | 2                          | 100%                      |  |
| To 2-year College       | 15                    | 22%                    | 15                    | 22%                       | 0                          |                           |  |
| To Other Post-secondary | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To the Military         | 1                     | 1%                     | 1                     | 1%                        | 0                          |                           |  |
| To Employment           | 3                     | 4%                     | 3                     | 4%                        | 0                          |                           |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Other Known Plans    | 0                     |                        | 0                     |                           | 0                          |                           |  |
| Plan Unknown            | 2                     | 3%                     | 2                     | 3%                        | 0                          |                           |  |

## **More Information about the School**

School PARK EAST HIGH SCHOOL School ID 31-04-00-01-1495

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

### **Financial Information**

| 2005–06 School District-wide Total<br>Expenditures per Pupil                          |          |  |
|---|----------|--|
| 2005–06 NYS Public School Total<br>Expenditures per Pupil                             | \$16,212 |  |
| 2006–07 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 61-70%   |  |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.