



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**
 Superintendent **YVONNE YOUNG**
 Telephone **(212) 769-7500**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	876	75%	61%	10%	740	83%	67%	12%	136	34%	24%	1%
	2005-06	462	74%	54%	11%	429	77%	57%	12%	33	27%	12%	0%
	2004-05	470	84%	66%	10%	443	87%	68%	11%	27	30%	22%	4%
Mathematics A	2006-07	1228	77%	61%	17%	1019	85%	69%	20%	209	38%	21%	2%
	2005-06	763	81%	63%	17%	724	83%	65%	18%	39	51%	26%	3%
	2004-05	548	82%	61%	17%	508	86%	64%	18%	40	38%	25%	3%
Mathematics B	2006-07	160	69%	50%	4%	155	69%	50%	5%	5	60%	40%	0%
	2005-06	135	70%	56%	1%	133	—	—	—	2	—	—	—
	2004-05	179	63%	47%	3%	177	—	—	—	2	—	—	—
Global History and Geography	2006-07	981	51%	36%	9%	797	57%	42%	10%	184	26%	12%	2%
	2005-06	612	61%	47%	12%	570	64%	50%	12%	42	31%	14%	2%
	2004-05	507	66%	49%	9%	464	70%	51%	10%	43	23%	19%	0%
U.S. History and Government	2006-07	910	72%	61%	11%	791	77%	66%	12%	119	43%	28%	3%
	2005-06	555	78%	61%	14%	527	80%	63%	14%	28	32%	25%	11%
	2004-05	694	68%	54%	10%	664	70%	56%	11%	30	27%	20%	0%
Living Environment	2006-07	1126	74%	56%	3%	981	79%	61%	3%	145	40%	21%	1%
	2005-06	718	70%	48%	4%	660	72%	51%	4%	58	40%	17%	0%
	2004-05	491	75%	61%	7%	464	78%	64%	8%	27	22%	11%	0%
Physical Setting/Earth Science	2006-07	447	54%	36%	3%	393	57%	39%	3%	54	33%	13%	2%
	2005-06	164	82%	71%	13%	159	82%	72%	13%	5	60%	60%	20%
	2004-05	134	37%	31%	1%	109	44%	37%	1%	25	8%	4%	0%
Physical Setting/Chemistry	2006-07	450	72%	35%	1%	436	73%	36%	1%	14	29%	14%	0%
	2005-06	266	62%	35%	2%	261	63%	35%	2%	5	0%	0%	0%
	2004-05	161	80%	57%	7%	160	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	108	76%	68%	8%	105	—	—	—	3	—	—	—
	2005-06	33	82%	67%	18%	32	—	—	—	1	—	—	—
	2004-05	28	64%	36%	7%	27	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	49	100%	98%	65%	49	100%	98%	65%	0			
	2005-06	16	100%	94%	31%	16	100%	94%	31%	0			
	2004-05	40	100%	98%	38%	40	100%	98%	38%	0			
Comprehensive German	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	139	97%	96%	81%	123	98%	98%	81%	16	88%	88%	81%
	2005-06	111	99%	98%	59%	109	—	—	—	2	—	—	—
	2004-05	65	97%	94%	65%	63	—	—	—	2	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	149	38%	8	25%	141	38%
	2005-06	36	14%	2	—	34	—
	2004-05	43	21%	6	33%	37	19%
Science	2006-07	155	25%	16	44%	139	23%
	2005-06	51	12%	4	—	47	—
	2004-05	34	24%	3	—	31	—
Reading	2006-07	150	47%	17	53%	133	47%
	2005-06	26	27%	2	—	24	—
	2004-05	35	46%	3	—	32	—
Writing	2006-07	112	64%	13	54%	99	66%
	2005-06	26	50%	2	—	24	—
	2004-05	19	58%	2	—	17	—
Global Studies	2006-07	147	27%	15	53%	132	24%
	2005-06	39	10%	3	—	36	—
	2004-05	24	4%	1	—	23	—
U.S. History and Government	2006-07	102	48%	13	46%	89	48%
	2005-06	18	11%	4	—	14	—
	2004-05	8	75%	1	—	7	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	1	—	0		1	—
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	356	11%	22%	43%	24%	309	9%	22%	44%	25%	47	23%	23%	34%	19%
	2005-06	366	6%	26%	43%	25%	320	5%	25%	45%	25%	46	9%	33%	33%	26%
	2004-05	225	4%	22%	48%	25%	198	4%	21%	51%	25%	27	7%	33%	30%	30%
Reading and Writing (Grades K-1)	2006-07	355	45%	28%	13%	14%	308	43%	30%	14%	14%	47	64%	19%	6%	11%
	2005-06	366	33%	32%	23%	12%	320	32%	33%	23%	12%	46	37%	28%	24%	11%
	2004-05	226	28%	37%	24%	11%	198	27%	37%	25%	11%	28	39%	36%	18%	7%
Listening and Speaking (Grades 2-4)	2006-07	586	3%	12%	45%	40%	449	2%	12%	41%	45%	137	4%	12%	60%	24%
	2005-06	605	5%	8%	50%	37%	474	6%	7%	49%	39%	131	3%	14%	53%	30%
	2004-05	570	1%	14%	64%	21%	498	1%	13%	64%	21%	72	1%	21%	61%	17%
Reading and Writing (Grades 2-4)	2006-07	580	17%	31%	36%	16%	447	12%	29%	39%	19%	133	34%	38%	23%	5%
	2005-06	604	13%	29%	37%	21%	472	11%	25%	39%	25%	132	20%	47%	27%	6%
	2004-05	577	7%	34%	43%	16%	499	5%	32%	44%	18%	78	15%	47%	33%	4%
Listening and Speaking (Grades 5-6)	2006-07	284	8%	11%	34%	47%	219	9%	8%	33%	49%	65	6%	18%	37%	38%
	2005-06	278	9%	12%	39%	40%	223	10%	11%	38%	40%	55	4%	13%	44%	40%
	2004-05	246	13%	22%	46%	20%	211	15%	21%	44%	20%	35	6%	23%	57%	14%
Reading and Writing (Grades 5-6)	2006-07	278	16%	23%	44%	17%	217	16%	18%	47%	19%	61	15%	44%	34%	7%
	2005-06	279	16%	23%	37%	24%	225	17%	19%	36%	28%	54	13%	41%	41%	6%
	2004-05	269	22%	24%	41%	13%	232	22%	23%	39%	15%	37	16%	30%	51%	3%
Listening and Speaking (Grades 7-8)	2006-07	273	15%	21%	37%	27%	226	15%	21%	35%	29%	47	13%	23%	47%	17%
	2005-06	309	10%	19%	38%	32%	262	11%	21%	33%	35%	47	9%	9%	64%	19%
	2004-05	256	8%	21%	40%	31%	224	9%	23%	37%	31%	32	0%	3%	63%	34%
Reading and Writing (Grades 7-8)	2006-07	259	32%	38%	24%	5%	219	33%	35%	26%	6%	40	30%	55%	15%	0%
	2005-06	310	25%	46%	20%	9%	262	26%	43%	21%	11%	48	21%	63%	15%	2%
	2004-05	264	20%	34%	31%	14%	227	23%	27%	33%	16%	37	3%	78%	19%	0%
Listening and Speaking (Grades 9-12)	2006-07	137	11%	29%	26%	34%	104	12%	31%	23%	35%	33	9%	24%	36%	30%
	2005-06	121	7%	32%	29%	31%	117	—	—	—	—	4	—	—	—	—
	2004-05	76	18%	33%	22%	26%	74	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	127	11%	50%	22%	17%	95	9%	48%	21%	21%	32	16%	53%	25%	6%
	2005-06	120	10%	40%	21%	29%	116	—	—	—	—	4	—	—	—	—
	2004-05	79	24%	32%	20%	24%	77	—	—	—	—	2	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
District ID **31-05-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1105	40%	22%	36%	2%	846	33%	23%	41%	2%	259	61%	20%	19%	0%
Middle Level	1186	25%	58%	16%	1%	985	20%	60%	19%	1%	201	47%	50%	2%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	604	14%	34%	10%	446	12%	41%	13%	158	18%	13%	1%
U.S. History and Government	604	12%	43%	12%	446	13%	53%	15%	158	12%	13%	4%
Science	604	15%	44%	7%	446	16%	54%	10%	158	13%	15%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	31	1	2	1	27	
Middle Level						
Social Studies	28	2	3	9	14	
Secondary Level						
English Language Arts	43	2	5	9	27	
Mathematics	38	0	6	8	24	
Social Studies	42	1	3	10	28	
Science	39	0	2	12	25	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
District ID **31-05-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	381		329		52	
	2005-06	280		271		9	
	2004-05	229		224		5	
Receiving a Regents Diploma	2006-07	225	59%	215	65%	10	19%
	2005-06	167	60%	165	61%	2	22%
	2004-05	80	35%	80	36%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	57	15%	56	17%	1	2%
	2005-06	44	16%	44	16%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	97	N/A	16	N/A	81	N/A
	2005-06	22	N/A	0		22	N/A
	2004-05	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	172	3%	124	3%	48	4%
	2005-06	131	5%	93	4%	38	9%
	2004-05	52	2%	37	2%	15	4%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	21	1%	21	1%	0	
Total Noncompleters	2006-07	172	3%	124	3%	48	4%
	2005-06	131	5%	93	4%	38	9%
	2004-05	84	4%	68	3%	16	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	216	45%	202	58%	14	11%
To 2-year College	82	17%	52	15%	30	23%
To Other Post-secondary	8	2%	3	1%	5	4%
To the Military	2	0%	1	0%	1	1%
To Employment	8	2%	2	1%	6	5%
To Adult Services	2	0%	0		2	2%
To Other Known Plans	3	1%	1	0%	2	2%
Plan Unknown	159	33%	86	25%	73	55%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.