

The New York State School Report Card

School IS 195 ROBERTO CLEMENTE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 5 School ID 31-05-00-01-0195 Principal AURA RIVERA Telephone (212) 690-5848 Grades 6-10, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students			Gener	ral-Educa	tion St	udents	s Students with Disabilities			
		Total	Percentag			Total Percentage of students				Total	Percenta	ge of stud	lents
		Tested	scoring at	coring at or above:		Tested	scoring at	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 195 ROBERTO CLEMENTE SCHOOL School ID 31-05-00-01-0195

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total Tested				9	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	22	23%	18%	18%	41%	20	-	-	-	_	2	-	_	-	-
2005-06	6	17%	67%	17%	0%	5	_	_	_	_	1	-	_	_	_
2004-05	18	22%	17%	39%	22%	17	-	_	_	_	1	-	_	_	_
2006–07	21	33%	14%	33%	19%	19	-	-	_	_	2	-	-	-	-
2005-06	7	71%	14%	14%	0%	6	_	_	_	_	1	-	_	_	_
2004-05	19	26%	21%	42%	11%	18	_	_	_	_	1	-	_	_	_
2006–07	155	14%	23%	39%	24%	142	14%	22%	38%	26%	13	15%	38%	46%	0%
2005-06	166	9%	20%	31%	40%	157	8%	20%	29%	42%	9	22%	11%	56%	11%
2004-05	162	7%	22%	40%	31%	148	7%	24%	39%	30%	14	0%	0%	57%	43%
2006–07	151	29%	38%	25%	7%	140	29%	36%	27%	8%	11	36%	64%	0%	0%
2005-06	166	25%	45%	21%	10%	157	24%	43%	22%	10%	9	33%	67%	0%	0%
2004-05	158	24%	30%	33%	13%	145	26%	24%	35%	14%	13	0%	92%	8%	0%
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
-	0					0					0				
	2005-06 2004-05 2005-06 2004-05 2004-05 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-07 0 2005-06 0 2005-07 0 2005-06 0 2006-07 0 2005-06 0 2005-06 0 2005-06 10 2005-06 18 2005-06 18 2005-06 18 2005-06 15 2005-06 166 2005-06 151 2005-06 151 2005-06 158 2005-06 158 2005-06 158 2005-06 166 2005-06 158 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Percent rester Image: Percent rester Begin. 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 10 2006-07 10 2006-07 20 2006-07 20 2006-07 11 2006-07 11 2006-07 11 2006-07 150 2006-07 150 2006-07 150 2006-07 150 2006-07 10 2006-07 10 2006-07 10 2006-07 10 2006-07 <	IterationPercent studies in each performance in each performance 	Total TestedPercent stude	IndiaPercent students submit structure invariant	Total TestedPercent students succentsTotal Tested2006-0700InternAdv.Prof.2006-0700002004-0500002006-0700002006-0700002006-0700002006-0700002006-0700002006-0700002006-0700002006-0700002006-0700002006-070002006-0710018%41%2006-071223%18%18%19%2006-071322%17%30%22%2005-061614%23%30%14%2006-0715514%23%31%14%2005-0616625%45%21%13%2006-0715524%30%33%14%2005-0616625%36%25%7%2006-0715520%30%33%14%2005-0616625%36%25%7%2006-070002005-0615625%15%02	Total TestedPercent restedTurnNumber restedTurnNumber restedNu	Total TestedPercent in each in each i	Total Percent of students scoring in each performance level Total Percent of students scoring in each performance level 2006-07 0 Image: I	Total Percent of students succingTotal Percent of students succingBeginIntern. Adv.Prof.BeginIntern. Adv.Prof.2006-070	Total Tested Percent of students scoring macha performance levels Total Tested Percent of students scoring macha performance levels Total mach performance levels	Total Tested Percent of students scoring in each performance level. Total Tested Percent of students scoring tested Total in each performance level. Total Tested Percent in each performance level. Total Tested Percent Tested Total Tested Tota	Total Testel Percent of students scoring (in each performance level: Total Tested	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel

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School IS 195 ROBERTO CLEMENTE SCHOOL School ID 31-05-00-01-0195

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Studen	ts	_ Stude	nts wit	h Disat	oilities	
		Percent scoring	age of sti at level:	udents				age of sti at level:	udents				age of sti at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	307	34%	61%	5%	0%	269	29%	65%	6%	0%	38	66%	32%	3%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students				Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enrollment	Percentage students so			
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	6	1	0	2	3			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005–06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	6	2%	5	2%	1	1%	
	2005-06	9	43%	7	N/A	2	10%	
	2004-05	4	40%	4	N/A	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	6	2%	5	2%	1	1%	
	2005-06	9	43%	7	N/A	2	10%	
	2004-05	4	40%	4	N/A	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.