

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY
District NEW YORK CITY GEOGRAPHIC DISTRICT # 5
School ID 31-05-00-01-0286
Principal QUADIR DIXON
Telephone (212) 690-5972
Grades 6-8, 10

#### **Regents Exams**

•		All St	All Students			Genei	General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested scoring at or		t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY School ID 31-05-00-01-0286

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				Gene	General-Education Students				Students with Disabilities				
	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2005-06	2	_	_	_	_	2	_	_	_	_	0				
2004-05	2	_	_	_	_	2	_	_	_	_	0				
2006-07	2	_	-	_	_	1	_	-	_	_	1	-	_	_	_
2005-06	2	_	_	_	_	2	_	_	_	_	0				
2004-05	2	_	_	_	_	2	_	_	_	_	0				
2006-07	19	5%	11%	5%	79%	17	-	-	_	-	2	-	_	_	_
2005-06	24	0%	4%	92%	4%	18	0%	6%	94%	0%	6	0%	0%	83%	17%
2004-05	10	0%	0%	80%	20%	8	_	_	_	_	2	_	_	_	_
2006-07	13	15%	38%	38%	8%	13	15%	38%	38%	8%	0				
2005-06	25	12%	68%	20%	0%	18	6%	72%	22%	0%	7	29%	57%	14%	0%
2004-05	11	0%	36%	45%	18%	8	_	_	_	_	3	_	_	_	_
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total rested   Total rested   Tested   Tested	Total Tested         Percent Tested           2006-07         0         Begin.           2005-06         0	Total rested         Percent of stude in each perform           2006-07         0         Begin.         Interm.           2005-06         0         Interm.         Interm.           2006-07         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2006-07         0         Interm.         Interm.           2006-07         0         Interm.         Interm.           2006-07         0         Interm.         Interm.           2006-07         0         Interm.         Interm.           2004-05         0         Interm.         Interm.           2004-05         0         Interm.         Interm.           2004-05         0         Interm.         Interm.           2004-05         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2006-07         1         Interm.         Interm.           2006-07         1         Interm.         Interm.           2006-07         1         Interm.         Interm.           2006-07         1         Interm.         Interm.           200	Total rested in each performance level in ea	Total Tested         Percent of students scoring in each performance level:           2006-07         0         Begin.         Interm. Adv.         Prof.           2005-06         0         Percent of students scoring in each performance level:         Prof.           2005-06         0         Percent of students according to the performance level:         Percent of the performance level:           2005-06         0         Percent of students according to the performance level:         Percent of the performance level:           2005-06         0         Percent of students according to the performance level:         Percent of the performance level:           2006-07         0         Percent of the performance level:         Percent of the performance level:           2005-06         0         Percent of the performance level:         Percent of the performance level:           2005-06         0         Percent of the performance level:         Percent of the performance level:           2005-06         0         Percent of the performance level:         Percent of the performance level:           2005-06         2         Percent of the performance level:         Percent of the performance level:           2006-07         2         Percent of the performance level:         Percent of the performance level:           2006-07         2 </td <td>  Total   Percent of Students scottle   Tested   Tested</td> <td>  Total   Percent of students scoring in each performance level:   Tested   Percent of in each performance level:   Prof.   P</td> <td>Total Percent of students scoring Tested in each performance level.         Total In each performance level.         Total Tested in each performance level.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Interm.&lt;</td> <td>  Tested   Percent of Students Scoring in each performance levels   Percent of Students Scoring in each performance levels   Percent of Students Scoring in each performance levels   Percent of each performance levels   Percent of Students Scoring in each performance levels   Percent of each performance le</td> <td>  Total   Percent   Segin   Internation   Profession   Pr</td> <td>  Total   Percert of students section   Percert of section   Percert of students section   Percert of se</td> <td>  Total   Percent of students scoring   Tested   Interm.   Adv.   Prof.   Tested   Interm.   Adv.   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Tested   T</td> <td>  Total</td> <td>  Total</td>	Total   Percent of Students scottle   Tested   Tested	Total   Percent of students scoring in each performance level:   Tested   Percent of in each performance level:   Prof.   P	Total Percent of students scoring Tested in each performance level.         Total In each performance level.         Total Tested in each performance level.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Interm.<	Tested   Percent of Students Scoring in each performance levels   Percent of Students Scoring in each performance levels   Percent of Students Scoring in each performance levels   Percent of each performance levels   Percent of Students Scoring in each performance levels   Percent of each performance le	Total   Percent   Segin   Internation   Profession   Pr	Total   Percert of students section   Percert of section   Percert of students section   Percert of se	Total   Percent of students scoring   Tested   Interm.   Adv.   Prof.   Tested   Interm.   Adv.   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Tested   T	Total	Total

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### **Other Assessments**

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY
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#### Elementary/Middle-Level Social Studies 2006-07

	All Students					Gener	ral-Edu	cation	Studen	ts	Stude	<b>Students with Disabilities</b>			
Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	129	34%	64%	2%	0%	104	31%	66%	3%	0%	25	48%	52%	0%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	0		0		0		
	2005-06	1	N/A	1	N/A	0		
	2004-05	3	N/A	2	N/A	1	N/A	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	0		0		0		
	2005-06	1	N/A	1	N/A	0		
	2004-05	3	N/A	2	N/A	1	N/A	

#### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.