

The New York State School Report Card

School PS 48 PO MICHAEL J BUCZEK SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0048 Principal TRACY WALSH Telephone (917) 521-3800 Grades K-6, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	ll Students				General-Education Students				Students with Disabilities				
		Total	Percentag	e of stud	ents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stuc	lents		
		Tested	scoring at	scoring at or above:		Tested	scoring a	t or above	2:	Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005–06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005–06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005–06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 48 PO MICHAEL J BUCZEK SCHOOL School ID 31-06-00-01-0048

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Tested Percent of students scoring Tested Total neach performance level: Tested			All Students				General-Education Students				Students with Disabilities						
Listening and Speaking (Grades K-1) 2006-07 110 2% 21% 50% 27% 93 2% 20% 52% 26% 17 0% 24% 41% 35% Reading and Writing (Grades K-1) 2006-07 110 33% 56% 67% 54 -							5		5					5			
and Speaking (crades K-1) 2005-06 102 8% 26% 26% 20% 90 7% 28% 44% 21% 12 17% 17% 58% 8% Reading (Grades K-1) 2006-07 102 33% 45% 16% 6% 93 32% 47% 17% 3% 17 35% 29% 12% 24% and Writing (Grades X-1) 2006-07 102 33% 45% 13% 11% 90 34% 42% 12% 3% 17 3% 17 3% 17 3% 17% 3% 17 3% 17% 3% 17 3% 17% 3% 17 3% 17% 3% 17 3% 17% 3% 17% 3% 17% 3% 17% 3% 17% 3% 17% 3% 17% 3% 17% 3% 17% 3% 16% 5% 3% 3% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2004-05 57 0% 11% 23% 67% 54 -	Listening	2006–07	110	2%	21%	50%	27%	93	2%	20%	52%	26%	17	0%	24%	41%	35%
Image: constraint of the constraint		2005-06	102	8%	26%	46%	20%	90	7%	28%	44%	21%	12	17%	17%	58%	8%
and Writing (Grades K-1) 2005-6 102 33% 43% 13% 11% 90 34% 42% 12% 11% 12 25% 50% 17% 8% 2004-05 57 23% 42% 25% 11% 54 - - - 3 - <td>(Grades K-1)</td> <td>2004-05</td> <td>57</td> <td>0%</td> <td>11%</td> <td>23%</td> <td>67%</td> <td>54</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td>	(Grades K-1)	2004-05	57	0%	11%	23%	67%	54	-	_	_	_	3	-	_	_	_
(Grades K - 1) 2009-05 57 23% 42% 25% 11% 54 - <	Reading	2006–07	110	33%	45%	16%	6%	93	32%	47%	17%	3%	17	35%	29%	12%	24%
2004-05 5/ 23% 42% 25% 11% 54 -	•	2005-06	102	33%	43%	13%	11%	90	34%	42%	12%	11%	12	25%	50%	17%	8%
and Speaking (Grades 2-4) 2005-06 171 12% 12% 43% 33% 141 12% 12% 40% 35% 30 10% 10% 57% 23% Reading and Writing (Grades 2-4) 2006-07 145 18% 30% 41% 10% 109 17% 33% 39% 12% 36 22% 22% 50% 6% and Writing (Grades 2-4) 2006-07 145 18% 30% 41% 10% 109 17% 33% 39% 12% 36 22% 22% 50% 6% Listening and Speaking (Grades 5-6) 2006-07 49 12% 12% 49% 27% 37 11% 11% 51% 27% 12 17% 42% 25% 2005-06 23 4% 9% 35% 52% 18 6% 11% 12% 42% 13% 33% 27% 12% 17% 12 17% 42% 25% 2005-06 23 4% 9% 35% 12% 37 19% 27% </td <td>(Grades K-1)</td> <td>2004–05</td> <td>57</td> <td>23%</td> <td>42%</td> <td>25%</td> <td>11%</td> <td>54</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>-</td> <td>_</td> <td>-</td> <td>-</td>	(Grades K-1)	2004–05	57	23%	42%	25%	11%	54	-	_	_	_	3	-	_	-	-
(Grades 2-4) 2004-05 114 11% 57% 25% 12% 57% 25% 11% 9% 25% 10% 57% 25% 10% 57% 25% 10% 57% 25% 10% 57% 25% 10% 57% 25% 11% 9% 25% 9% Reading and Writing (Grades 2-4) 2006-07 145 18% 30% 41% 10% 10% 57% 27% 11 9% 27% 50% 6% 12% 22% 50% 6% 12% 11% 11% 11% 30% 34% 18% 30 33% 33% 23% 10% 11% 11% 11% 30% 34% 18% 30 33% 33% 23% 10% 10% 11% 11% 11% 11% 11% 30% 33% 33% 23% 10% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 10% 11% 12% 12	Listening	2006–07	145	6%	6%	50%	37%	109	6%	6%	50%	39%	36	8%	6%	53%	33%
2004-05 140 6% 11% 57% 26% 129 5% 10% 57% 27% 11 9% 27% 55% 9% Reading and Writing (Grades 2-4) 2006-07 145 18% 30% 41% 10% 109 17% 33% 39% 12% 36 22% 22% 50% 6% (Grades 2-4) 2004-05 139 10% 36% 44% 10% 128 8% 37% 45% 10% 11 36% 27% 27% 9% Listening and Speaking (Grades 5-6) 2006-07 49 12% 49% 27% 37 11% 11% 21% 61% 5 0% 0% 80% 20% 2004-05 34 9% 15% 52% 18 6% 11% 21% 61% 5 0% 80% 17% 2004-05 34 9% 18% 59% 15% 28 11% 21% 14% 6% 12 42% 33% 25% 0% 6% 16%	and Speaking	2005-06	171	12%	12%	43%	33%	141	12%	12%	40%	35%	30	10%	10%	57%	23%
and Writing (Grades 2-4) 2005-06 171 20% 31% 32% 17% 141 17% 30% 34% 18% 30 33% 33% 23% 10% Listening and Speaking (Grades 5-6) 2004-05 139 10% 36% 44% 10% 128 8% 37% 45% 10% 11 36% 27% 27% 9% Listening and Speaking (Grades 5-6) 2006-07 49 12% 49% 27% 37 11% 11% 51% 27% 12 17% 17% 42% 25% 2004-05 34 9% 18% 59% 15% 28 11% 21% 54% 14% 6 0% 0% 80% 20% Grades 5-6) 2004-05 34 9% 18% 59% 15% 28 11% 21% 14% 6 0% 0% 83% 17% 12% 13% 33% 42% 13% 19 11% 32% 42% 16% 5 20% 0% 0% 0% 0%	(Grades 2–4)	2004-05	140	6%	11%	57%	26%	129	5%	10%	57%	27%	11	9%	27%	55%	9%
(Grades 2-4) 2004-05 139 10% 36% 44% 10% 128 8% 37% 45% 10% 11 36% 27% 27% 9% Listening and Speaking (Grades 5-6) 2006-07 49 12% 49% 27% 37 11% 11% 51% 27% 12 17% 17% 42% 25% 2005-06 23 4% 9% 35% 52% 18 6% 11% 22% 61% 5 0% 0% 80% 27% 38% 17% 17% 42% 25% and Speaking (Grades 5-6) 2004-05 34 9% 35% 12% 37 19% 27% 38% 16% 12 42% 33% 25% 0% and Writing (Grades 5-6) 2005-06 24 13% 33% 42% 13% 19 11% 32% 42% 16% 5 20% 40% 40% 0% Listening and Speaking (Grades 7-8) 2005-06 0 - 0 - 0 - 0	Reading	2006–07	145	18%	30%	41%	10%	109	17%	33%	39%	12%	36	22%	22%	50%	6%
2004-05 159 10% 36% 44% 10% 128 8% 37% 45% 10% 111 36% 27% 27% 9% Listening and Speaking (Grades 5-6) 2006-07 49 12% 12% 49% 27% 37 11% 11% 51% 27% 12 17% 17% 42% 25% and Speaking (Grades 5-6) 2005-06 23 4% 9% 35% 52% 18 6% 11% 22% 61% 5 0% 0% 80% 20% (Grades 5-6) 2004-05 34 9% 18% 59% 15% 28 11% 21% 54% 14% 6 0% 0% 80% 20% Reading 2006-07 49 24% 29% 35% 12% 37 19% 27% 38% 16% 12 42% 33% 25% 0% (Grades 5-6) 2004-05 34 15% 38% 47% 0% 28 18% 39% 43% 0% 6 0%	and Writing	2005-06	171	20%	31%	32%	17%	141	17%	30%	34%	18%	30	33%	33%	23%	10%
and Speaking (Grades 5-6) 2005-06 23 4% 9% 35% 52% 18 6% 11% 22% 61% 5 0% 0% 80% 20% Reading and Writing (Grades 5-6) 2006-07 49 24% 29% 35% 12% 37 19% 27% 38% 16% 12 42% 33% 25% 0% Reading and Writing (Grades 5-6) 2006-07 49 24% 29% 35% 12% 37 19% 27% 38% 16% 12 42% 33% 25% 0% Castering and Speaking (Grades 7-8) 2006-07 0 24 13% 33% 42% 13% 19 11% 32% 42% 16% 5 20% 40% 40% 0% Isteming and Speaking (Grades 7-8) 2006-07 0 2 2 0 2 2 0 2 2 0 Isteming (Grades 7-8) 2006-07 0 2 0 2 0 2 0 2 0 2 2 0 <t< td=""><td>(Grades 2-4)</td><td>2004-05</td><td>139</td><td>10%</td><td>36%</td><td>44%</td><td>10%</td><td>128</td><td>8%</td><td>37%</td><td>45%</td><td>10%</td><td>11</td><td>36%</td><td>27%</td><td>27%</td><td>9%</td></t<>	(Grades 2-4)	2004-05	139	10%	36%	44%	10%	128	8%	37%	45%	10%	11	36%	27%	27%	9%
(Grades 5-6) 2004-05 34 9% 18% 59% 15% 28 11% 21% 54% 14% 6 0% 0% 83% 17% Reading and Writing (Grades 5-6) 2006-07 49 24% 29% 35% 12% 37 19% 27% 38% 16% 12 42% 33% 25% 0% (Grades 5-6) 2005-06 24 13% 33% 42% 13% 19 11% 32% 42% 16% 5 20% 40% 40% 0% (Grades 5-6) 2006-07 0 2005-06 2 15% 38% 17% 0% 28 18% 39% 43% 0% 6 0% 33% 67% 0% Listening and Speaking (Grades 7-8) 2006-07 0 2005-06 0 0 200 0 200	Listening	2006–07	49	12%	12%	49%	27%	37	11%	11%	51%	27%	12	17%	17%	42%	25%
2004-05 34 9% 18% 39% 13% 28 11% 21% 34% 14% 0 0% 0% 83% 11% Reading and Writing (Grades 5-6) 2006-07 49 24% 29% 35% 12% 37 19% 27% 38% 16% 12 42% 33% 25% 0% and Writing (Grades 5-6) 2006-07 40 13% 33% 42% 13% 19 11% 32% 42% 16% 5 20% 40% 40% 0% Listening and Speaking (Grades 7-8) 2006-07 0 - 0 - 0 - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - <td></td> <td>2005-06</td> <td>23</td> <td>4%</td> <td>9%</td> <td>35%</td> <td>52%</td> <td>18</td> <td>6%</td> <td>11%</td> <td>22%</td> <td>61%</td> <td>5</td> <td>0%</td> <td>0%</td> <td>80%</td> <td>20%</td>		2005-06	23	4%	9%	35%	52%	18	6%	11%	22%	61%	5	0%	0%	80%	20%
and Writing (Grades 5-6) 2005-06 24 13% 33% 42% 13% 19 11% 32% 42% 16% 5 20% 40% 40% 0% Listening and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 0 0 0 0 0% 67% 0% 0% 0% 0% 67% 0% 0% 0% 0% 67% 0% 0% 0% 0% 0% 67% 0% 0% 0% 0% 0% 0% 67% 0% <td< td=""><td>(Grades 5–6)</td><td>2004-05</td><td>34</td><td>9%</td><td>18%</td><td>59%</td><td>15%</td><td>28</td><td>11%</td><td>21%</td><td>54%</td><td>14%</td><td>6</td><td>0%</td><td>0%</td><td>83%</td><td>17%</td></td<>	(Grades 5–6)	2004-05	34	9%	18%	59%	15%	28	11%	21%	54%	14%	6	0%	0%	83%	17%
(Grades 5-6) 2004-05 34 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 55% 42% 15% 15% 55% 42% 15% 15% 55% 42% 15%	Reading	2006–07	49	24%	29%	35%	12%	37	19%	27%	38%	16%	12	42%	33%	25%	0%
Listening 2004-05 34 15% 38% 47% 0% 28 18% 39% 43% 0% 6 0% 33% 67% 0% Listening 2006-07 0 <	and Writing	2005-06	24	13%	33%	42%	13%	19	11%	32%	42%	16%	5	20%	40%	40%	0%
and Speaking (Grades 7-8) 2005-06 0 0 0 2004-05 0 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2005-06 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 and Writing 2005-06 0 0 0 (Grades 9-12) 2005-06 0 0 0	(Grades 5–6)	2004-05	34	15%	38%	47%	0%	28	18%	39%	43%	0%	6	0%	33%	67%	0%
(Grades 7-8) 2003-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 2004-05 0 0 0 0 Listening 2005-06 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2005-06 0 0 0 Reading 2006-07 0 0 0 (Grades 9-12) 2004-05 0 0 0 2005-06 0 0 0 0 (Grades 9-12) 2005-06 0 0 0	Listening	2006–07	0		-			0					0				
Reading 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 Reading 2006-07 0 0 0 (Grades 9-12) 2004-05 0 0 0 gand Writing 2005-06 0 0 0 (Grades 9-12) 2005-06 0 0 0	and Speaking	2005-06	0					0					0				
and Writing (Grades 7-8) 2005-06 0 0 0 2004-05 0 0 0 0 Listening 2005-06 0 0 0 and Speaking (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 Reading 2006-07 0 0 0 Grades 9-12) 2005-06 0 0 0 (Grades 9-12) 2005-06 0 0 0	(Grades 7-8)	2004-05	0					0					0				
(Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2005-06 0 0 0 and Writing 2005-06 0 0 0 (Grades 9-12) 2005-06 0 0 0	Reading	2006–07	0					0					0				
Listening 2004-05 0 0 0 Listening 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2005-06 0 0 0 and Writing 2005-06 0 0 0 (Grades 9-12) 2005-06 0 0 0	and Writing	2005-06	0					0					0				
and Speaking (Grades 9-12) 2005-06 0 0 0 2004-05 0 0 0 0 Reading and Writing (Grades 9-12) 2005-06 0 0 0	(Grades 7-8)	2004-05	0					0					0				
and Speaking (Grades 9-12) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Reading and Writing (Grades 9-12) 2005-06 0 0 0 0	Listening	2006-07	0					0					0				
Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 9-12) 0 0 0 0	and Speaking	2005-06	0					0					0				
and Writing 2005-06 0 0 0	(Grades 9-12)	2004-05	0					0					0				
and Writing 2005-06 0 0 0	Reading		0					0					0				
(Grades 9–12)	and Writing	2005-06	0					0					0				
2004-05 0 0	(Grades 9-12)	2004-05	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 48 PO MICHAEL J BUCZEK SCHOOL School ID 31-06-00-01-0048

Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				Gener	al-Edu	cation	Studen	ts	Stude	nts wit	h Disab	oilities	
		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	108	49%	17%	31%	4%	92	45%	16%	35%	4%	16	75%	19%	6%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies60015Middle Level015Social Studies015Secondary Level015English Language Arts015Mathematics015Social Studies015Social Studies015Social Studies015Social Studies01Social Studies01Science01		All St	Students					
Elementary Level Social Studies 6 0 1 5 Middle Level 5 Social Studies 0 1 5 Secondary Level 5 5 5 English Language Arts 0 1 5 Mathematics 0 5 5 Social Studies 0 5 5				of studen	ts scorir	ıg		
Social Studies60015Middle Level015Social Studies011Secondary Level111English Language Arts011Mathematics011Social Studies011Social Studies011			1	2	3	4		
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level							
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	6	0	0	1	5		
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level							
English Language Arts0Mathematics0Social Studies0	Social Studies	0						
Mathematics0Social Studies0	Secondary Level							
Social Studies 0	English Language Arts	0						
•	Mathematics	0						
Science 0	Social Studies	0						
	Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School School PS 48 PO MICHAEL J BUCZEK SCHOOL

School ID **31-06-00-01-0048**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.