

The New York State School Report Card

School IS 218 SALOME UKENA District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0218 Principal JUNE BARNETT Telephone (212) 567-2322 Grades 6-8, 10, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	-		Total Tested		ge of stuc t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 218 SALOME UKENA** School ID **31-06-00-01-0218**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | All Students | |
 | |

 | General-Education Students
 | |
 | | | Students with Disabilities
 | | | |
|---------|---|---|--
--
--|--
--

--
--|---
--
--|---|---|---|--|--|---|
| | Total
Tested | | |
 | 0 | Total
Tested

 |
 | |
 | 5 | Total
Tested |
 | | | 5 |
| | | Begin. | Interm. | Adv.
 | Prof. |

 | Begin.
 | Interm. | Adv.
 | Prof. | | Begin.
 | Interm. | Adv. | Prof. |
| 2006–07 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2005-06 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2004-05 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2006–07 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2005-06 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2004-05 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2006–07 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2005-06 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2004-05 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2006–07 | 0 | | |
 | | 0

 |
 | |
 | - | 0 | | |
 | | | |
| 2005-06 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2004-05 | 0 | | |
 | | 0

 |
 | |
 | | 0 |
 | | | |
| 2006–07 | 59 | 5% | 12% | 54%
 | 29% | 51

 | 6%
 | 14% | 49%
 | 31% | 8 | 0%
 | 0% | 88% | 13% |
| 2005-06 | 80 | 16% | 21% | 51%
 | 11% | 66

 | 20%
 | 24% | 47%
 | 9% | 14 | 0%
 | 7% | 71% | 21% |
| 2004-05 | 150 | 13% | 19% | 51%
 | 17% | 131

 | 15%
 | 20% | 47%
 | 18% | 19 | 0%
 | 16% | 74% | 11% |
| 2006–07 | 59 | 17% | 53% | 25%
 | 5% | 51

 | 20%
 | 49% | 25%
 | 6% | 8 | 0%
 | 75% | 25% | 0% |
| 2005-06 | 80 | 18% | 38% | 34%
 | 11% | 66

 | 21%
 | 38% | 30%
 | 11% | 14 | 0%
 | 36% | 50% | 14% |
| 2004-05 | 157 | 21% | 22% | 45%
 | 13% | 135

 | 22%
 | 20% | 43%
 | 15% | 22 | 14%
 | 32% | 55% | 0% |
| 2006–07 | 151 | 14% | 16% | 34%
 | 36% | 114

 | 18%
 | 15% | 30%
 | 38% | 37 | 3%
 | 19% | 46% | 32% |
| 2005-06 | 222 | 16% | 25% | 35%
 | 24% | 198

 | 18%
 | 25% | 32%
 | 25% | 24 | 4%
 | 21% | 54% | 21% |
| 2004-05 | 364 | 14% | 25% | 35%
 | 25% | 347

 | 15%
 | 25% | 35%
 | 25% | 17 | 0%
 | 24% | 53% | 24% |
| 2006–07 | 148 | 36% | 39% | 22%
 | 3% | 112

 | 37%
 | 38% | 22%
 | 4% | 36 | 33%
 | 42% | 22% | 3% |
| 2005-06 | 222 | 34% | 33% | 16%
 | 17% | 198

 | 35%
 | 28% | 18%
 | 19% | 24 | 25%
 | 71% | 4% | 0% |
| 2004-05 | 371 | 28% | 28% | 30%
 | 14% | 350

 | 29%
 | 27% | 30%
 | 14% | 21 | 19%
 | 43% | 33% | 5% |
| 2006-07 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2005-06 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2004-05 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2006-07 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 2005-06 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | |
 | | | |
| 0 | 0 | | |
 | | 0

 |
 | |
 | | 0 | | | | | | | | | | | | | | |
 | | | |
| | 2005–06
2004–05
2005–06
2004–05
2005–06
2004–05
2005–06
2004–05
2006–07
2005–06
2004–05
2006–07
2005–06
2004–05
2006–07
2005–06
2004–05
2006–07
2005–06
2004–05
2006–07
2005–06
2004–05 | Total
Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2005-06 0 2005-06 0 2005-06 80 2005-06 150 2005-06 80 2005-06 80 2005-06 157 2005-06 80 2005-06 80 2005-06 80 2005-06 157 2005-06 220 2005-06 304 2005-06 222 2004-05 314 2005-06 201 2005-06 201 2005-06 201 2005-06 0 2005-06 0 2005-06 0 2005-06 0 | TotalPercent
resterTotalPercent
rester2006-07002005-06002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07102006-07102006-07102006-07102006-0713%2006-0715%2006-0715%2006-0715%2006-0715%2006-0714%2006-0714%2006-073642006-073642006-073642006-0702006 | Total
resultPercent studie
in each performance
in each performance2006-070BeginIntermance2005-060IntermanceIntermance2006-070IntermanceIntermance2006-070IntermanceIntermance2006-070IntermanceIntermance2006-070IntermanceIntermance2006-070IntermanceIntermance2006-070IntermanceIntermance2006-070IntermanceIntermance2006-070IntermanceIntermance2006-0710IntermanceIntermance2006-075913%13%2006-0715114%26%2006-0715114%25%2006-0715414%25%2006-0714836%39%2006-0714836%39%2006-070IntermanceIntermance2006-070IntermanceIntermance2006-0714836%39%2006-070Intermance2006-070Intermance2006-070Intermance2006-070Intermance2006-070Intermance2006-070Intermance2006-070Intermance2006-070Intermance2006-070Intermance2006-070Intermance2006-07 <t< td=""><td>Total
TestedPercent stude to stude to</td><td>PodalBeginInternMod2006-07OInternIntern2004-05OInternIntern2006-07OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern<t< td=""><td>Total
TestedPercent or students scoring
in each performance levelTotal
Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2005-0600IIIII2004-0500IIIII2005-0600IIIII2005-0600IIIII2005-0700IIIII2005-0600IIIII2005-0600IIIII2005-0600IIIII2005-0600IIIII2005-06150IIIII2005-06150IIIII2005-06IIIIII2005-06IIIIIII2005-06IIIIIII2005-06IIIIIII2005-06IIIIIII2005-06IIIIIII2005-06II<td< td=""><td>Total rescent viewers Total rescent viewers 2006-07 0 Image: Viewers Prof. Image: Viewers Image: Viewers</td><td>Total Percent structure termTotal Percent structure term2006-0700Interm Percent structureProf.BeginInterm2006-07000000002004-05000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07595%12%20%5%13%13%20%2006-075913%12%13%13%13%13%13%13%13%2006-075913%<t< td=""><td>Total Percent stude <tude> <utude< td=""> stude</utude<></tude></td></t<><td>Interfactor of the service of t</td><td>International product structure Total product structure Total</td><td>Total
Tested Percent
in each Percent
in each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
i</br></br></br></br></br></br></td><td>Total Percent of studeents scoring Total Percent of studeents scoring 2006-07 0 0 </td><td>Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
Testel Testel <th< td=""></th<></td></td></td<></td></t<></td></t<> | Total
TestedPercent stude to | PodalBeginInternMod2006-07OInternIntern2004-05OInternIntern2006-07OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05OInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern2004-05InternInternIntern <t< td=""><td>Total
TestedPercent or students scoring
in each performance levelTotal
Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2005-0600IIIII2004-0500IIIII2005-0600IIIII2005-0600IIIII2005-0700IIIII2005-0600IIIII2005-0600IIIII2005-0600IIIII2005-0600IIIII2005-06150IIIII2005-06150IIIII2005-06IIIIII2005-06IIIIIII2005-06IIIIIII2005-06IIIIIII2005-06IIIIIII2005-06IIIIIII2005-06II<td< td=""><td>Total rescent viewers Total rescent viewers 2006-07 0 Image: Viewers Prof. Image: Viewers Image: Viewers</td><td>Total Percent structure termTotal Percent structure term2006-0700Interm Percent structureProf.BeginInterm2006-07000000002004-05000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07595%12%20%5%13%13%20%2006-075913%12%13%13%13%13%13%13%13%2006-075913%<t< td=""><td>Total Percent stude <tude> <utude< td=""> stude</utude<></tude></td></t<><td>Interfactor of the service of t</td><td>International product structure Total product structure Total</td><td>Total
Tested Percent
in each Percent
in each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
i</br></br></br></br></br></br></td><td>Total Percent of studeents scoring Total Percent of studeents scoring 2006-07 0 0 </td><td>Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
Testel Testel <th< td=""></th<></td></td></td<></td></t<> | Total
TestedPercent or students scoring
in each performance levelTotal
Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2005-0600IIIII2004-0500IIIII2005-0600IIIII2005-0600IIIII2005-0700IIIII2005-0600IIIII2005-0600IIIII2005-0600IIIII2005-0600IIIII2005-06150IIIII2005-06150IIIII2005-06IIIIII2005-06IIIIIII2005-06IIIIIII2005-06IIIIIII2005-06IIIIIII2005-06IIIIIII2005-06II <td< td=""><td>Total rescent viewers Total rescent viewers 2006-07 0 Image: Viewers Prof. Image: Viewers Image: Viewers</td><td>Total Percent structure termTotal Percent structure term2006-0700Interm Percent structureProf.BeginInterm2006-07000000002004-05000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07595%12%20%5%13%13%20%2006-075913%12%13%13%13%13%13%13%13%2006-075913%<t< td=""><td>Total Percent stude <tude> <utude< td=""> stude</utude<></tude></td></t<><td>Interfactor of the service of t</td><td>International product structure Total product structure Total</td><td>Total
Tested Percent
in each Percent
in each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
i</br></br></br></br></br></br></td><td>Total Percent of studeents scoring Total Percent of studeents scoring 2006-07 0 0 </td><td>Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
Testel Testel <th< td=""></th<></td></td></td<> | Total rescent viewers 2006-07 0 Image: Viewers Prof. Image: Viewers Image: Viewers | Total Percent structure termTotal Percent structure term2006-0700Interm Percent structureProf.BeginInterm2006-07000000002004-05000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07000000002006-07595%12%20%5%13%13%20%2006-075913%12%13%13%13%13%13%13%13%2006-075913% <t< td=""><td>Total Percent stude <tude> <utude< td=""> stude</utude<></tude></td></t<> <td>Interfactor of the service of t</td> <td>International product structure Total product structure Total</td> <td>Total
Tested Percent
in each Percent
in each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
is each Percent
i</br></br></br></br></br></br></td> <td>Total Percent of studeents scoring Total Percent of studeents scoring 2006-07 0 0 </td> <td>Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
Testel Testel <th< td=""></th<></td> | Total Percent stude stude <tude> <utude< td=""> stude</utude<></tude> | Interfactor of the service of t | International product structure Total | Total
Tested Percent
in each Percent
in each Percent
is each Percent
 | Total Percent of studeents scoring 2006-07 0 0 | Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
in each performance level. Total
Testel Percent of students scoring
Testel Total
Testel Testel Testel <th< td=""></th<> |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 218 SALOME UKENA** School ID **31-06-00-01-0218**

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	General-Education Students				_ Stude	- Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	205	34%	62%	3%	0%	182	34%	63%	4%	0%	23	39%	61%	0%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 General-Education Students				Students with Disabilities				
	Percentage of O is students scoring:			ti tu tu o cu o cu o cu o cu o cu o cu o c			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100		
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	2	_	-	-	_						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School **IS 218 SALOME UKENA** School ID **31-06-00-01-0218**

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	3	3%	3	2%	0		
	2005-06	7	N/A	7	N/A	0		
	2004-05	2	N/A	2	N/A	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	3	3%	3	2%	0		
	2005-06	7	N/A	7	N/A	0		
	2004-05	2	N/A	2	N/A	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **IS 218 SALOME UKENA** School ID **31-06-00-01-0218**

J-01-0218

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.