

The New York State School Report Card

School IS 223 MOTT HALL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0223 Principal CYNTHIA ARNDT Telephone (212) 862-9180 Grades 4-8

Comprehensive Information Report 2006 – 07

Regents Exams

| _ | | All St | udents | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|---|--------|--|-------|----------------------------|----------------------------------|--|-------|---|----------|--|--|--|
| | | TotalPercentage of studentsTestedscoring at or above: | | | Total | | ge of stud | | Total | Percentage of students scoring at or above: | | | | |
| | | | 55 | | | | scoring at or above: 55 65 85 | | | Tested | 55 65 85 | | | |
| Comprehensive English | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| jjjjjj | 2005-06 | | | | | 0 | | | | 0 | | | | |
| | 2004-05 | | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2006-07 | | | | | 0 | | | | 0 | | | | |
| | 2005-06 | | | | | 0 | | | | 0 | | | | |
| | 2004-05 | | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 223 MOTT HALL** School ID **31-06-00-01-0223**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | | Students with Disabilities | | | | | | |
|---------------|---------|-----------------|--------|---|------|----------------------------|-----------------|---|---------|------|----------------------------|-----------------|---|---------|------|------|---|
| | | Total Tested | | ent of students scoring ach performance level: | | 5 | Total Tested | Percent of students scoring I in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. A | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2006–07 | 1 | - | _ | _ | _ | 1 | - | - | _ | _ | 0 | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2–4) | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006–07 | 1 | - | _ | _ | - | 1 | - | _ | _ | - | 0 | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2–4) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2006–07 | 1 | - | _ | - | - | 0 | | | | | 1 | _ | _ | - | - | - |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5–6) | 2004-05 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | | |
| Reading | 2006–07 | 1 | - | _ | _ | _ | 0 | | | | | 1 | _ | _ | - | - | - |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5–6) | 2004-05 | 4 | - | _ | _ | _ | 4 | - | _ | _ | _ | 0 | | | | | |
| Listening | 2006–07 | 1 | - | - | _ | _ | 0 | | | | | 1 | _ | _ | _ | - | - |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2004-05 | 3 | - | _ | _ | _ | 1 | - | _ | _ | _ | 2 | _ | _ | - | - | _ |
| Reading | 2006–07 | 1 | - | - | _ | _ | 0 | | | | | 1 | _ | _ | _ | - | - |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2004-05 | 3 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 2 | _ | _ | _ | - | _ |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2004-05 | | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 223 MOTT HALL School ID 31-06-00-01-0223

Elementary/Middle-Level Social Studies 2006–07

| | All Students | | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | | | | |
|---------------------|--|----|----|-----|-------|----------------------------|--|----|-----|-----|----------------------------|--|---|---|---|--|--|--|
| | Total Percentage of students Tested scoring at level: | | | | | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | 76 | 0% | 1% | 49% | 50% | 76 | 0% | 1% | 49% | 50% | 0 | | | | | | | |
| Middle Level | 99 | 2% | 7% | 76% | 15% | 96 | - | - | - | - | 3 | - | - | - | - | | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------------------|--------------|---------------------------|---------|--------|---------------------------------------|---------------------------|-------|--------|--|----------------------------|-------------------------|-------|--------|--|--|
| | | Percentago students so | | | | Percentago students so | | | | Cohort Enrollment | Percentag students s | | | | |
| | | 55-64 | 65-84 8 | 35-100 | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | | | |
|-----------------------|-----------------|---|---|---|---|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Middle Level | | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Secondary Level | | | | | | | | |
| English Language Arts | 0 | | | | | | | |
| Mathematics | 0 | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Science | 0 | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **IS 223 MOTT HALL** School ID **31-06-00-01-0223**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | | |
|--|----------|--|
| Expenditures per Pupit | | |
| 2005–06 NYS Public School Total | \$16,212 | |
| Expenditures per Pupil | | |
| and an Estimated Descentage of Students | 61 700/ | |
| 2006–07 Estimated Percentage of Students | 61-70% | |
| from Families Receiving Public Assistance | | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.