

The New York State School Report Card

School IS 223 MOTT HALL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0223 Principal CYNTHIA ARNDT Telephone (212) 862-9180 Grades 4-8

Comprehensive Information Report 2006 – 07

Regents Exams

_		All St	udents			General-Education Students				Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:			Total		ge of stud		Total	Percentage of students scoring at or above:				
			55				scoring at or above: 55 65 85			Tested	55 65 85			
Comprehensive English	2006–07	0				0				0				
jjjjjj	2005-06					0				0				
	2004-05					0				0				
Mathematics A	2006-07					0				0				
	2005-06					0				0				
	2004-05					0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 223 MOTT HALL** School ID **31-06-00-01-0223**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total Tested		ent of students scoring ach performance level:		5	Total Tested	Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof	
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	1	-	_	_	_	1	-	-	_	_	0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Reading	2006–07	1	-	_	_	-	1	-	_	_	-	0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	1	-	_	-	-	0					1	_	_	-	-	-
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	4	_	_	_	_	4	_	_	_	_	0					
Reading	2006–07	1	-	_	_	_	0					1	_	_	-	-	-
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	4	-	_	_	_	4	-	_	_	_	0					
Listening	2006–07	1	-	-	_	_	0					1	_	_	_	-	-
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	3	-	_	_	_	1	-	_	_	_	2	_	_	-	-	_
Reading	2006–07	1	-	-	_	_	0					1	_	_	_	-	-
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	3	_	_	_	_	1	_	_	_	_	2	_	_	_	-	_
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05						0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All Students				Gener	General-Education Students					Students with Disabilities							
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	76	0%	1%	49%	50%	76	0%	1%	49%	50%	0							
Middle Level	99	2%	7%	76%	15%	96	-	-	-	-	3	-	-	-	-			

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				 General-Education Students					Students with Disabilities					
		Percentago students so				Percentago students so				Cohort Enrollment	Percentag students s				
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **IS 223 MOTT HALL** School ID **31-06-00-01-0223**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
Expenditures per Pupit		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
and an Estimated Descentage of Students	61 700/	
2006–07 Estimated Percentage of Students	61-70%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.