



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **COMMUNITY HEALTH ACADEMY OF  
THE HEIGHTS**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 6**

School ID **31-06-00-01-1346**

Principal **SANDRA MALDONADO**

Telephone **(212) 568-3401**

Grades **6-7**

## Regents Exams

|                                |         | All Students |                        |    |    | General-Education Students |                        |    |    | Students with Disabilities |                        |    |    |
|--------------------------------|---------|--------------|------------------------|----|----|----------------------------|------------------------|----|----|----------------------------|------------------------|----|----|
|                                |         | Total        | Percentage of students |    |    | Total                      | Percentage of students |    |    | Total                      | Percentage of students |    |    |
|                                |         | Tested       | scoring at or above:   |    |    | Tested                     | scoring at or above:   |    |    | Tested                     | scoring at or above:   |    |    |
|                                |         |              | 55                     | 65 | 85 |                            | 55                     | 65 | 85 |                            | 55                     | 65 | 85 |
| Comprehensive English          | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Mathematics A                  | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Mathematics B                  | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Global History and Geography   | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| U.S. History and Government    | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Living Environment             | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Earth Science | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Chemistry     | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Physics       | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **COMMUNITY HEALTH ACADEMY OF THE HEIGHTS**  
School ID **31-06-00-01-1346**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|                                      |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|--------------------------------------|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|                                      |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|                                      |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1)  | 2006–07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Reading and Writing (Grades K–1)     | 2006–07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Listening and Speaking (Grades 2–4)  | 2006–07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Reading and Writing (Grades 2–4)     | 2006–07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Listening and Speaking (Grades 5–6)  | 2006–07 | 11           | 0%   | 9%      | 55%  | 36%   | 9                          | –  | –       | –    | –     | 2                          | –  | –       | –    | –     |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Reading and Writing (Grades 5–6)     | 2006–07 | 11           | 0%   | 36%     | 55%  | 9%    | 9                          | –  | –       | –    | –     | 2                          | –  | –       | –    | –     |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Listening and Speaking (Grades 7–8)  | 2006–07 | 15           | 7%   | 0%      | 40%  | 53%   | 13                         | –  | –       | –    | –     | 2                          | –  | –       | –    | –     |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Reading and Writing (Grades 7–8)     | 2006–07 | 15           | 20%  | 40%     | 27%  | 13%   | 13                         | –  | –       | –    | –     | 2                          | –  | –       | –    | –     |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Listening and Speaking (Grades 9–12) | 2006–07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Reading and Writing (Grades 9–12)    | 2006–07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2005–06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2004–05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

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## Financial Information

|   |          |
|---|----------|
| <b>2005–06 School District-wide Total Expenditures per Pupil</b>                          |          |
| <b>2005–06 NYS Public School Total Expenditures per Pupil</b>                             | \$16,212 |
| <b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 51-60%   |

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.