



# The New York State School Report Card

## Comprehensive Information Report 2006 – 07

School **WASHINGTON HEIGHTS  
EXPEDITIONARY LEARNING SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 6**  
School ID **31-06-00-01-1348**  
Principal **BRETT KIMMEL**  
Telephone **(212) 927-7739**  
Grades **6-7**

## Regents Exams

|                                |         | All Students |                        |    |    | General-Education Students |                        |    |    | Students with Disabilities |                        |    |    |
|--------------------------------|---------|--------------|------------------------|----|----|----------------------------|------------------------|----|----|----------------------------|------------------------|----|----|
|                                |         | Total        | Percentage of students |    |    | Total                      | Percentage of students |    |    | Total                      | Percentage of students |    |    |
|                                |         | Tested       | scoring at or above:   |    |    | Tested                     | scoring at or above:   |    |    | Tested                     | scoring at or above:   |    |    |
|                                |         |              | 55                     | 65 | 85 |                            | 55                     | 65 | 85 |                            | 55                     | 65 | 85 |
| Comprehensive English          | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Mathematics A                  | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Mathematics B                  | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Global History and Geography   | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| U.S. History and Government    | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Living Environment             | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Earth Science | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Chemistry     | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Physics       | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**  
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades K-1)</b>     | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 2-4)</b>     | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2006-07 | 14           | 0%   | 7%      | 86%  | 7%    | 12                         | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 5-6)</b>     | 2006-07 | 14           | 0%   | 7%      | 79%  | 14%   | 12                         | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2006-07 | 21           | 0%   | 0%      | 48%  | 52%   | 20                         | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2006-07 | 21           | 5%   | 57%     | 29%  | 10%   | 20                         | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# More Information about the School

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**  
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

## Financial Information

|   |          |
|---|----------|
| <b>2005–06 School District-wide Total Expenditures per Pupil</b>                          |          |
| <b>2005–06 NYS Public School Total Expenditures per Pupil</b>                             | \$16,212 |
| <b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 51-60%   |

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.