



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Superintendent **ELVIRA BARONE**

Telephone **(718) 742-6500**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	1753	64%	47%	7%	1551	68%	50%	8%	202	37%	21%	1%
	2005–06	1691	74%	51%	9%	1505	78%	55%	10%	186	41%	19%	2%
	2004–05	985	75%	51%	8%	898	78%	55%	8%	87	46%	15%	1%
<b>Mathematics A</b>	2006–07	2490	70%	45%	2%	2198	74%	48%	3%	292	37%	16%	0%
	2005–06	2074	72%	46%	4%	1828	76%	50%	4%	246	40%	15%	1%
	2004–05	1417	80%	56%	6%	1277	84%	60%	6%	140	44%	19%	1%
<b>Mathematics B</b>	2006–07	317	38%	25%	6%	311	39%	26%	6%	6	0%	0%	0%
	2005–06	311	49%	32%	7%	307	—	—	—	4	—	—	—
	2004–05	186	45%	33%	5%	182	—	—	—	4	—	—	—
<b>Global History and Geography</b>	2006–07	2059	54%	33%	4%	1795	59%	36%	5%	264	23%	12%	1%
	2005–06	1806	62%	43%	8%	1613	65%	47%	9%	193	33%	16%	1%
	2004–05	1360	64%	47%	11%	1211	68%	50%	12%	149	34%	19%	1%
<b>U.S. History and Government</b>	2006–07	1609	67%	47%	9%	1430	71%	51%	10%	179	30%	17%	3%
	2005–06	1536	74%	54%	12%	1377	77%	56%	13%	159	48%	31%	4%
	2004–05	1092	66%	47%	12%	986	70%	50%	13%	106	36%	24%	3%
<b>Living Environment</b>	2006–07	1768	67%	43%	2%	1567	72%	47%	2%	201	33%	12%	0%
	2005–06	1672	74%	49%	3%	1494	78%	52%	3%	178	36%	16%	1%
	2004–05	1139	68%	47%	3%	1037	72%	50%	3%	102	29%	13%	0%
<b>Physical Setting/Earth Science</b>	2006–07	461	78%	61%	9%	420	82%	66%	10%	41	37%	5%	0%
	2005–06	397	81%	63%	10%	357	85%	67%	10%	40	40%	25%	3%
	2004–05	308	84%	65%	8%	290	84%	67%	9%	18	72%	39%	0%
<b>Physical Setting/Chemistry</b>	2006–07	338	54%	30%	0%	321	55%	31%	0%	17	24%	12%	0%
	2005–06	391	45%	25%	1%	365	47%	26%	1%	26	15%	8%	0%
	2004–05	438	48%	22%	1%	393	51%	24%	1%	45	22%	4%	0%
<b>Physical Setting/Physics</b>	2006–07	21	100%	76%	14%	20	—	—	—	1	—	—	—
	2005–06	47	70%	47%	0%	47	70%	47%	0%	0	—	—	—
	2004–05	51	37%	20%	4%	43	44%	23%	5%	8	0%	0%	0%

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	19	100%	100%	68%	19	100%	100%	68%	0			
	2005-06	15	100%	100%	60%	15	100%	100%	60%	0			
	2004-05	16	100%	100%	81%	16	100%	100%	81%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	15	100%	100%	73%	15	100%	100%	73%	0			
	2005-06	17	100%	100%	100%	15	—	—	—	2	—	—	—
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	536	97%	95%	76%	511	97%	95%	77%	25	96%	88%	56%
	2005-06	421	98%	95%	70%	405	99%	96%	72%	16	94%	88%	31%
	2004-05	359	98%	96%	65%	346	99%	96%	66%	13	92%	85%	46%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	259	32%	24	50%	235	31%
	2005-06	258	40%	13	46%	245	39%
	2004-05	190	21%	10	40%	180	20%
<b>Science</b>	2006-07	259	27%	39	49%	220	23%
	2005-06	175	33%	6	33%	169	33%
	2004-05	179	35%	17	35%	162	35%
<b>Reading</b>	2006-07	215	34%	20	45%	195	33%
	2005-06	157	32%	9	44%	148	32%
	2004-05	148	19%	10	30%	138	18%
<b>Writing</b>	2006-07	163	64%	14	79%	149	62%
	2005-06	123	53%	4	—	119	—
	2004-05	137	39%	11	45%	126	38%
<b>Global Studies</b>	2006-07	207	21%	24	29%	183	20%
	2005-06	154	17%	8	13%	146	17%
	2004-05	109	2%	10	0%	99	2%
<b>U.S. History and Government</b>	2006-07	150	27%	17	47%	133	25%
	2005-06	122	25%	12	42%	110	24%
	2004-05	79	9%	6	17%	73	8%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	106	100%	101	100%	5	100%
	2005-06	94	98%	92	—	2	—
	2004-05	1	—	1	—	0	

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
District ID **32-07-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	759	8%	32%	42%	17%	640	8%	31%	43%	19%	119	9%	42%	39%	10%
	2005-06	747	9%	26%	46%	18%	651	8%	26%	46%	20%	96	11%	30%	51%	7%
	2004-05	457	5%	25%	43%	27%	395	5%	23%	42%	30%	62	5%	37%	47%	11%
<b>Reading and Writing (Grades K-1)</b>	2006-07	754	45%	35%	15%	4%	638	43%	35%	17%	5%	116	56%	34%	9%	1%
	2005-06	749	36%	40%	17%	7%	653	34%	41%	18%	8%	96	48%	34%	16%	2%
	2004-05	461	27%	35%	25%	13%	399	24%	36%	25%	14%	62	45%	31%	19%	5%
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	1103	4%	11%	54%	30%	866	5%	10%	52%	33%	237	1%	16%	62%	20%
	2005-06	1102	5%	13%	54%	28%	865	5%	12%	53%	30%	237	3%	15%	61%	21%
	2004-05	973	3%	17%	61%	19%	808	3%	16%	61%	20%	165	2%	22%	61%	14%
<b>Reading and Writing (Grades 2-4)</b>	2006-07	1100	16%	33%	36%	14%	866	13%	31%	39%	16%	234	27%	41%	24%	8%
	2005-06	1102	15%	33%	35%	17%	865	11%	31%	38%	19%	237	27%	41%	23%	8%
	2004-05	977	10%	34%	42%	14%	812	8%	32%	45%	16%	165	19%	45%	30%	6%
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	523	7%	14%	49%	30%	379	8%	12%	45%	34%	144	5%	19%	59%	17%
	2005-06	529	7%	15%	47%	31%	385	9%	14%	43%	34%	144	1%	15%	58%	26%
	2004-05	512	9%	16%	57%	18%	397	11%	13%	56%	19%	115	2%	25%	59%	14%
<b>Reading and Writing (Grades 5-6)</b>	2006-07	519	17%	29%	39%	14%	377	15%	25%	42%	18%	142	25%	42%	30%	4%
	2005-06	530	18%	25%	38%	20%	385	16%	20%	41%	23%	145	22%	37%	30%	10%
	2004-05	512	17%	26%	42%	14%	398	15%	22%	48%	16%	114	27%	40%	22%	11%
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	499	8%	18%	38%	35%	371	9%	19%	33%	39%	128	6%	17%	50%	27%
	2005-06	428	3%	17%	41%	39%	332	4%	17%	39%	39%	96	0%	16%	49%	35%
	2004-05	510	5%	19%	51%	25%	385	7%	18%	47%	28%	125	0%	21%	62%	17%
<b>Reading and Writing (Grades 7-8)</b>	2006-07	490	32%	36%	24%	8%	365	29%	34%	27%	10%	125	42%	41%	15%	2%
	2005-06	428	20%	40%	23%	17%	332	21%	32%	26%	20%	96	17%	66%	11%	6%
	2004-05	524	16%	34%	32%	17%	398	15%	29%	35%	21%	126	21%	50%	23%	6%
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	380	4%	16%	30%	49%	287	3%	16%	30%	52%	93	9%	17%	31%	43%
	2005-06	450	3%	17%	41%	39%	440	3%	17%	41%	39%	10	20%	30%	30%	20%
	2004-05	393	4%	20%	44%	32%	358	3%	21%	44%	32%	35	11%	11%	49%	29%
<b>Reading and Writing (Grades 9-12)</b>	2006-07	362	5%	39%	33%	23%	276	3%	36%	33%	29%	86	13%	49%	31%	7%
	2005-06	454	5%	36%	35%	24%	444	5%	36%	35%	25%	10	40%	30%	30%	0%
	2004-05	401	4%	26%	32%	37%	367	3%	27%	32%	38%	34	18%	24%	32%	26%

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
District ID **32-07-00-01-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1389	44%	22%	32%	2%	1063	34%	25%	38%	3%	326	74%	14%	12%	0%
<b>Middle Level</b>	1429	22%	67%	10%	0%	1158	16%	72%	12%	1%	271	51%	47%	2%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1345	19%	39%	11%	1121	21%	43%	12%	224	12%	17%	2%
<b>U.S. History and Government</b>	1345	17%	42%	10%	1121	17%	48%	12%	224	13%	14%	3%
<b>Science</b>	1345	19%	46%	4%	1121	20%	51%	5%	224	11%	16%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	16	1	0	4	11	
<b>Middle Level</b>						
Social Studies	24	2	1	3	18	
<b>Secondary Level</b>						
English Language Arts	39	0	1	7	31	
Mathematics	39	1	3	8	27	
Social Studies	41	0	2	8	31	
Science	41	0	2	8	31	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
District ID **32-07-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	763		708		55	
	2005-06	764		728		36	
	2004-05	528		506		22	
<b>Receiving a Regents Diploma</b>	2006-07	402	53%	393	56%	9	16%
	2005-06	377	49%	369	51%	8	22%
	2004-05	246	47%	240	47%	6	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	99	13%	98	14%	1	2%
	2005-06	52	7%	51	7%	1	3%
	2004-05	4	1%	4	1%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	115	N/A	18	N/A	97	N/A
	2005-06	60	N/A	0		60	N/A
	2004-05	63	N/A	0		63	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	402	5%	334	5%	68	4%
	2005-06	346	6%	241	5%	105	10%
	2004-05	192	3%	140	3%	52	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	28	1%	17	0%	11	1%
<b>Total Noncompleters</b>	2006-07	402	5%	334	5%	68	4%
	2005-06	346	6%	241	5%	105	10%
	2004-05	240	4%	172	4%	68	7%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	345	37%	328	42%	17	11%
<b>To 2-year College</b>	213	23%	185	24%	28	18%
<b>To Other Post-secondary</b>	57	6%	40	5%	17	11%
<b>To the Military</b>	14	1%	10	1%	4	3%
<b>To Employment</b>	39	4%	34	4%	5	3%
<b>To Adult Services</b>	2	0%	1	0%	1	1%
<b>To Other Known Plans</b>	3	0%	2	0%	1	1%
<b>Plan Unknown</b>	266	28%	181	23%	85	54%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Financial Information

### 2005–06 District-wide Total

#### Expenditures per Pupil

### 2005–06 NYS Public School Total

\$16,212

#### Expenditures per Pupil

### 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.