

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS/MS 29 MELROSE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 32-07-00-01-0029
Principal MEREDITH GOTLIN
Telephone (718) 292-3785
Grades K-8, UE, US

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested			Tested	scoring a	scoring at or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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English as a Second Language Achievement Test

School PS/MS 29 MELROSE SCHOOL School ID 32-07-00-01-0029

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		5	Total Tested	Total Percent of students scoring Tested in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	40	13%	43%	33%	13%	36	-	-	-	-	4	-	-	-	-
and Speaking	2005-06	39	8%	49%	38%	5%	36	_	-	_	-	3	_	-	_	_
(Grades K-1)	2004-05	26	4%	35%	46%	15%	24	_	_	_	-	2	_	_	_	_
Reading	2006-07	40	53%	33%	13%	3%	36	-	_	_	_	4	-	-	-	_
and Writing	2005-06	39	54%	31%	13%	3%	36	_	_	_	_	3	_	-	_	_
(Grades K-1)	2004-05	28	36%	25%	29%	11%	26	_	-	-	_	2	_	-	-	_
Listening	2006-07	46	2%	11%	57%	30%	41	2%	12%	56%	29%	5	0%	0%	60%	40%
and Speaking	2005-06	49	0%	4%	51%	45%	39	0%	5%	51%	44%	10	0%	0%	50%	50%
(Grades 2-4)	2004-05	53	0%	11%	70%	19%	44	0%	14%	70%	16%	9	0%	0%	67%	33%
Reading	2006-07	46	4%	33%	52%	11%	41	5%	32%	51%	12%	5	0%	40%	60%	0%
and Writing	2005-06	49	4%	39%	39%	18%	39	5%	46%	31%	18%	10	0%	10%	70%	20%
(Grades 2-4)	2004-05	54	7%	28%	43%	22%	45	9%	24%	42%	24%	9	0%	44%	44%	11%
Listening	2006-07	27	4%	0%	41%	56%	19	5%	0%	37%	58%	8	0%	0%	50%	50%
and Speaking	2005-06	28	4%	0%	36%	61%	21	5%	0%	29%	67%	7	0%	0%	57%	43%
(Grades 5-6)	2004-05	27	0%	0%	52%	48%	21	0%	0%	52%	48%	6	0%	0%	50%	50%
Reading	2006-07	27	4%	19%	63%	15%	19	5%	16%	63%	16%	8	0%	25%	63%	13%
and Writing	2005-06	28	7%	14%	46%	32%	21	5%	10%	52%	33%	7	14%	29%	29%	29%
(Grades 5-6)	2004-05	25	0%	20%	60%	20%	19	0%	11%	68%	21%	6	0%	50%	33%	17%
Listening	2006-07	17	0%	12%	24%	65%	13	-	-	_	-	4	-	-	_	-
and Speaking	2005-06	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	17	6%	53%	35%	6%	13	-	-	_	-	4	-	-	_	-
and Writing	2005-06	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Other Assessments

School ID 32-07-00-01-0029

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Elementary/Middle-Level Social Studies 2006-07

	All Students						General-Education Students Stud					Stude	ents with Disabilities			
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:			
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	60	32%	23%	43%	2%		52	31%	23%	44%	2%	8	38%	25%	38%	0%
Middle Level	85	13%	78%	9%	0%		74	9%	80%	11%	0%	11	36%	64%	0%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.